HERITAGE CHRISTIAN UNIVERSITY

ACADEMIC CATALOG

2017- 2018

UNDERGRADUATE
& GRADUATE

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Heritage Christian University
2017 - 2018 Undergraduate and Graduate Catalog

Heritage Christian University is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the US Department of Education.

Association for Biblical Higher Education
5850 T.G. Lee Blvd, Suite 130
Orlando, FL 32822
Phone: 407-207-0808
www.abhe.org

This catalog supersedes all previous issues. Any student who interrupts his or her enrollment by an absence of one year will incur the obligation of meeting changed requirements. The university reserves the right to change the requirements and regulations contained in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation. The university reserves the right to reject any applicant for admission or graduation for any reason the university determines to be material to the applicant's qualifications for admission or graduation.

Statement of Nondiscrimination

Heritage Christian University admits qualified students of any race, age, sex, religion, disability, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the university. Heritage Christian University does not discriminate on the basis of age, sex, religion, disability, race, color, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs. The following individual has been designated to handle inquiries regarding the non-discrimination policy:

Brad McKinnon
PO Box HCU (Campus Box 6)
Florence, AL 35630
256-766-6610

Title IX

Based upon this commitment, Heritage Christian University follows the principle of non-discrimination and operates within applicable federal and state laws. As a recipient of federal financial assistance, Heritage Christian University is required by Title IX of the Educational Amendments of 1972, as amended, not to discriminate on the basis of sex in its admission policies, treatment of students, employment practice or educational programs, except as required by religious tenets of the churches of Christ. The following individual has been designated to handle inquiries regarding the Title IX policy:

Mechelle Thompson
PO Box HCU (Campus Box 51)
Florence, AL 35630
256-766-6610

Inquiries may be sent directly to the Office for Civil Rights at the US Department of Education at https://www2.ed.gov/about/offices/list/ocr/docs/howto.html.

For online information on the Undergraduate and Graduate programs at HCU, visit www.hcu.edu.

A MESSAGE FROM THE VICE PRESIDENT OF ACADEMIC AFFAIRS

Dr. William R. Bagents, DMin

Welcome to your collegiate adventure! Please expect opportunities to make new friends, connect with mentors, stretch your mind, and develop a love for life-long learning. With God's help, this adventure can open countless doors.

As you learn here, please choose to read widely. Take advantage of the Overton Memorial Library. Surprise your peers and yourself by reading beyond the assigned texts. You never know what you will learn on any given day.

As you grow here, please choose to put your knowledge into practice. Connect with a local congregation. Become important there by serving to the glory of God. Real world ministry is the only kind. If it does not honor God and help others, it is not really ministry.

As you study here, please know that much learning happens outside the classroom. The assignments are important as they help you master each subject, but the relationships you create may teach you even more. People are an amazing resource. And you can be an amazing resource to others.

As you serve here, please choose to be a blessing to others. Practice second-mile service. Pray for your teachers and fellow students. Love even those of us who are odd and challenging. God will bless you as you do.

Sincerely,

Bill Bagents

A MESSAGE FROM THE DIRECTOR OF THE GRADUATE PROGRAM

Dr. Jeremy W. Barrier, PhD

In 2008, I had the opportunity to travel with Master of Divinity graduate, Joey Barrier, and Master of Ministry graduate, Travis Harmon, to New Delhi, India for the purpose of preaching and teaching in a leadership training program under the direction of one of our Master of Ministry graduates, Vinay David. Vinay told us about a man who first heard of Christ through a radio program sometime in the 1970s. After listening to this radio program, he decided to make a two-day journey to New Delhi to meet the radio speaker, who was none other than Vinay David's uncle, Sunny David.

After spending a week with Sunny, the man decided to become a Christian; he was immersed into Christ, traveling home with his new faith. As the first Sunday came around, he rose that morning realizing that this was the day that he could worship in his new faith. There was one problem: he did not know a single song about Jesus! What was he to do? As I sat listening to him tell this story, I was struck and moved as he then went on to tell us about how he "wrote" a new song for Jesus, so that he could worship him on that first Sunday. As we all listened to him tell this story, then sing his "first song" for Jesus, we were moved to the core of our faith.

This is exactly why I am in Christian education. These are the people that I want to work with, influence, shape, and be shaped by as we labor together in ministry and in education. Having the opportunity to work with people who are serious about ministry and service to God is the type of student that I enjoy training in the mission field and in the graduate program at Heritage Christian University.

I have a passion to teach and to mold leaders of the church across the world. That passion that I take to Myanmar, India, the Philippines, Vietnam, Malaysia, Peru, and many other places is the same passion that I am bringing to

the graduate program at HCU. It is my desire to prayerfully train students of the Bible who seek to know God through studying scripture, and sharing this knowledge with others through teaching. HCU is committed to providing a rigorous academic education through our offering of the Master of Arts, the Master of Ministry, the Master of Divinity, and our newest certificate program for training in Resource Development Models for Small Churches. In doing this, there are several things that we hope to pass on to our graduate students:

Appreciation for God and the Bible. The core of our program is directly related to helping students learn how to appreciate, honor, and respect God and the Bible. We firmly believe that our graduate students should learn to read the biblical texts so that they may be able to apply the teachings in their lives, and share their knowledge with others.

Appreciation for the Diversity of Humanity. The core of Jesus' teaching was to love God and your neighbor. Serving and respecting our neighbor best demonstrate learning to love our neighbor.

Appreciation for Academic Quality. Each faculty member is well established in his or her academic fields of study. Students can expect a program that is demanding and enriching.

Appreciation for Real-World Application. We are committed to an education rooted in real-world ministry, and the graduate program is an extension of this vision.

Appreciation for the Mission of God. The divine commission of the church is taken seriously within the graduate program. Students are educated in ways that will develop stronger churches though each graduate's spiritual service.

HCU is pleased to welcome students who share the joy and sense of urgency for working and growing in God's kingdom. It is an exciting experience where minds are expanded, hearts are opened, and God is praised.

Sincerely,

Jeremy W. Barrier

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GENERAL INFORMATION

History

Heritage Christian University traces its roots to 1871, when T.B. Larimore opened Mars Hill Academy on land inherited by his wife Esther Gresham Larimore. Located along Cox Creek near Florence, Alabama, Mars Hill Academy equipped ministers and other Christian leaders for service in the Churches of Christ. Students trained at Mars Hill established hundreds of congregations in Florence and surrounding communities in North Alabama and southern Tennessee. Initially housed in Larimore's home, the Academy closed in 1887 in order for Larimore to devote himself fully to evangelism. The 12-room house was restored in 1971 and added to the National Register of Historic Places in 1974. Among those educated by Larimore at Mars Hill were notable restoration preachers F.D. Srygley and J.C. McQuiddy.

Locally organized Christian education for the Churches of Christ resumed in 1947 when Mars Hill Bible School, an elementary and secondary school, began on the site of the old Mars Hill Academy. William Wallace Alexander, a local physician, purchased property for the school from T.B. Larimore's son, Virgil, who still resided on the land where his father had operated the original academy. Mars Hill Bible School continues to provide excellent preschool through high school education.

In November 1965, noting an extreme shortage of preachers, a number of Shoals area church leaders proposed to the Mars Hill Board of Directors the establishment of a school to help prepare men for ministry. A steering committee, functioning under the Mars Hill Board of Directors, quickly assumed responsibility for the promotion of the school, curriculum planning, and the selection of teachers. Supplementing the work of Mars Hill Bible School, the new T.B. Larimore School of Evangelists was seen as a restoration of the type of preacher training accomplished by Larimore in the late 19th century.

Opening in January 1966 with 70 students enrolled, the T.B. Larimore School of Evangelists followed the model of a non-credit Bible institute or preacher training school. After operating in the spring and fall of 1966, the school's steering committee, at the direction of the Mars Hill Board of Directors, transitioned from an administrative function to an advisory one. There is no known record of the school meeting for classes after December 1966.

The dream of providing higher education in the Shoals, designed specifically for the training of preachers, did not lay dormant for long. Before the end of 1967, plans were already underway to establish a private college in

Florence, independent of Mars Hill, to prepare students for ministry. In 1968, those plans began taking shape, when Malcolm Hill agreed to leave his work as preacher for the Forest Park congregation in greater Atlanta to become the inaugural president of the newly established Southeastern Institute (College) of the Bible in Florence. Inez Alexander, widow of Dr. William Wallace Alexander, donated land for a campus near the old T.B. Larimore home and local orthopedic surgeon, Dr. G.R. Melson, serving as chair of the Businessmen's Advisory Board, began efforts to establish an endowment for the school. Founded in 1968, Southeastern classes met for the first time in January 1969. The institute would include a three-year program offering bachelor's degrees in Sacred Literature and Religious Education. No accreditation from secular or academic associations would be sought.

In October 1970, the Southeastern administration and Board of Directors was reorganized and in early 1971, Charles Coil was selected by the new board as the second president of Southeastern College of the Bible. As president, Coil was empowered to establish a program unique among the Churches of Christ – the four-year Bible college. Neither a preacher training school nor a liberal arts college, the coeducational Bible college would have a standardized academic calendar, admissions policies, and curriculum. In September 1971, Southeastern was renamed International Bible College. The new name would reflect a desire and practice to train men and women for service worldwide. In 1989, after serving eighteen years as the college's chief administrator, Charles Coil announced his resignation as president of International Bible College. He continued to serve as chancellor until his death in 1994. IBC alumnus, Dennis Jones, succeeded Coil as the institution's third president. He served from January 1, 1990, to April 6,2017.

To help meet the need for advanced education for preachers and church leaders, a graduate program offering Master of Ministry and Master of Arts degrees was added in 2000. In January 2001, the institution changed its name to Heritage Christian University to reflect more accurately its status as offering both undergraduate and graduate degrees. In August 2001, the first graduates were awarded their master's degrees. In 2011, the university initiated a Master of Divinity program with emphasis on small church growth.

Mission Statement

Heritage Christian University exists for the advancement of churches of Christ by equipping servants through undergraduate and graduate programs and continuing education. HCU produces effective communicators, preachers,

teachers, and missionaries for real-world ministry with a focus on evangelism and a commitment to scripture.

Expanded Mission Statement

Affirmations on which the mission is based. Heritage Christian University affirms the existence of God the Father, Jesus Christ the Son, and the Holy Spirit. Heritage Christian University believes that the Bible is the inspired holy, and revealed Word of God and that through the Bible people can come to a saving knowledge of God, His Son, Jesus Christ, and the Holy Spirit.

The university affirms that through faithful obedience to the commands of Jesus Christ, one can be added to His spiritual body, which is the church. The university believes that this church is charged with the mission of evangelizing the world. The university affirms that Christians will be better equipped to effectively communicate the good news if they are educated by using the standards of higher education, which emphasize a general education core.

Heritage Christian University's mission and its supporters. While having neither legal nor formal ties to any religious organization, Heritage Christian University is associated with and supported by individuals and congregations of the churches of Christ. The university is under the control of a self-perpetuating Board of Directors who are members of churches of Christ. Churches of Christ support the faculty as part of their mission programs. Every member of the Board of Directors, administrative officer, and faculty member shall be a member of the Church of Christ.

Heritage Christian University's mission and its students. HCU strives to create a practical learning environment and to equip students with the knowledge, attitudes, vision, and skills necessary to become leaders in the church capable of impacting a global society.

HCU expects all students to exemplify the highest standards in integrity, purity of thought, speech, and actions. The university expects them to dress modestly and to abstain from the abuse of drugs, from the use of alcohol and tobacco, and from all forms of sexual immorality. HCU requires all students each semester to complete a series of supervised Christian service activities.

Heritage Christian University's mission and its academic program. Heritage Christian University's faculty has a proven record of mission work, church planting and building, and educational attainment. HCU focuses on education that leads to church-related vocations such as youth ministry, pulpit ministry, foreign and domestic missions, ministerial counseling, and other full-time

and part-time Christian work. The university seeks to motivate every student to adopt a global vision for evangelism.

The BA curriculum is divided into three areas: General Education, Biblical and Theological Studies, and Professional Studies. The courses in general education aim at expanding students' knowledge of the arts, science, and math to serve them as a foundation for all other areas of study. HCU's courses in Bible examine the circumstances and content of the biblical text. Theological courses concern religious teachings viewed from a biblical, historical, and systematic standpoint. The courses in professional studies relate the knowledge in the other two areas to the practice of ministry.

Institutional Goals

To ensure a preeminent biblical education, Heritage Christian University will:

- Provide general studies courses.
- Provide degree offerings in biblical studies to give students the skills necessary to meet the needs of the church.
- Offer a quality library to assist students, faculty, and alumni in research, ministry, and personal development.
- Assist students in achieving their educational goals by making available student and educational support services.
- Operate with a systematic, broad-based research, planning, and evaluation process for the ongoing pursuit of institutional effectiveness and continuous improvement.
- Utilize a qualified, competent faculty, staff, and administration dedicated to carrying out the role, scope, and mission of the institution as adopted by the Board of Directors.
- Operate with adequate physical, financial, and relational resources to accomplish the role, scope, and mission of the institution.

Distinctiveness

Heritage Christian University exists to help Christians answer God's call to ministry. We do that by offering a balanced, comprehensive, practical education that impacts the whole person. We make it our aim to:

- Challenge students academically.
- Enhance their passion for ministry.
- Strengthen their skills for service.

We recognize that the kingdom needs well-rounded, thoughtful leaders, so for balance and depth, we provide general instruction in the humanities—English, literature, speech, history, psychology, and philosophy. In an increasingly educated society, cultural literacy is expected, and polished communication skills are essential.

Our courses in Biblical and Theological Studies provide a foundation for lifelong spiritual growth. They demand rigorous study and careful thought, and they are always taught with practical ministry in mind. Each teacher is an active, faithful, mission-minded Christian.

In addition to a rigorous academic program, HCU students are encouraged and required to apply what they learn in real-world settings. Real-world ministry is the heart of our academic program. That is the distinctive focus of Heritage Christian University.

Such learning opportunities are under the direction of experienced leaders who have exemplary records in evangelism. These experiences for students build confidence, sharpen skills, and make each class more purposeful and real. Real-World Ministry: that's who we are.

Religious Character

All Heritage Christian University faculty accept the following statements as literally true: God exists and by His love, mercy, and grace saves all who believe, love, and obey Him; the Bible is God's Word; Jesus Christ is the Son of God; the church is the body of Christ and "the pillar and bulwark of the truth;" the mission of the church is to glorify God as it evangelizes the world.

Academic Recognition

The Commission on Accreditation of the Association for Biblical Higher Education accredits Heritage Christian University, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the US Department of Education. Any formal comments or complaints should be directed to:

The Executive Director
Association for Biblical Higher Education
5850 TG Lee Blvd, Suite 130
Orlando, LF 32822
Telephone: 407-207-0808
Website: www.abhe.org

- The Alabama State Department of Postsecondary Education licenses Heritage Christian University as a private university.
- The United States Department of Education Register lists the university, making Heritage Christian University students eligible for grants and federal loans.
- The State Approving Agency recognizes Heritage Christian University for educational benefits to veterans. Heritage Christian University is a Yellow Ribbon and Military Friendly institution.
- Heritage Christian University is authorized under federal law to enroll nonimmigrant, international students.

Heritage Christian University is also a member of National Council for State Authorization Reciprocity Agreements (NC-SARA) and agreements with four states that are not NC-SARA affiliates: California, Florida, New Jersey, and New York. Additional states will be added as we continue to comply with federal mandates. Students in Connecticut and Massachusetts should contact the Distance Learning office for more information.

Heritage Christian University is properly constituted, authorized, and operated as a non-profit organization and is officially recognized by both state and federal authorities. A Board of Directors governs the university through its Constitution and Bylaws. The Commission on Accreditation of the Association initially accredited Heritage Christian University for Biblical Higher Education in 1988. Accreditation was reaffirmed for a ten-year period in 2009. In 2011, HCU was acknowledged as a Military Friendly School, one of the Service Members Opportunity Colleges, and as a Yellow Ribbon School. The Internal Revenue Service recognizes the university as a tax-exempt organization, 501(c)(3), and eligible to receive tax-deductible gifts.

Retention and Graduation Rates

Retention Rates

66.67% of all full-time, first-time freshmen that enrolled at HCU in the Fall of 2015 returned in Fall 2016. 75% of all new students (including part-time and transfer students) that enrolled at HCU in the Fall of 2015 returned in Fall 2016.

Graduation Rates
50% of all full-time, first-time freshmen that enrolled at HCU in the Fall of 2010 graduated within 6 years.

Location

Heritage Christian University is located in Florence, Alabama. Lauderdale County was created on February 6, 1818. Florence was founded five weeks later and named by a young Italian surveyor, Ferdinand Sannoner, after his favorite city at home, Florence, Italy. Florence has a population of approximately 40,000. The adjacent cities of Muscle Shoals, Sheffield, and Tuscumbia combine with Florence to make up a metropolitan area of approximately 200,000, known as "The Shoals."

The Shoals area has many recreational facilities, tourist attractions, and cultural events. Among these are Wilson Dam, the oldest in the TVA chain, featuring the world's highest single-lift navigation lock; Ivy Green, the birthplace of Helen Keller; the Rosenbaum House, designed by Frank Lloyd Wright; and the William C. Handy home, birthplace of the famous musician and composer. Other places of interest include the TB Larimore home, Indian Mound Museum, Natchez Trace Parkway, Pope's Tavern, Alabama Music Hall of Fame, the Children's Museum of the Shoals, and the Kennedy-Douglas Center for the Arts. Florence is the home of the University of North Alabama, one of the oldest universities in the South. The area's recreational opportunities attract many visitors, and the Tennessee River provides excellent water sports.

In addition, there are more than thirty churches of Christ in the city of Florence and more than seventy-five in the metropolitan area.

Campus

Heritage Christian University has a fifty-seven-acre campus in Florence, Alabama. Among its resources are:

The Bible Building. Built in 1978, this 27,000 square foot academic building contains administrative and faculty offices, classrooms, an auditorium, and a cafeteria.

The Alexander Activities Building. Built in 1978, this building has 24,000 square feet of space. This building houses the Overton Memorial Library, faculty offices, gymnasium, and a recording studio.

Dormitories. One dormitory building owned by the university provides living space for up to thirty-two students. Each apartment is complete with living room, bedrooms, bathrooms, and kitchen.

Student Apartments. Another building located on campus contains two-bedroom apartments that are available to qualifying students.

Dr. John Kerr Student Center. This building is available for student recreation. The center provides a kitchen, recreation room, television room, and laundry room.

Smith Park. This is located between the Bible Building and the Alexander Activities Building. Students use the park for devotionals, picnics, cookouts, as a playground for their children, and other activities.

Ralph C. Bishop Soccer Field. The Bishop soccer field provides a playing field for area soccer teams and student recreation.

ADMISSIONS

It is essential that an applicant give evidence of good character, maturity, the ability to benefit from a university education, and be a member in good standing with the church that he/she attends and in the community. Admission to the academic program also implies a student's agreement to abide by the standards of the university regarding student life. Correspondence regarding admission should be addressed to the Director of Enrollment Services.

Heritage Christian University adheres to The Family Educational Rights and Privacy Act (FERPA) guidelines. This is a federal privacy law that gives students certain protections with regard to their education records, such as grade reports, transcripts, disciplinary records, contact and family information, and class schedules. FERPA information is available in the Registrar's Office or may be obtained with the following contact information:

Family Policy Compliance Office
US Department of Education
400 Maryland Ave SW
Washington, DC 20202-5920
1-800-USA-LEARN

Admission Procedures

For the Undergraduate Applicant:

- A completed online application and non-refundable application fee. Application for enrollment must be submitted online. Go to http://www.hcu.edu/enrollment/application/ to access the application forms.
- Every applicant will be required to authorize HCU to obtain a background check. HCU will complete the application review when the background check is received.
- Every student, credit and audit, will be required to upload a recent picture of himself/herself to Populi for identification and security purposes.
- Three letters of recommendation as to the applicant's ability to do undergraduate work and his/her good character. The form can be found within the application.
- Official high school transcripts, GED certificate, or a state-approved homeschool transcript.
- Official transcripts from every college, university, seminary, or divinity schools previously attended, regardless of whether or not a degree was completed.

- HCU requires all undergraduate applicants under the age of 31 to submit at least one college readiness test score such as the ACT and/or SAT. The scores must be sent directly from the testing agency. Scores from transcripts will not be considered. Scores must be received by the appropriate application deadline. Students who have not taken a college readiness test should plan to test at least six weeks prior to the application deadline to allow sufficient time for scores to be sent to HCU. Official scores must be at least 17 on the ACT or at least 880 on the SAT. The ACT/SAT requirement for those under age 31 is waived for transfer students who have completed 18 hours at a community college with a minimum GPA of 2.5.
- If no prior ACT score is submitted, students admitted to the AA or BA programs must take the English Placement and the Math Diagnostic Exam to determine correct placement in these courses of study.
- A student with poor academic records may be accepted on a probationary basis for one semester (see Academic Probation in Academic Policies section).
- A student previously dismissed for behavioral problems from other institutions will be required to provide a complete written disclosure of dismissal information in order to receive enrollment consideration.
- The university reserves the right to reject or accept any application at its discretion.
- All students must apply for admission to the university before being enrolled in a course. This applies to first-time freshman, graduate students, transfer students, and students seeking readmission after an absence of more than twenty-four months.
- Students will be expected to have a basic level of computer literacy prior to entrance into the program. In addition, the applicant should expect to spend a considerable amount of time learning to use word processing programs, internet web-based tools, online classroom management systems, and various other computer related programs. This is an essential part of becoming a leader and all HCU classes incorporate varying degrees of participation by means of online interaction between students and instructors.

For the Undergraduate Transfer Applicant:

Heritage Christian University accepts applications for admission from students who have attended community colleges, junior colleges, other four-year institutions, and schools of preaching using the above procedures.

Quarter hours are converted to semester hours according to the following schedule:

Quarter Hours	Semester Hours
1.0	0.5
2.0	1.0
3.0	2.0
4.0	2.5
5.0	3.0

- HCU endorses the November 2000 Council for Higher Education Accreditation documents *A Statement to the Community: Transfer and the Public Interest.* The following three criteria are central to transfer decision-making academic quality, comparability of courses, and appropriateness/applicability of courses. Responsibility for decisions regarding acceptance or non-acceptance of credits earned elsewhere lies with the Academic Dean.
- Courses deemed remedial are not eligible for transfer (i.e., course numbers beginning with "0").
- Eligible credits from institutions holding CHEA-recognized accreditation may be accepted as elective credit.
- Eligible credits from institutions holding CHEA-recognized accreditation may be accepted as *non*-elective credit on a course-by-course basis provided the transferring course is comparable upon review by the Academic Dean to the corresponding course offered by HCU.
- Based on a strong history of biblical knowledge demonstrated by transfer students, courses from institutions lacking CHEA-recognized accreditation (particularly schools of preaching) will be accepted by HCU on the following basis:
  1. Knowledge by HCU of the academic quality of the transferring institution.
  2. Courses in the area of biblical studies or closely related fields may be transferred as non-elective credit on a course-by-course basis provided the transferring course is comparable to the corresponding course by HCU.
  3. Courses in the area of biblical studies may be transferred as elective hours. A maximum of 12 elective hours can be transferred into the BA degree program.
  4. No course from an unaccredited institution can be accepted as transfer credit to cover a senior-level (400-level) course at HCU.
  5. No course from an unaccredited institution can be accepted as transfer credit to cover a general education course at HCU.
  6. Students transferring from unaccredited institutions must complete 12 semester hours at HCU with a GPA of 2.50 or above before any transfer of credit is awarded.

For the Graduate Applicant:

- A completed online application and non-refundable application fee. Application for enrollment must be submitted online. Go to http://www.hcu.edu/enrollment/application/ to access the application forms.
- Every applicant will be required to authorize HCU to obtain a background check. HCU will complete the application review when the background check is received.
- Every student, credit and audit, will be required to upload a recent picture of himself/herself to Populi for identification and security purposes.
- Three letters of recommendation as to the applicant's ability to do graduate work and his/her good character. The form can be found within the application.
- Proof of a baccalaureate degree or the equivalent from an institution with accreditation.
- Applicants to the Master of Arts and Master of Ministry degrees will submit official scores from either the Graduate Record Examinations (GRE) or official scores from the Miller Analogies Test (MAT). The examination must have been completed within the last five years. On the day of the test, enter the school recipient code for HCU (2636) to ensure that official score reports are sent to HCU. The examiners will supply HCU with the scores upon request by the applicant. Generally, applicants who hold a Master's degree or higher are exempt from submitting test scores.
- A personal statement concerning the goals and plans of the applicant, along with an explanation of how graduate studies fit into this plan. This personal statement must be submitted as a component of the online application.
- A student with poor academic records may be accepted on a probationary basis for one semester (see Academic Probation in Academic Policies section).
- A student previously dismissed for behavioral problems from other institutions will be required to provide a complete written disclosure of dismissal information in order to receive enrollment consideration.
- The graduate student may be granted acceptance in one of the following categories: 1) a regular (degree-seeking) student, 2) a non-degree-seeking student, or 3) a conditionally accepted student. A non-degree-seeking student who wishes to change his or her status in order to receive a degree must write a letter to the Graduate Committee requesting such a change and must meet all the requirements degree-seeking students have met. A student may be conditionally accepted if all admissions requirements have been met except the university receiving the student's GRE or MAT score report. If a student who is conditionally accepted does not complete all outstanding requirements

by the end of the semester, then he/she will not be allowed to register for the following semester

- The university reserves the right to reject or accept any application at its discretion.
- Graduate Transfer Credits:
  1. Master of Arts (MA) or Master of Ministry (MMin)
     No more than 18 graduate hours completed at an accredited college or university can be accepted for transfer credit. If a student has successfully completed 15 or more graduate hours at another university with a GPA of 3.00 or better, he/she will not be required to take MN 500. Only courses that are the same as or equivalent to courses required in the HCU graduate program can be transferred. No course on which the student has made less than a "B" can be accepted for transfer credit. Decisions regarding whether courses can be accepted for transfer credit will be made by the Director of the Graduate Program.
  2. Master of Divinity (MDiv)
     Students may transfer credit from another degree program (completed or not) from an accredited college or university. However, no more than half of the total number of hours required to complete the MDiv degree may be accepted. If a student successfully completed 15 or more graduate hours at another university with a GPA of 3.00 or better, he/she will not be required to take MN 500. Only courses that are the same as or equivalent to courses required in the HCU graduate program can be transferred. No course on which the student has made less than a "B" can be accepted for transfer credit. Decisions regarding whether or not courses can be accepted for transfer credit will be made by the Director of the Graduate Program.
- Enrollment in Multiple Programs: Eligible students may be either simultaneously or sequentially enrolled in two master's programs as long as each degree program has a clear integrity and meets the stated standards. In some instances, the programs may use the same resources and be overlapping. The total time required will be determined by the demands of the two degrees combined but must conform to the stipulations on shared credit in degree programs as stated above in the Transfer Credits section.
- All students must apply for admission to the university before being enrolled in a course. This applies to first-time freshman, graduate students, transfer students, and students seeking readmission after an absence of more than twenty-four months.
- Students will be expected to have a basic level of computer literacy prior to entrance into the program. In addition, the applicant should expect to spend a

considerable amount of time learning to use word processing programs, internet web-based tools, online classroom management systems, and various other computer related programs. This is an essential part of becoming a leader and all HCU classes incorporate varying degrees of participation by means of online interaction between students and instructors.

For the International Applicant:

Heritage Christian University requires a separate application for international students. Please review the information under Admissions Procedures for Undergraduate and Graduate applicants, as the same information applies to international students, with the following exceptions:

- **Scholarship.** Eligible international students may be awarded a full tuition scholarship. Because of the limited financial aid resources available to international applicants, HCU can offer this scholarship to no more than 5 individuals from the same country each year. Students who are awarded the scholarship must maintain a cumulative GPA of 2.0 or higher.
- **Financial Support.** International applicants are not eligible for Federal Financial Aid, and typically not allowed to work in the US while in school. Therefore, applicants are required to submit proof of financial support and sponsorship from a church of Christ congregation in the US or pay all charges up front for at least two years. For additional information about financial support and church sponsorship, contact the Office of Financial Aid.
- **Non-US Education Credentials.** Official education documents that note your grades or degrees are required and must be sent directly from your school to a professional academic credential evaluation company. We recommend the use of World Education Services (www.wes.org). Personal copies of academic credentials will not be accepted by HCU for the admissions process.
- **Fluency in English.** Applicants must demonstrate English proficiency by taking and passing the TOEFL as part of the application process. Applicants must also complete a TOEFL Score Report Request form to request an official score record. Use the code 8931 when indicating HCU as the score recipient. Applicants may not submit personal copies of the TOEFL scores as official records. Complete the TOEFL form online by visiting www.toefl.org. Applicants who have earned an accredited degree from an institution of higher learning within the US or an American institution abroad, or a transfer student who completed English Composition 101 or higher with a C or better from an accredited US institution are not required to take the TOEFL. In addition, applicants from a TOEFL exempt country are not required to take the exam.

For a complete list of TOEFL exempt countries, please visit our website. Applicants must achieve at least the following scores on the TOEFL:

Internet Based Exam: 100
Paper Based Exam: 600

- **Residential Requirements.** Single students and married students who are not accompanied by a spouse must live in campus housing. Married students accompanied by a spouse and family may live off-campus with prior written permission from both the university and the student's sponsoring congregation. Students who remain in the US during the summer are required to take a minimum of six credit hours at HCU.
- **Fundraising.** Students will not engage in fundraising without prior written approval from the Directors of Enrollment Services and University Advancement.
- **Health Insurance.** International students must secure and maintain health insurance coverage while attending HCU.

Audit Students:

Students wishing to **audit** classes (attend classes without receiving credit) must register and be approved by the Academic Dean. Every student, credit and audit, will be required to upload a recent picture of himself/herself to Populi for identification and security purposes.

Undergraduate Transient Students:

Transient status is available to students regularly enrolled and in good standing at other colleges and universities but desire to attend Heritage Christian University under transient status. Transient students should provide an approved transient form from the college or university in which the student is presently enrolled. Transient work from a student on academic probation or conditional acceptance will not be accepted. Every student, credit and audit, will be required to upload a recent picture of himself/herself to Populi for identification and security purposes.

Early Admission for Accelerated High School Students:

A student is eligible for early admission if the student meets all of the following criteria:

- The student has successfully completed the tenth grade.

- The student provides certification from his/her school principal/designee, certifying that the student has a minimum cumulative "B" average and recommending the student be admitted under this policy.
- The student may enroll only in postsecondary courses for which high school prerequisites have been completed (i.e. a student may not take English Composition until all required high school English courses have been completed).

Students seeking credit through the Accelerated High School program must:

- Submit a completed application to Enrollment Services. (See Admission Procedure For the Undergraduate Student.)
- Complete an Accelerated High School Authorization Form. This form must be completed each semester the student continues in the program. This form may be obtained in Enrollment Services.

All college credit completed at HCU prior to earning a high school diploma or GED is conditionally awarded. The student's transcript will read "Conditionally Accepted" until an official high school transcript showing the date of graduation has been received by Enrollment Services. Accelerated high school students are not eligible for financial aid.

An accelerated high school student who later enrolls as a traditional student at HCU will automatically receive credit for hours earned under this program, if the credits are applicable toward his/her degree program. A student who later enrolls at another college or university must request in writing that an official transcript be mailed to the institution, if the student desires to receive credit earned through this program. Acceptance of transfer credit is a decision made by each individual institution.

College credit earned through this program may not substitute for high school credit.

Dual Enrollment/Dual Credit

Heritage Christian University participates in dual enrollment/dual credit for high school sophomores, juniors, and seniors, in accordance with the rules of the Alabama State Board of Education. High school upperclassmen with at least a "B" average may enroll in university courses and receive both high school and college credit. Enrollment for dual credit requires prior written approval by the student's high school and successful application to the university. (See Admission Procedure For the Undergraduate Student.)

Former HCU Students

Former students not enrolled in the preceding twenty-four months must reapply for admission. Current catalog requirements will apply. Students who fail to complete catalog requirements within seven years of matriculation will also become subject to the current catalog.

Credit by Examination

A student may receive a maximum of thirty hours through one or more of the programs listed:

- **CLEP (College Level Examination Program).** The university will accept both general and subject examination scores that meet the standards set by the American Council on Education (ACE) for granting credit (HCU code: 0805).
- **DANTES (Defense Activity for Non-Traditional Education Support).** DANTES Subject Standardized Tests are also developed and scored by ETS (Educational Testing Service) with their current fees in effect and may be administered to the students at any time of the year.
- **Credit by Demonstrated Credit.** HCU will also grant college credit through the Credit by Demonstrated Competency process. This process has also been known as Credit for Prior Learning or Prior Learning Assessment. The concept is based upon the assumption that adult learners have a number of experiences in their past during which they engaged in learning at the university level. This learning, to result in university credit, must also be retained, must not duplicate other learning (i.e., college or university courses), and must be explained and documented.
- **Challenge Tests.** When a student believes he/she already possesses mastery of the content of an HCU course, the student may elect to challenge that course for credit. The procedure is as follows:
  1. Inform the Academic Dean of your desire to challenge the course.
  2. With the Academic Dean's approval, register for the challenge test through the Registrar.
  3. The Academic Dean will ask the appropriate supervising instructor to prepare the comprehensive challenge test. This test will include a major essay component.
  4. A time to take the challenge test will be arranged through the Registrar.
  5. The challenge test procedure assumes that the student possesses mastery of course content. The challenge test does not include instruction or access to lectures.
  6. If the challenge test is passed with a "C" or higher, credit will be given for the course.

7. There is non-refundable tuition for scheduling the challenge test.

CAMPUS LIFE AND STUDENT SERVICES

This section of the catalog introduces the student to life outside the classroom. It gives an idea of what is available on campus and off campus.

Heritage Connect

Heritage Connect is a *required* experience at Heritage Christian University designed to help new undergraduate campus students make a successful transition to university life. Heritage Connect provides entering students with the information, support, and resources necessary to begin academic work at HCU successfully, including an introduction to student support services, registration, and the process of obtaining textbooks. Contact the Department of Student Affairs for more information, including cost and schedule.

The Graduate Program Lecture Series

The Graduate Program Lecture Series are presented annually free of charge, for the encouragement and enjoyment of the campus and the community. Each of the three lectures highlights various aspects of ministry and service to God that we believe to be both essential and enjoyable. HCU students have the opportunity to attend these lectures as an additional benefit to their program of study in the interest of enhancing hope and encouragement.

1. **Jack P. Lewis Biblical Research Lectures**

   The Jack P. Lewis Biblical Research Lectures affords the opportunity for the graduate program at Heritage Christian University to host a distinguished scholar who has dedicated his or her life to training ministers in the context of theological schools affiliated with the Churches of Christ. The lectures are named in honor of Jack P. Lewis, an internationally recognized scholar and a pioneer in critical biblical education within Churches of Christ. Lewis taught for many decades at the Harding School of Theology in Memphis, where he provided an example of Christian scholarship to the thousands of ministers. These annual lectures established in his honor aim to expose the faculty and graduate students to the variety of fields within Theological Education and connect HCU to her sister institutions around the country. The lectures typically feature (1) an overview of the current status of the scholar's primary field of research, (2) a more specific lecture in which the

scholar highlights his or her own particular research within that field, and (3) an informal academic biography.

2. **Graduate Research Lectures**

The Graduate Research Lectures features a doctoral student from the Churches of Christ for a series of presentations. The student selected for these lectures will be pursuing the PhD, ThD, DMin, or other equivalent degree, and he or she will be writing the dissertation or will have recently completed it. The student's major field of research will usually be Biblical Studies, Theology, or Ministry, though students in other disciplines that are relevant to the graduate program at HCU (e.g., Classics, History) will receive consideration. The lectures include (1) an overview of the current status of the student's primary field of interest, (2) a more specific investigation into how the student's dissertation advances this field, and (3) an informal academic biography. It is also requested of the selected lecturer to compile a bibliography of essential resources within his or her field.

3. **Diakonos Ministry Lectures**

The Diakonos Ministry Lectures recognize and honor someone who has devoted him or herself to serving Christ through service to others. The Diakonos Award was created in honor of those who have served and blessed humanity in tremendous ways, without regard for praise or human recognition. The name of the lecture comes from the Greek word "diakonos." That word is sometimes translated as "deacon" in a specific, formal sense. But is also translated as "minister" or "servant" when it is used in reference to those who serve the cause of Christ outside any "official" position. Applicable examples are Epaphras, whom Paul commends as a "our beloved fellow servant who is a faithful minister/servant of Christ on your behalf" (Colossians 1:7); and Phoebe, whom Paul praises as "our sister…who is a minister/servant of the church in Cenchrea…" (Romans 16:1).

Place of Residence

The university provides on-campus housing for students. Heritage Christian University takes no responsibility for financial, legal, or maintenance issues regarding off-campus housing.

Student Activities

While at Heritage Christian University, students have the opportunity to become involved in organizations and activities that promote spiritual values. These activities help students become aware of occasions for personal ministry, spiritual maturity, and leadership roles. The following are a few extracurricular activities that can contribute to the student's personal development:

- The Student Government Association (SGA) promotes understanding among the students, faculty, and administration. Its purpose is to encourage a spiritual, scholastic, and social balance for every student at HCU.
- HCU facilitates speakers from around the world to share their knowledge and experience with faculty, students, and visitors.
- HCU students develop relationships with classmates that are cherished for many years. Students often plan meals, outings, and other special events that nurture these friendships. The university also holds activities that promote student fellowship.
- The university provides other opportunities for personal growth. Students are encouraged toward active participation and leadership in daily chapel services. Student groups also sponsor meetings that feature a variety of speakers on helpful topics.

Manner of Dress

The university expects students to be appropriate in dress and appearance. Students should always dress in good taste. Choice of clothing affects influence for Christ. Students should therefore consider the propriety of their attire, whether on or off campus. Details of the dress code are outlined in the Student Handbook that may be obtained from the Department of Student Affairs.

Conduct

It is impossible to predict all human behavior or to write down all rules for proper conduct. Therefore, no set of student regulations is totally comprehensive. Students must observe biblical standards of conduct and avoid words and behavior unbecoming to Christians. Students must conduct themselves with proper decorum in the classroom, with teachers, fellow students, family, and

church members with whom they worship and work. Each student must display proper attitudes in all matters concerning schoolwork.

Students must assume proper responsibility as citizens. Any student convicted of a violation of the law (other than minor traffic violations) will be subject to discipline by the university.

Everyone must deal honestly and uprightly both in and out of the classroom and with those churches and individuals who give financial support. Students must meet their financial obligations to the school and community.

After admission, a student may be requested by the Department of Student Affairs to withdraw from the school at any time such action serves the best interest of the student or the university. The request may be based on conduct or character inconsistent with the ideals of the university. When a student is dismissed, the dismissal becomes a part of the student's permanent record. A student dismissed for any reason may appeal (see Student Handbook for Grievance Policy).

Physically Challenged Students

The Heritage Christian University campus adapts to students with mobility impairments. Contact the Dean of Students with concerns. Modifications or adjustments will be made when necessary for otherwise qualified students, including but not limited to the following:

- Alternate methods of testing and evaluation
- Change of physical accommodations.

Academic Advising

A faculty advisor guides the student in the proper course selection. Students should take the initiative in contacting faculty advisors during posted office hours. Responsibility for the attainment of a student's academic goals rests with the student, not the advisor or the university.

Counseling

Students who may need premarital counseling, marital counseling, or help with other personal problems should contact the Dean of Students for a referral.

Faculty members are available for career counseling and will take time with students to help them pursue their goals and aspirations.

Library

The Overton Memorial Library serves Heritage Christian University. The library is an invaluable source of information helping the student reach his or her goals of attaining a degree. The library's database and other databases (including ATLA Serials) are available for student use.

Bookstore and Textbooks

During the weeks of registration through drop/add, textbooks are available for purchase through Populi (fulfilled by Amazon) and may be charged to your HCU student account. You may also order from www.ecampus.com/hcu or from any bookstore of your choice. A textbook list will be available upon semester schedule release on Populi and the HCU website.

Computer Needs

A student is expected to have a functioning knowledge of computer skills and usage. He or she will be *required* to have access to and use of a computer and Internet access. Free wireless Internet access is available on campus.

All computers must have the minimum operating requirements to function properly with university programs. Minimum operating requirements can be found online at https://help.tegrity.com/what-are-the-requirements-for-a-viewing-a-tegrity-recording.html.

Computer equipment owned by a student cannot be restored, renovated, or repaired by the university IT Services Department. A student must obtain these services outside of the university.

Food Services

The university maintains a cafeteria that provides breakfast and lunch Tuesday through Thursday during fall and spring semesters. A meal plan is available for all students and is required for all resident students.

Alumni Association

The Alumni Association promotes Heritage Christian University by keeping its membership informed and stimulating interest in the university. Officers are

elected at the annual meeting. The association conducts chapel once each month to encourage the student body.

FINANCES

This section contains basic information regarding the costs to attend Heritage Christian University and financial/scholarship assistance available through the Office of Financial Aid. HCU reserves the right to increase fees and other charges without prior notice.

Payment at Registration

Payment of all tuition and fees is expected at registration. Students approved for federal financial may defer payment until aid payments become available. Students who make full payment on or before the last day of pre-registration will receive a 5% discount off tuition charges. The university accepts payment by cash, check, money order, debit card, or major credit card.

Payment Plan

Heritage Christian University offers no interest payment plan, which extends tuition payments over a four-month period for the fall and spring semesters, and a three-month period for the summer semester. The plan is as follows:

Fall
25% due by the last day of pre-registration
25% due September 1
25% due October 1
25% due November 1

Spring
25% due by the last day of pre-registration
25% due by February 1
25% due by March 1
25% due April 1

Students in the following categories are required to sign up for the partial payment plan:

- Students who do not expect to receive federal financial aid and cannot pay all charges in full by the last day of pre-registration, but can make payments on the above applicable dates.

- Students with pending financial aid and scholarship award amounts that will not cover the entire semester's charges and who cannot pay all outstanding charges in full by the last day of pre-registration, but can make payments on the above applicable dates.

2017-2018 Academic Year Tuition and Fees

Charges for attending HCU are determined by the number of credits being taken and the undergraduate/graduate program standing. Tuition and fee rates are reviewed annually by the HCU Administrative Council and are subject to change.

Tuition. Students are charged tuition per credit hour based on the number of credit hours taken each semester. Charges are assessed at the current academic tuition rate regardless of residency status. The online/distance learning tuition rate does not differ from the rate for on-campus courses.

- Undergraduate Tuition: $423.00 per credit hour
- Graduate Tuition: $249.00 per credit hour

Registration fee. The per credit hour registration fee is required of all credit students, regardless of classification (campus, online, undergraduate, and graduate) or type of housing (on or off-campus). Students who register for full-time status are charged a flat full-time registration fee. The number of credit hours for which the student registers each semester determines registration fees. Registration fees are used to cover the cost of courses, maintaining academic records, publication costs of the HCU yearbook, the cost of the administration of the mandatory placement tests, and costs to assist student support programs and related library-based activities.

- Undergraduate Registration Fee: $45.00 per credit hour (maximum $540 per semester)
- Graduate Registration Fee: $35 per credit hour (maximum $315 per semester)

On-campus housing. On-campus housing is available for full-time single and married students. Room assignments are made according to the date of

application. Interested students should contact the Department of Student Affairs (DSA).

- On-campus housing for single students: $1,800 per semester (fall and spring). $750 for summer semester.
- On-campus housing for married students: $2,000 per semester (fall and spring). $800 for summer semester.

On-campus Housing Reservation and Maintenance Fee. A one-time reservation fee and a one-time maintenance fee are required for resident students. Both fees should accompany the application for admission. The university retains the maintenance fee and the reservation fee is refundable within 10 days after written request by the student at the end of the contract period (e.g., withdrawal from school, move out, graduation).

- Reservation fee: $150.00 (refundable)
- Maintenance fee: $150.00

Meal Plan. The university maintains a cafeteria that provides a continental-style breakfast, a full lunch or a self-serve salad bar Tuesdays through Thursdays during the fall and spring semesters. A meal plan is available for all students and required for all single students living in the on-campus housing.

- Meal Plan: $420.00 per semester, per person

Refund Policy

When a student withdraws from one or more of his/her courses, he/she is due a refund on a pro rata basis. The withdrawal date is the date the Registrar records the withdrawal. The amount refunded will be according to the following schedule:

Before first day of class – second week of class: 100%
Third week: 50%
Fourth week: 25%
After fourth week: no refund

Student Financial Aid

Heritage Christian University administers an array of federal and institutional programs to eligible students. Students in need of financial assistance are encouraged to complete the necessary paperwork in a timely manner and contact the Office of Financial Aid for help or questions. Depending on need, eligible students may receive one or more types of assistance through the various programs. The Office of Financial Aid manages all financial aid support.

The following aid sources are available to **Undergraduate students**:

- Federal Pell Grant Program
- Federal Supplemental Educational Opportunity Grant
- Federal Work-Study Program
- William D. Ford Federal Direct Loan Program

The following aid sources are available to **Undergraduate and Graduate students:**

- Veterans Educational Program
- HCU Scholarships and Scholarships from foundations and individuals

Federal Financial Aid for Undergraduate Students

All undergraduate students who will need federal financial assistance are encouraged to complete the Free Application for Federal Student Aid (FAFSA) application early. Students are encouraged to submit his/her application online at www.fafsa.gov. HCU's school code is 015370. Students receiving and expecting to receive federal financial aid must adhere to the financial aid standards outlined in the Office of Financial Aid's Satisfactory Academic Policy. For a complete copy of this policy, please visit http://www.hcu.edu/enrollment/financial-aid/satisfactory-academic-progress/.

Types of Federal Financial Aid:

Federal Grant Aid

Federal Pell Grant. The Pell Grant is a federally funded program for undergraduate students from low-income families. The amount of the award varies

based on the expected family contribution (EFC) as calculated by the FAFSA. Students may only receive a Federal Pell Grant for 12 full-time semesters (or equivalent). Students can check his/her lifetime Pell Grant eligibility by logging into The National Students Loan Data System (www.nslds.ed.gov). Awards will vary based on enrollment hours (at the end of the drop/add period each term) as illustrated by the table below:

Number of Hours Enrolled Per Term	Percentage of Federal Pell Grant
12+ hours	100% of award
9-11 hours	75% of award
6-8 hours	50% of award
1-5 hours	25% of award

Federal Supplemental Educational Opportunity Grant (FSEOG). The Federal Supplemental Educational Opportunity Grant is a program for undergraduate students from low-income families. Only students who are eligible to receive the Pell Grant, have an EFC of $0, and are enrolled at least half time (6 hours a semester) are considered for the FSEOG. Funding is very limited and not all eligible students are awarded. Award range varies each academic year.

Federal Work-Study Program (FWS). The Federal Work-Study Program provides funding for part-time jobs for undergraduate students with financial need. The intent of the program is to encourage part-time employment and reduce the amount of loan debt incurred while attending college. The program highly encourages community service work as well as provides various on-campus job opportunities. To qualify for the FWS award, a student must file the FAFSA and have sufficient financial need.

Iraq and Afghanistan Service Grant. Undergraduate students may be eligible to receive the Iraq and Afghanistan Service Grant if he/she is not eligible for a Federal Pell Grant on the basis of his/her Expected Family Contribution (EFC) but meets the remaining Federal Pell Grant eligibility requirements, and:

- His/her parent or guardian was a member of the US Armed Forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11.
- If the student was under 24 years old or enrolled in college at least part-time at the time of his/her parent's or guardian's death.

The grant award is equal to the amount of a maximum Federal Pell Grant for the award year but cannot exceed the student's cost of attendance for that award year.

Federal Student Loan Aid. Federal student loans, unlike grants or scholarships, are borrowed funds that must be repaid. If a student borrows a federal student loan, it must be repaid, even if a student does not like his/her university experience, does not obtain a job in his/her field of study, or is facing financial hardship. The Federal Student Aid Ombudsman of the US Department of Education helps resolve disputes and other problems with federal student loans.

US Department of Education
FSA Ombudsman Group
PO Box 1843
Monticello, KY 42633
Phone: 1-877-557-2575
Fax: 1-609-396-4821
(https://studentaid.ed.gov/sa/repay-loans/disputes/prepare#how-do-i-contact)

Types of Federal Student Loans

Federal student loans are available for undergraduate students through the William D. Ford Federal Direct Loan Program. Under this program, the US Department of Education is the lender.

Direct Subsidized Loans. Subsidized loans are awarded to undergraduate students on the basis of financial need as determined by the FAFSA. With a subsidized loan, the federal government pays interest on the student loan during:

- At least half-time enrollment in school
- The six-month grace period after the student is no longer enrolled on at least a half-time basis.

Direct Unsubsidized Loans Undergraduate student borrowers may qualify for this type of loan regardless of need or income. With unsubsidized loans, the student is responsible for interest that accrues on the loan from the time the loan is disbursed until it is paid in full. Students may choose to pay the interest as it accrues while enrolled or may defer the interest payments and allow them to

accumulate (capitalize). Students who choose to pay the interest as it accumulates will ultimately repay less. If the student defers the interest, it will capitalize, which will result in student loan debt and monthly payments.

Direct Loan Eligibility

In addition to the FAFSA, the following eligibility requirements must be met in order to qualify for a Federal Direct Student Loan:

- Half-time enrollment (6-8 credit hours) in an eligible degree-seeking program
- Be a US citizen or eligible non-citizen
- Maintain Satisfactory Academic Progress (SAP)
- Not be in default on an educational loan or overpayment on an educational grant
- Not have Title IV student loans that exceed the annual or aggregate loan limits

Student Loan Limits

Eligibility for Federal Direct Loans will be based on cost of attendance, the estimated family contribution (EFC) as determined by FAFSA, other aid received, and the loan limits set by the US Department of Education. Students may never qualify for more than the cost of attendance for the university or the annual loan limit.

Direct Parent PLUS Loan

Direct PLUS loans are federal loans that parents of dependent undergraduate students can use to help pay for college or career school. Just like the subsidized and unsubsidized loans, the US Department of Education is the lender. The maximum loan amount is the cost of attendance (determined by the school) minus any other financial aid received.

To be considered for the for Parent PLUS loan:

- Parent must be the biological, adoptive, or stepparent of a dependent undergraduate student.
- Parent must be a US citizen or eligible non-citizen (permanent resident).
- Parent must not be in default on repayment of federal aid.

- Parent must consent to and pass a credit check by the US Department of Education. The parent's debt-to-income ratio, credit score, and employment status are not taken into consideration; however, adverse credit typically results in a PLUS loan denial.
- The student must meet Direct Loan Eligibility Requirements.

Direct Loan Interest Rates and Origination Fees. The interest rates and origination fees for Direct Subsidized Loans, Direct Unsubsidized Loans, and Parent PLUS loans are shown in the chart below. Origination fees are a percentage of the loan amount that is deducted from each loan disbursement.

Loan Type	Borrower Type	Interest Rate	Origination Fee
Direct Subsidized	Undergraduate	3.76%	1.068%
Direct Unsubsidized	Undergraduate	3.76%	1.068%
Direct PLUS	Parent of Student	6.31%	4.72%

Veterans Education

GI Bill and Financial Aid Assistance

Veteran services are provided to our student veterans, dependents, and military personnel through the Office of Financial Aid (OFA). The OFA aims to facilitate veteran student success by providing support, resources, and information that meets the unique needs of veteran students. Its administrative role includes assisting with the processing of veteran benefits, processing payments from the VA, and ensuring that students understand the procedure that they will be receiving their benefits from the VA.

Executive Order 13607 Principles of Excellence Compliance Statement

Executive Order 13607, signed April 27, 2012 by the President of the United States, established Principles of Excellence (POE) for educational institutions serving service members, veterans, spouses, and other family members. Eight Principles of Excellence are described in the Order. Compliance with the POE is intended to ensure an institution provides meaningful information to prospective and current military-associated students about the financial cost and quality of the institution, to assist those students in making choices about how to use his/her

Federal educational benefits, prevent abusive and deceptive recruiting practices that target the recipients of Federal military and veterans educational benefits, and ensure that the institution provides high-quality academic and student support services to the respective group of students. To see how HCU complies with the POE, visit www.hcu.edu/wp-content/uploads/2015/05/Executive-order-13607.pdf.

VA Complaint Policy

Any VA complaint against HCU should be directed through the VA GI Bill feedback system by going to http://www.benefits.va.gov.GIBILL/Geedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve is satisfactorily.

Veterans Education Programs

Chapter 30: Montgomery GI Bill. The Montgomery GI Bill (MGIB) program provides up to 36 months of education benefits. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-the-job training, and correspondence courses. Remedial, deficiency, and refresher courses may be approved under certain circumstances. Generally, benefits are payable for 10 years following release from active duty. This program is also commonly known as Chapter 30.

Chapter 33: Post 9/11 GI Bill. The Post 9/11 GI Bill is for individuals who served at least 90 days of aggregate duty on or after September 11, 2001. Individuals who served aggregate period of at least 36 months of active duty will receive 100% of the maximum benefits. Any individual who has served less than 36 months will receive a percentage of the maximum benefits. An eligible veteran must have received an honorable discharge to be eligible for this program.

Chapter 35: Survivor's and Dependent's Education Assistance Program. Dependent's Education Assistance (DEA) provides education and training opportunities to eligible dependents of veterans who are permanently and totally disabled due to a service-related condition, who died while on active duty, or as a result of a service-related condition. The program offers up to 45 months of education benefits.

Yellow Ribbon Program

Heritage Christian University is a participant in the Yellow Ribbon GI Enhancement Program. Qualified veterans or his/her dependents are eligible for unlimited Yellow Ribbon institutional matching funds from the university without limitation on the number of recipients. This program is a provision of the Post 9/11 Veterans Educational Assistance Act of 2008. It allows institutions of higher learning (degree-granting institutions) in the US to voluntarily enter into an agreement with the Department of Veteran Affairs to fund tuition expenses that exceed the highest public in-state undergraduate tuition rate.

Additional VA Programs

- Chapter 1606: Montgomery GI Bill-Selected Reserve
- Chapter 1607: Reserve Education Assistance Program (REAP)

Scholarships

Interested foundations and individuals provide scholarships for HCU students. Scholarship Application and detailed information concerning many of these scholarships can be found on the HCU website (http://www.hcu.edu/enrollment/financial-aid/scholarships/) or by contacting the Office of Financial Aid. Recipients of these awards are chosen based on financial need, previous academic record, and ministerial promise. Students wishing to apply for a scholarship may print the HCU Scholarship Application from the HCU website or contact the Office of Financial Aid. HCU awards scholarships each semester. A student needing such assistance must apply each semester. The deadline for application is August 1 for fall, and December 1 for spring. Applications received after that date will be considered only as funds become available. Scholarship assistance does not apply to dormitory rent or fees. Scholarships are available only to degree-seeking students. Students are responsible for his/her own financial arrangements. HCU does not assume financial responsibility for any student.

Satisfactory Academic Progress Policy

In accordance with federal regulations, HCU is required to implement Satisfactory Academic Process (SAP) policies to ensure financial aid recipients maintain satisfactory academic progress toward the achievement of his/her degree.

Requirements of SAP are monitored at the end of each semester (fall, spring, summer). Students who do not meet SAP requirements will not be eligible for financial aid. Minimum standards, including qualitative and quantitative measures of progress, must be achieved by the end of the semester in order to maintain financial aid eligibility.

Conditions for Maintaining Satisfactory Academic Progress

In order to maintain Satisfactory Academic Progress, students must successfully complete 67% of all credit hours attempted, complete a degree program in the allowable timeframe, and maintain a minimum cumulative GPA as presented in the following table:

Total Attempted Hours	Minimum Cumulative GPA
0-59	1.80
60 and above	2.00

Hours attempted include transferred credits, repeated courses, dropped courses, withdrawals, and incomplete courses.

Students are expected to read the HCU Satisfactory Academic Progress policy located on the university website. In addition, students are encouraged to pay special attention to eligibility requirements and the consequences of failure to meet satisfactory academic progress.

Financial aid standards for satisfactory academic progress are not the same as the university academic standing standards. Students should review both sets of policies. Questions about federal student aid SAP policies should be directed to the Office of Financial Aid; questions about the university's Academic Standing policies should be directed to the Office of the Registrar.

ACADEMIC POLICIES

This catalog attempts to provide accurate information. Nevertheless, the university reserves the right to change or modify the curriculum, the requirements for graduation, and the course content or description of any program of study.

Academic Year

Heritage Christian University operates on the semester system, dividing the academic year into two semesters of approximately fifteen weeks, excluding semester breaks. One semester hour is equal to fifty minutes of class time per week. HCU offers three summer sessions with the possibility of multiple courses in one or more sessions. One- or two-week summer courses meet Monday – Friday for a total of forty-five contact hours for three semester hours of credit.

Class Standing

For curriculum planning and membership in the SGA, students are classified according to the number of semester hours they have completed successfully, according to the following table:

Freshman	0 – 29 hours
Sophomore	30 – 64 hours
Junior	65 – 100 hours
Senior	101 – 128 hours

Students entering from other institutions will receive classification according to the number of hours needed to complete requirements for the Bachelor of Arts in Biblical Studies.

Grading Policies and Grade Reports

Students who are fully accepted will receive a grade report at the end of each semester if current with financial obligations to the university.

The Office of the Registrar maintains the grades, and they become part of the official record of the university. In reporting grades, notations of letters and their equivalents in numerical grade points (quality points) and other notations are as follows:

Grades		Quality Points
A+	98 –100	4.00
A	95 – 97	4.00
A-	93 – 94	3.66
B+	90 – 92	3.33
B	86 – 89	3.00
B-	83 – 85	2.66
C+	79 – 82	2.30
C	74 – 78	2.00
C-	70 – 73	1.66
D+	67 – 69	1.33
D	63 – 66	1.00
D-	60 – 62	0.66
F	0 – 59	0.00

Course Withdrawal Policy

The academic calendars in this catalog show the final date to drop a class without the class becoming part of the student's permanent record. If a student properly withdraws from a class on or before that date, no record of the class appears on his/her permanent record. After that date, the student's record carries the notation WP (withdrawal passing) or WF (withdrawal failing), depending on performance in the course at the time of withdrawal. A WF will be calculated as an "F" in the student's GPA. To formally withdraw from a course or from the university, a student must begin with the Academic Dean's office. The university will not consider a student withdrawn, if he or she simply stops coming to classes. A student who fails to withdraw properly will receive a grade of "F" on his/her permanent record. Courses may not be dropped within the last two weeks of lecture.

Incompletes

Students may request an "Incomplete" to allow extra time for completion of required work. Teachers may assign a temporary grade of "I" (Incomplete) if their respective syllabus allows submission of late work. A student has until Friday of the second week following the last regularly scheduled day of lecture to address an "Incomplete" on his/her grade report. Any "I" not addressed by the prescribed deadline will revert to the grade earned through all work that has been legitimately completed.

Grade Point Average, Honors, Graduation, and Repeat Courses

A scale of 4.0 is used to figure the Grade Point Average (GPA) for courses attempted (see chart under **Grading Policies and Grade Reports**). To calculate a GPA, divide the total number of quality points by the total number of credit hours attempted.

At the end of each semester, the administration recognizes students with outstanding GPAs. Those with a semester GPA of at least 3.5 with no grade below "C" are placed on the Dean's List. Those with a semester GPA of 3.8 or more with no grade below "B" are placed on the President's List. Placement on either list requires at least a twelve credit hours, satisfactory work in Christian Service, no incomplete work for that semester, and good standing with HCU.

Undergraduate Graduation Requirements: To become a candidate for graduation, each student must achieve a cumulative GPA of at least 2.0 on all work attempted at HCU. Those who do considerably better are distinguished with graduation honors: those with 3.40 – 3.59 will graduate *cum laude* (with distinction); those with 3.60 – 3.84 will graduate *magna cum laude* (with great distinction); and those with 3.85 – 4.00 will graduate *summa cum laude* (with highest distinction).

Undergraduate Repeat Courses: Students may repeat courses in which they have received a grade of "D+" or below. Credit for a repeated course counts only once toward satisfying graduation requirements. If a student repeats a course, only the last grade will count in computing cumulative grade point average.

Graduate Repeat Courses: Students must maintain at least a 2.50 cumulative GPA to remain in the program and a cumulative GPA of 3.00 to graduate. Students who complete the curriculum with a cumulative GPA higher than 2.50 but less than 3.00 must repeat a course or courses to reach the 3.00 required for graduation. For purposes of determining his or her cumulative GPA, if a student takes a class over, only the grade of the last attempt will count. An "I" will not be counted in computing the GPA.

Transcripts

The Registrar maintains a permanent record of the courses a student has attempted, along with grades, distinctions, suspensions, dismissals, and degrees conferred.

With the written request from the student, the Registrar will release transcripts to other parties, such as other colleges, universities, or employees of a business. Official transcripts are mailed directly.

The Registrar will release the first transcript at no charge to the student. After that there will be a charge per transcript. The Registrar will release a transcript only when students have met their financial obligation to the university. Requests for transcripts must include the appropriate form completed (see http://www.hcu.edu/student-life/ for forms), a copy of the student's driver's license, and the required fee.

Transient Status

A student who wishes to enroll temporarily at another institution to take coursework for transfer of credit back to Heritage Christian University must secure advance approval from the Academic Dean of the university at which the course(s) is taught and approval from the Academic Dean at HCU. A form is available in the Registrar's Office for HCU students who desire transient status at another institution.

Transcripts of transient work to be applied toward meeting graduation requirements must be received by the Registrar's Office within the next semester after credit is earned, and at least two weeks prior to the date of graduation.

Academic Probation

Undergraduate Students

Any semester a campus or distance learning student's GPA drops below 2.0, the student will be placed on academic probation for the following Fall or Spring semester. The GPA for the following semester must rise to 2.0 or above. If it does not, the student must withdraw from the university, but may return after one semester with the approval of the Academic Dean.

Graduate Students

A student whose cumulative GPA falls below 2.50 will be placed on academic probation. No more than six hours per semester will be allowed until the cumulative GPA is raised to 2.50 or higher. Also, if a student is placed on academic probation and the student fails to attain a term GPA of 2.50 or higher within the next semester, academic suspension follows. After serving one required semester (fall or spring) of academic suspension, a student may petition the Director of the Graduate Program for permission to register. The written request

to register will be accompanied by an essay detailing the student's educational and spiritual goals. If the student fails to earn a term GPA of 2.50 in the semester of his/her return, an additional suspension will follow.

Academic Probation or Suspension Appeal Process

Heritage Christian University has an established process to review all appeals related to academic probation or suspension.

If a student is unclear as to why he/she has been placed on academic probation or suspension, please contact the Academic Dean's office by phone or email.

In order to submit an appeal, a student must:

- Complete all sections of the Appeals Form (available from the Academic Dean).
- Attach required documents as defined within the Appeals Form.
- Include a typed, signed letter outlining the situation.
- Submit the appeal to the Academic Dean via mail, fax, or email.
- An unsigned application will be considered incomplete.
- An application for appeal with all appropriate documentation must be submitted no later than 30 days after the end of the academic semester. The student will be notified by email the decision of the appeal within one week of the Executive Committee of the Faculty Senate meeting to review said appeal.

Course Loads

Undergraduate Students

Classification as a full-time student requires enrollment for at least twelve credit hours. Enrollment of fewer that twelve hours is considered part-time.

The normal course load is from twelve to eighteen hours. Heavy outside work schedules should not be attempted with a normal load. A student with a cumulative GPA of 2.0 or lower should take a course load commensurate with his/her ability to maintain good academic standing. The maximum load is twenty-one semester hours for students showing superior academic ability.

Graduate Students

Enrollment in nine or more semester hours is considered a full-time load. No student may take more than twelve hours without special permission from the

Director of the Graduate Program. It is suggested that students who are working fulltime should take no more than six hours per semester.

Class Attendance

The university does not grant credit for any course in which a student's class attendance falls below 80 percent. Students exceeding three absences will be dropped from the course with the designation WP or WF, depending on performance in the course at the time of the drop. Three tardies equal one absence.

Inclement Weather Policy

Heritage Christian University makes its own independent weather closure decisions. In consultation with the Vice President of Administration, the Vice President of Academic Affairs will make the decision. Weather closure information will be communicated to students, faculty, and staff through Populi and via social media.

Residency Requirements for Distance Learning Students

Undergraduate

There is no residency requirement for the AA or the BA. However, to successfully complete CH212 Restoration Movement (required for both programs), the student is required to participate in a field trip.

Students are also expected to attend graduation exercises unless they have received exemption from the Academic Dean and the Director of Distance Learning.

Graduate

Master of Arts: The MA student is expected to attend graduation exercises unless they have received exemption from the Academic Dean and the Director of Graduate Studies.

Master of Ministry: The MMin student is to attend graduation exercises unless they have received exemption from the Academic Dean and the Director of Graduate Studies.

Master of Divinity: The MDiv student is expected to attend the yearly Spiritual Formation Retreat and graduation exercises unless they have received exemption from the Academic Dean and the Director of Graduate Studies.

Spouses of Students

Spouses of students are encouraged to take as many courses as possible. Tuition scholarships are available to spouses of full-time degree-seeking students.

Proctor Policy

Proctoring is a means of maintaining academic integrity and is at the discretion of the instructor. Students should refer to the course syllabus to determine specific proctor requirements for each course. Instructors may require proctoring using one or more of the following options:

- **Tegrity Remote Proctoring:** A student using this option will take a test while Tegrity utilizes their webcam and microphone to record the duration of the exam.

- **Campus Proctoring:** A student needing an on-campus proctor must schedule an appointment with the Faculty Secretary during regular campus business hours (8:00 am CST – 4:30 pm CST). The guidelines are as follows:
  - Minimum 24-hours advance notice is required.
  - Emails and/or phone calls will not be returned outside of regular campus business hours.
  - Walk-ins are not permissible. Students who do not schedule an appointment will not be allowed to take an exam.
  - If the Faculty Secretary is not available, other campus proctors include the Librarian, Library Assistant, and the Registrar. No other proctors, on or off campus, will be permitted. The guidelines above apply to all campus proctors.

- **Distance Learning Proctoring:** Students will find a trusted person who administers and supervises course exams. Proctors must meet the following guidelines:
  - The proctor must be 21 years of age or older.
  - The proctor must not be a relative, in-law, or employee of the student to avoid conflict of interest.

- The proctor cannot be a fellow HCU student.

Suggestions for proctors include a minister, church secretary, fellow church member, or neighbor. Many public librarians are willing to serve as proctors and are already generally familiar with the process.

Rescheduling Examinations

An instructor is under no obligation to reschedule a major examination. The student must always arrange the rescheduling of examinations with the instructor.

Field Education

The Field Education Program seeks to achieve the following objectives:

- Supplement classroom instruction with fieldwork under experienced leaders who, in turn, will provide students with examples and motivation.
- Expose the student to a variety of Christian ministries that will develop in the student creativity, responsibility, and a sense of commitment to these ministries.
- Develop in the student self-confidence, a spirit of servitude, a spirit of cooperation, and the ability to evaluate one's own ministry.
- Help the student formulate and carry out objectives of the ministry, and to match talents and interest with that ministry.

The Field Education Program helps the student grow spiritually and equips him/her to train others in the same areas of ministry, thus enabling HCU to fulfill its mission.

To graduate, a student must complete the Field Education requirements, consisting of Field Education units and Mission Practicum units. See the Field Education Handbook for additional details.

Undergraduate and Graduate Application for Graduation

The candidate for graduation must submit an Application to Graduate form by December 31 before the May graduation. HCU does not have a December graduation. (For form see http://www.hcu.edu/student-life/)

A nonrefundable graduation fee must accompany the application. The fee covers the cost of diploma, cap and gown, and other graduation expenses.

Students failing to meet graduation requirements must submit another application and pay the fee again during the semester in which the degree is granted.

UNDERGRADUATE PROGRAMS OF STUDY

The following section provides information on Heritage Christian University's degree programs: the Associate of Arts in Biblical Studies and the Bachelor of Arts in Biblical Studies.

Graduates of the four-year program of study will be well equipped for enhanced ministry. Graduates will be equally prepared to pursue graduate-level education.

Associate of Arts in Biblical Studies (AA)

The objectives of the Associate of Arts program are more limited in scope. The Associate of Arts degree is designed to be transferrable to the Bachelor of Arts program at Heritage Christian University.

General Education Program Objectives

The student will:

- Think logically and critically.
- Develop awareness of strong values.
- Appreciate diversity.
- Communicate effectively.
- Demonstrate the ability to locate and utilize information.
- Engage in life-long learning.
- Demonstrate responsible citizenship.

The divisions of Biblical and Theological Studies and Professional Studies are closely allied. They embrace the study and application of the Bible and Christian beliefs in daily life and ministry.

Biblical and Theological Studies and Professional Studies Program Objectives

The student will:

- Acquire comprehensive knowledge of the Bible.
- Value the person and work of Jesus Christ.
- Apply knowledge in diverse ministry settings.

Degree Requirements

- The student must have completed 66 semester hours with a cumulative GPA of 2.00 or above.
- At least 18 of the 66 hours must have been completed at HCU. Of the 18 hours, 6 must be in the division of Biblical and Theological Studies.
- The student must have satisfied all requirements for Christian service.
- No student may graduate while under disciplinary probation or is not in good standing with the university.
- The student must participate in graduation exercises unless waived by the Academic Dean.
- No one may participate in the graduation exercises until all course requirements are satisfied and all tuition/fees are paid.

Course Requirements for AA in Biblical Studies

General Education – 36 Hours:

EG 101	English Composition A
EG 102	English Composition B
EG 201	World Literature A
EG 202	World Literature B
FI 102	Personal Finance
HY 101	World History A
HY 102	World History B
HY 201	US History to 1877
or	
HY 211	US History, 1877 to Present
MH 202	Survey of Mathematics
PH 201	Ethics
PS 201	Psychology
PY 201	Physical Science

Biblical and Theological Studies – 18 Hours:

NT 102	New Testament Letters and Apocalypse
NT 201	The Gospels

NT 202 Acts
OT 101 The Story of Israel
OT 201 Israel's Prophets and Poets
TH 102 Theology of Scripture

Professional Studies – 12 Hours:

CH 201 Church History
CH 212 Restoration Movement
MN 102 Practical Evangelism
MN 112 Homiletics

Suggested Course Schedule for AA in Biblical Studies

Students Entering in Fall 2017, Spring 2018, or Summer 2018

Fall 2017	**Spring 2018**
EG 101 English Composition A	EG 102 English Composition B
HY 101 World History A	HY 102 World History B
HY 211 US History, 1877-present	MN 102 Practical Evangelism
MN 150 Field Education 1	MN 112 Homiletics
NT 201 The Gospels	MN 160 Missions Practicum 1
OT 201 Israel's Prophets and Poets	NT 202 Acts
Fall 2018	**Spring 2019**
CH 201 Church History	CH 212 Restoration Movement (or summer)
EG 201 World Literature A	EG 202 World Literature B
MN 250 Field Education 2	FI 102 Personal Finance
OT 101 The Story of Israel	MH 202 Survey of Mathematics
PH 201 Ethics	MN 260 Missions Practicum 2
PS 201 Psychology	NT 102 New Testament Letters and the Apocalypse
PY 201 Physical Science	TH 102 Theology of Scripture

Bachelor of Arts in Biblical Studies (BA)

The Bachelor of Arts in Biblical Studies notifies the world at large that the graduate has successfully completed the work that prepares a person for effective evangelistic ministry. Bachelor of Arts graduates have a doctrinal, historical, and systematic perspective of Christianity and its worldwide mission. They apply a comprehensive knowledge of the Bible to their personal lives. They reason critically and logically, communicate effectively, and connect scholarly excellence with spiritual growth.

Objectives and Requirements for the Bachelor of Arts in Biblical Studies

HCU divides undergraduate course offerings into three areas of study: General Education, Biblical and Theological Studies, and Professional Studies.

The division of General Education offers courses that are general in content and aim at producing well-rounded students. This component of the curriculum seeks to broaden and deepen the educational foundation of each student.

General Education Program Objectives

The student will:

- Think logically and critically.
- Develop awareness of strong values.
- Appreciate diversity.
- Communicate effectively.
- Demonstrate the ability to locate and utilize information.
- Engage in life-long learning.
- Demonstrate responsible citizenship.

The divisions of Biblical and Theological Studies and Professional Studies are closely allied. They embrace the study and application of the Bible and Christian beliefs in daily life and ministry.

Biblical and Theological Studies and Professional Studies Program Objectives

The student will:

- Recall general Bible content.
- Employ the basic elements of biblical interpretation.
- Articulate the multifaceted role of the minister.
- Demonstrate skill at diverse ministry responsibilities.
- Appreciate the historic theological traditions of Christianity.
- Display commitment to the mission of the Christian church.

Degree Requirements

- The student must have completed 128 semester hours with a cumulative GPA of 2.00 or above.
- At least 33 of the 128 hours must have been completed at HCU. Of the 33 hours, 12 must be in the division of Biblical and Theological Studies.
- The student must have passed the College English Proficiency Exam (CEPE). No limit is placed on the number of times students can repeat the test, but it must be passed before graduation.
- The student must complete the ABHE Bible Exam. This test is administered in the first year of enrollment and again in the senior year.
- The student must have satisfied all requirements of Christian Service.
- No student may graduate while under disciplinary probation or if not in good standing with the university.
- The student must participate in graduation exercises unless waived by the Academic Dean.
- No one may participate in graduation exercises until all course requirements are satisfied and all tuition and fees are paid.

Course Requirements for BA in Biblical Studies

General Education – 36 Hours:

EG 101	English Composition A
EG 102	English Composition B
EG 201	World Literature A
EG 202	World Literature B

FI 102	Personal Finance
HY 101	World History A
HY 102	World History B
HY 201	US History to 1877
or	
HY 211	US History, 1877 to Present
MH 202	Survey of Mathematics
PH 201	Ethics
PS 201	Psychology
PY 201	Physical Science

Biblical and Theological Studies – 45 Hours:

NT 102	New Testament Letters and Apocalypse
NT 201	The Gospels
NT 202	Acts
NT/OT 322	Biblical Interpretation
NT 332	Revelation
NT 342	Romans
NT 422	Critical Introduction to the New Testament
OT 101	The Story of Israel
OT 201	Israel's Prophets and Poets
OT 301	Torah
OT 351	Ezekiel
OT 421	Critical Introduction to the Old Testament
TH 102	Theology of Scripture
TH 301	Introduction to Christian Theology
TH 411	Current Religious Teachings

Professional Studies – 27 Hours:

BL 301	Elementary Greek A
BL 302	Elementary Greek B
CH 201	Church History
CH 212	Restoration Movement
CN 301	Fundamentals of Counseling
MN 102	Practical Evangelism

MN 112 Homiletics
MN 322 Preparation for Missions
MN 401 Ministry in the Local Church

Field Education – 8 Hours:

MN 150 Field Education 1 (1 hour)
MN 250 Field Education 2 (1 hour)
MN 350 Field Education 3 (1 hour)
MN 450 Field Education 4 (1 hour)
MN 160 Missions Practicum 1 (1 hour)
MN 260 Missions Practicum 2 (1 hour)
MN 360 Missions Practicum 3 (1 hour)
MN 460 Missions Practicum 4 (1 hour)

Concentrations: Choose 1 of 3 Options

1. Preaching Ministry – 12 Hours

Choose 4 of 5:

CM 302 Interpersonal Communications
CN 412 Crisis Counseling
HY 302 History of American Preaching
MN 311 Advanced Preaching
MN 422 Preaching Scripture

2. Family Life Ministry – 12 Hours

Choose 4 of 5:

CN 302 Marriage and Family Counseling
MN 301 Fundamentals of Youth Ministry
MN 312 Nurturing Families and Teenagers
MN 332 Marriage and the Home
PS 312 Human Development

3. No Concentration – 12 Hours Electives

Total Hours for Course Requirements for BA in Biblical Studies: 128 Hours

Suggested Course Schedule for BA with Concentration in Preaching Ministry

Students entering in Fall 2017, Spring 2018, or Summer 2018

Fall 2017	**Spring 2018**
EG 101 English Composition A	EG 102 English Composition B
HY 101 World History A	HY 102 World History B
HY 211 US History, 1877-present	MN 102 Practical Evangelism
MN 150 Field Education 1	MN 112 Homiletics
NT 201 The Gospels	MN 160 Missions Practicum 1
OT 201 Israel's Prophets and Poets	NT 202 Acts
Fall 2018	**Spring 2019**
CH 201 Church History	CH 212 Restoration Movement (or summer)
EG 201 World Literature A	EG 202 World Literature B
MN 250 Field Education 2	FI 102 Personal Finance
OT 101 The Story of Israel	MH 202 Survey of Mathematics
PH 201 Ethics	MN 260 Missions Practicum 2
PS 201 Psychology	NT 102 New Testament Letters and the Apocalypse
PY 201 Physical Science	TH 102 Theology of Scripture
Fall 2019	**Spring 2020**
BL 301 Elementary Greek A	BL 302 Elementary Greek B
MN 350 Field Education 3	CN 412 Crisis Counseling or MN 422 Preaching Scripture
MN 401 Ministry in the Local Church	MN 360 Missions Practicum 3
OT 351 Ezekiel	NT 332 Revelation
OT 421 Critical Introduction to the Old Testament	NT 422 Critical Introduction to the New Testament
TH 411 Current Religious Teachings	
Fall 2020	**Spring 2021**
CN 301 Fundamentals of Counseling	CM 302 Interpersonal Communication
MN 311 Advanced Preaching	HY 302 History of American Preaching
MN 450 Field Education 4	MN 322 Preparation for Missions
OT 301 Torah	MN 460 Missions Practicum 4
TH 301 Introduction to Christian Theology	NTOT 322 Biblical Interpretation
	NT 342 Romans

Suggested Course Schedule for BA with Concentration in Family Life Ministry

Students entering in Fall 2017, Spring 2018, or Summer 2018

Fall 2017	**Spring 2018**
EG 101 English Composition A	EG 102 English Composition B
HY 101 World History A	HY 102 World History B
HY 211 US History, 1877-present	MN 102 Practical Evangelism
MN 150 Field Education 1	MN 112 Homiletics
NT 201 The Gospels	MN 160 Missions Practicum 1
OT 201 Israel's Prophets and Poets	NT 202 Acts
Fall 2018	**Spring 2019**
CH 201 Church History	CH 212 Restoration Movement (or summer)
EG 201 World Literature A	EG 202 World Literature B
MN 250 Field Education 2	FI 102 Personal Finance
OT 101 The Story of Israel	MH 202 Survey of Mathematics
PH 201 Ethics	MN 260 Missions Practicum 2
PS 201 Psychology	NT 102 New Testament Letters and the Apocalypse
PY 201 Physical Science	TH 102 Theology of Scripture
Fall 2019	**Spring 2020**
BL 301 Elementary Greek A	BL 302 Elementary Greek B
MN 350 Field Education 3	CN 302 Marriage and Family Counseling or MN 312 Nurturing Families ad Teens
MN 401 Ministry in the Local Church	MN 301 Marriage and the Home
OT 351 Ezekiel	MN 360 Missions Practicum 3
OT 421 Critical Introduction to the Old Testament	NT 332 Revelation
TH 411 Current Religious Teachings	NT 422 Critical Introduction to the New Testament
Fall 2020	**Spring 2021**
CN 301 Fundamentals of Counseling	MN 322 Preparation for Missions
MN 301 Fundamentals of Youth Ministry	MN 460 Missions Practicum 4
MN 450 Field Education 4	NTOT 322 Biblical Interpretation
OT 301 Torah	NT 342 Romans
TH 301 Introduction to Christian Theology	PS 312 Human Development

Suggested Course Schedule for BA
Without Concentration

Students entering in Fall 2017, Spring 2018, or Summer 2018

Fall 2017	**Spring 2018**
EG 101 English Composition A	EG 102 English Composition B
HY 101 World History A	HY 102 World History B
HY 211 US History, 1877-present	MN 102 Practical Evangelism
MN 150 Field Education 1	MN 112 Homiletics
NT 201 The Gospels	MN 160 Missions Practicum 1
OT 201 Israel's Prophets and Poets	NT 202 Acts
Fall 2018	**Spring 2019**
CH 201 Church History	CH 212 Restoration Movement (or summer)
EG 201 World Literature A	EG 202 World Literature B
MN 250 Field Education 2	FI 102 Personal Finance
OT 101 The Story of Israel	MH 202 Survey of Mathematics
PH 201 Ethics	MN 260 Missions Practicum 2
PS 201 Psychology	NT 102 New Testament Letters and the Apocalypse
PY 201 Physical Science	TH 102 Theology of Scripture
Fall 2019	**Spring 2020**
BL 301 Elementary Greek A	BL 302 Elementary Greek B
MN 350 Field Education 3	MN 360 Missions Practicum 3
MN 401 Ministry in the Local Church	NT 332 Revelation
OT 351 Ezekiel	NT 422 Critical Introduction to the New Testament
OT 421 Critical Introduction to the Old Testament	Elective
TH 411 Current Religious Teachings	Elective
Fall 2020	**Spring 2021**
CN 301 Fundamentals of Counseling	MN 322 Preparation for Missions
MN 450 Field Education 4	MN 460 Missions Practicum 4
OT 301 Torah	NTOT 322 Biblical Interpretation
TH 301 Introduction to Christian Theology	NT 342 Romans
Elective	Elective

UNDERGRADUATE COURSE DESCRIPTIONS

This section contains information on specific courses. The information includes course numbers, course titles, number of credit hours per course (indicated in parentheses after each course name), and a brief description of the content and aim of each course.

Course numbers consist of a two-letter prefix and a three-digit number. The first digit of the number shows the class level: 1 – freshman, 2 – sophomore, 3 – junior, 4 – senior. (The 500 and 600s are graduate courses.) The second digit distinguishes courses within the same letter prefix. The third digit shows in which semester the course is offered: 0 – fall and spring, 1 – fall only, 2 – spring only, X – on demand.

The arrangement of courses in this listing is by letter prefix and number. The letter prefixes have the following meanings:

BL – Biblical Literature
CH – Church History
CM – Communications
CN – Counseling
CS – Christian Service
EG – English
FI – Finance
HY – History
MH – Mathematics
MN – Ministry
NT – New Testament
OT – Old Testament
PH – Philosophy
PS – Psychology
PY – Physical Science
TH – Theology

BL 20X Elementary Hebrew A (3) is a study of biblical Hebrew and gives attention to noun and verb forms, vocabulary, and basic syntax.

BL 21X Elementary Hebrew B (3) is a continuation of the study of biblical Hebrew and gives attention to noun and verb forms, vocabulary, and basic syntax.

BL 301 Elementary Greek A (3) is a beginning study of the language involving verb forms, vocabulary, and basic syntax. This course gives attention to the place of Greek in biblical studies.

BL 302 Elementary Greek B (3) is a continuation of the beginning study of the language involving verb forms, vocabulary, and basic syntax. This course also gives attention to the place of Greek in biblical studies.

BL 31X Hebrew Readings (3) involves Hebrew readings from selected Old Testament passages and enables the student to read extended passages. Prerequisites: BL 20X Elementary Hebrew A and BL 21X Elementary Hebrew B, or equivalent.

BL 40X Greek Readings A (3) incorporates the reading of selected sections of the Greek New Testament for vocabulary building and familiarity. This course increases the ability to read extended passages. After a comprehensive review of fundamental grammar, students will begin a study of advanced noun syntax. Prerequisites: BL 301 Elementary Greek A and BL 302 Elementary Greek B, or equivalent.

BL 41X Greek Readings B (3) involves the reading of additional New Testament texts with emphasis on vocabulary building and advanced verbal syntax. Prerequisites: BL 301 Elementary Greek A and BL 302 Elementary Greek B, or equivalent.

BL 42X Hebrew Seminar (3) employs selected readings from the Hebrew Old Testament and is intended to keep language skills active. Prerequisite: BL 31X Hebrew Readings or equivalent.

BL 43X Greek Seminar (3) covers selected readings from the Greek New Testament and is intended to keep language skills active. Prerequisite: BL 40X Greek Readings A or equivalent.

BL 49X Guided Research in Biblical Languages (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or better in the preceding semester and approval of the Academic Dean and the instructor.

CH 201 Church History (3) is a century-by-century study of church history from AD 33 to AD 1800. This course increases the student's understanding of the major problems in the church, the departure from the divine pattern, and the attempts to reform it. HY/TH 41X History of Doctrine may be substituted for this required course.

CH 20X History of the Bible (3) demonstrates that the scriptures were inspired by God, written down by men, formed into the present canon, preserved through time, and translated into modern languages.

CH 212 Restoration Movement (3) is the study of the part of church history from 1669 to 1906 known as the Restoration Movement. This was a period when various attempts were made to restore the church to the original New Testament pattern in worship, government, and practice.

CH 30X Alabama Restoration History (3) explores the unique personalities, challenges, and victories associated with the segment of church history known as the Restoration Movement within the state of Alabama. The planting and growth of churches of Christ and of schools associated with churches of Christ is given emphasis, as is the uniqueness of the "back to the Bible" plea.

CM 302 Interpersonal Communication (3) is a practical study of six contexts of communicative variables emphasizing people skills, conflict resolution, and personality profile.

CM 31X Public Speaking (3) is a study of the fundamental principles of the preparation and delivery of various types of speeches. Students will markedly improve their ability to communicate to audiences and will become comfortable speaking before groups.

CM 49X Guided Research in Communication (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or better in the preceding semester and approval of the Academic Dean and the instructor.

CN 30X Premarital Counseling (3) presents the biblical basis and practical methodology for the development of a program of premarital counseling using appropriate resources. Areas covered in the course include status of marriage, spouse selection, available resources, and special problems in premarital counseling. Prerequisites: PS 201 Psychology and CN 301 Fundamentals of Counseling, or equivalent.

CN 301 Fundamentals of Counseling (3) is an introduction to counseling and the counseling process. This course is designed to help ministers in the practical situations they encounter.

CN 302 Marriage and Family Counseling (3) helps the student understand the biblical foundations of marriage. It discusses male and female roles, problems that arise in marriage, and suggests methods for dealing with these problems.

Prerequisites: PS 201 Psychology and CN 301 Fundamentals of Counseling, or equivalent.

CN 40X Theories of Counseling (3) is a study of the historical antecedents, philosophical underpinnings, major proponents, key terminology, and specialized techniques of the major theories of counseling. Each theory is evaluated from psychological, practical, and biblical perspectives. Prerequisites: PS 201 Psychology and CN 301 Fundamentals of Counseling, or equivalent.

CN 412 Crisis Counseling (3) focuses on helping the student translate theory into practical guidelines that should increase his/her effectiveness in relating to those experiencing crisis in their lives. Topics include death and dying, terminal illness, depression, suicide, loss of employment, marital and family breakup, and family abuse. Prerequisites: PS 201 Psychology and CN 301 Fundamentals of Counseling, or equivalent.

CN 49X Guided Research in Counseling (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or better in the preceding semester and approval of the Academic Dean and the instructor.

CS 100 Fundamentals of Song Leading (0) is a fundamental non-credit course on how to lead singing, but is required as part of the Field Education requirements.

EG 090 Basic Principles of English (0) emphasizes basic grammar, spelling, vocabulary, and mechanical skills in spoken and written English. It is the prerequisite to EG 101 English Composition A if a student does not pass a basic English assessment test or does not have the minimum English score on his/her ACT or SAT. (Contact Admissions for minimum scores.) Grading is S (satisfactory) or U (unsatisfactory). This course counts as 3 semester hours in determining hour load.

EG 101 English Composition A (3) is a study of expository and persuasive writing, with an emphasis on writing the essay. Prerequisite: Must pass a basic English test, EG 090 Basic Principles of English, or has the minimum English score on his/her ACT or SAT. (Contact Admissions for minimum scores.)

EG 102 English Composition B (3) is a study of composition and style that emphasizes logical thinking, research writing, and writing across the curriculum. Prerequisite: EG 101 English Composition A.

EG 201 World Literature A (3) covers selected readings from world masterpieces. This course develops understanding and imagination and integrates what is read with one's world of practical experience. Prerequisite: EG 101 English Composition A.

EG 202 World Literature B (3) also covers selected readings from world masterpieces. This course develops understanding and imagination and integrates what is read with one's world of practical experience. Prerequisite: EG 101 English Composition A and EG 102 English Composition B.

FI 102 Personal Finance (3) is an examination of personal and family financial management concepts and topics within various income levels and stages in the life cycle. The course will consider analysis of personal financial decisions, evaluation of costs and benefits of decisions, rights and responsibilities as consumers, and application to financial situations encountered in life.

HY 101 World History A (3) helps the student understand the development and nature of civilization from the earliest records of humanity up to AD 1500.

HY 102 World History B (3) increases the student's appreciation of Western cultural traditions from the Renaissance to the present.

HY 201 US History to 1877 (3) surveys American history from pre-colonial times through the Civil War and the end of Reconstruction in 1877.

HY 211 US History, 1877 to Present (3) explores the institutions, politics, culture, and society in America from Reconstruction to the present.

HY 302 History of American Preaching (3) is an examination and analysis of preaching throughout American history. The course focuses on content and delivery in various historical and cultural contexts, as well as contemporary applications.

HY 49X Guided Research in History (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's

area of emphasis. Prerequisite: a GPA of 3.00 or higher in the preceding semester and approval of the Academic Dean and the instructor.

HY/NT 30X New Testament Backgrounds (3) involves readings in selected documents illustrative of the first-century political, social, and religious settings, and demonstrates how these documents are used for the interpretation of the New Testament.

HY/OT 31X Old Testament Backgrounds (3) involves readings in ancient historical, legal, and religious texts and demonstrates how these documents relate to the history of Israel and the interpretation of the Old Testament.

HY/NT/OT 10X Bible Geography and Archaeology (3) is a study of the cartography and topography of the biblical world. It surveys archaeological discoveries and their relationship to Bible study.

MH 090 Fundamentals of Mathematics (0) is a non-credit course in the basics of mathematics and the beginning of Algebra. It is a prerequisite to MH 202 Survey of Mathematics if a student does not pass the basic Math placement test or does not have the minimum Math score on his/her ACT or SAT. (Contact Admissions for minimum scores.)

MH 202 Survey of Mathematics (3) is a terminal course in mathematics for students requiring no specialized mathematical skills. It is a study of math as a tool and a way of thought. This course is designed to promote deductive reasoning skills and an overview understanding of the algebra of real numbers, elementary number theory, algebra, geometry, and elementary statistics, to real life applications. The course involves the essential operations of math emphasizing the development of proficiency in computational skills, problem solving, logic, and their application to technology and business. Prerequisite: Pass math diagnostic exam, MH 090 Fundamentals of Mathematics, or has the minimum Math score on his/her ACT or SAT. (Contact Admissions for minimum scores.)

MN 102 Practical Evangelism (3) surveys the biblical, theological, and historical foundations of evangelism. The course explores contemporary strategies, methodologies, movements, and trends with a focus on practical application.

MN 10X Role of Women in Leadership (3) is a study of the local ministry from the perspective of women in the church.

MN 112 Homiletics (3) is an introductory course in the study and practice of the preparation and delivery of biblical presentations (sermons and/or Bible classes) with emphasis on effective communication.

MN 11X Personal Development for Women (3) helps women to grow personally in self-esteem, physical and spiritual development, relationships with their husbands and children, goal setting, attitudes, and hospitality.

MN 150 Field Education 1 (1) integrates academic learning with practical work in ministry. The course is designed to offer the student extensive supervised experience in a specific field of ministry, combined with academic resources and personal reflection.

MN 160 Missions Practicum 1 (1) combines academic study and a field missionary experience under approved supervision. Practical mission work in cross-cultural settings is particularly encouraged.

MN 20X Mission of the Local Church (3) is a study of how the local congregation glorifies God through worship, edification, benevolence, and evangelism.

MN 21X Expository Preaching (3) gives the student experience in applying exegetical and homiletic principles in the preparation of expository sermons. Prerequisite: MN 112 Homiletics.

MN 250 Field Education 2 (1) integrates academic learning with practical work in ministry. The course is designed to offer the student extensive supervised experience in a specific field of ministry, combined with academic resources and personal reflection.

MN 260 Missions Practicum 2 (1) combines academic study and a field missionary experience under approved supervision. Practical mission work in cross-cultural settings is particularly encouraged.

MN 301 Fundamentals of Youth Ministry (3) is a practical study, which presents biblical approaches to youth ministry as applied to organizational

structures, student leadership, recruiting and training volunteers, monthly and yearly planning programs, publicity, budgeting, and fund raising. The topic "youth ministry in small churches" receives special attention.

MN 30X Preaching in the Literary Forms of the Bible (3) considers the variety of biblical genres and how recognition of the diverse forms and characteristics of biblical texts impacts study, interpretation, and delivery. Students will engage homiletic models and practice delivery of various genres of biblical texts in order to begin the process of movement from text to sermon.

MN 312 Nurturing Families and Teenagers (3) deals with understanding the youth culture and the needs of families and teens in crisis. Family ministry is given special attention as part of a balanced youth ministry.

MN 322 Preparation for Missions (3) gives practical help in preparing prospective missionaries for mission work. The course considers developing personal qualifications, examining appropriate motivations, choosing a field, preparing families, obtaining a sponsor, raising funds, developing mission-minded congregations, answering objections, and understanding culture shock.

MN 332 Marriage and the Home (3) is a study of the biblical view of marriage. It explores common problems and suggests guidelines for building a successful home.

MN 342 Advanced Preaching (3) is a study of the functional elements of preaching, including explanation, application, and argument. It also includes a brief history of preaching and a study of significant preachers and their sermons. There is an emphasis on polishing the student's content and performance levels. Prerequisite: MN 112 Homiletics.

MN 350 Field Education 3 (1) integrates academic learning with practical work in ministry. The course is designed to offer the student extensive supervised experience in a specific field of ministry, combines with academic resources and personal reflection.

MN 360 Missions Practicum 3 (1) combines academic study and a field missionary experience under approved supervision. Practical mission work in cross-cultural settings is particularly encouraged.

MN 401 Ministry in the Local Church (3) is an overview of the practical work of the ministry. It provides help with plans and information needed for the ministry. It gives special attention to personal characteristics, program development, morale improvement, personnel management, and family life.

MN 41X Timothy-Titus Program (3 – 6) permits qualified students to receive three credit hours (six credit hours, if overseas) for summer work with a congregation or on the mission field. The student must have a qualified field advisor, agree on a description of the job, and make a report (verbal and written) to the Director of Christian Service at the end of the summer. This program is for full-time workers only and is an important part of HCU's in-the-field, in-service training. Students on academic or disciplinary probation are not eligible.

MN 422 Preaching Scripture (3) emphasizes the movement from text to sermon by considering traditional themes of Christian theology and strategies for how these themes may be incorporated into the sermon.

MN 450 Field Education 4 (1) integrates academic learning with practical work in ministry. The course is designed to offer the student extensive supervised experience in a specific field of ministry, combined with academic resources and personal reflection.

MN 460 Missions Practicum 4 (1) combines academic study and a field missionary experience under approved supervision. Practical mission work in cross-cultural settings is particularly encouraged.

MN 49X Guided Research in Ministry (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or better in the preceding semester and approval of the Academic Dean and the instructor.

MN/NT 24X Church Leadership (3) presents a biblical view of church leadership followed by a study of the various skills church leaders need and the challenges or problems they face.

NT 102 New Testament Letters and Apocalypse (3) introduces the circumstances of the New Testament books from acts through Revelation, including the biblical history, geography, and God's unfolding plan of redemption.

The goal of the course is to shape attitudes, provide motivation and purpose, and create a grasp of Christian truth for effective evangelism.

NT 201 The Gospels (3) is a study of the gospels' backgrounds and message about Jesus Christ. The course looks at each gospel separately and collectively in a synoptic arrangement.

NT 202 Acts (3) is a study of the book of Acts with historical, devotional, practical, doctrinal, and evangelistic applications.

NT 20X General Epistles (3) examines the settings, purposes, messages, uniqueness, theology, and ministry applications of the general epistles: James; 1 and 2 Peter; 1, 2, 3 John; Jude.

NT 22X Prison Epistles (3) is an analysis of Colossians, Ephesians, Philippians, and Philemon as to their purpose, emphasis, and application.

NT 24X – see MN/NT 24X **Church Leadership**

NT 30X – see HY/NT **New Testament Backgrounds**

NT 31X Galatians (3) is an exegetical study of Paul's epistle to the churches of Galatia and its application to the Christian life.

NT 32X Timothy and Titus (3) emphasizes such topics as sound doctrine, public worship, church officers, false teachers, and qualifications of evangelists.

NT 332 Revelation (3) focuses on the genre, occasion, content, theology, and history of interpretation of the book of Revelation. Lectures and assignments will emphasize understanding the book in a first century social, political, and religious setting. Throughout the course, the book's significance for ministry and life in modern communities of faith will be highlighted. This course is based on the book of Revelation in English translation and assumes junior and senior standing.

NT 342 Romans (3) is an analysis of Paul's letter to the church at Rome, providing a logical summary of the scheme of redemption.

NT 41X Corinthians (3) is an analysis of 1 and 2 Corinthians, giving special attention to the problems of the early church and their relevance to modern times.

NT 422 Critical Introduction to the New Testament (3) presents a general introduction to the New Testament with a special introduction to each book. Attention is given to origin, historical background, occasion, purpose, date, and authorship. Canonicity and textual criticism of each book will also be considered.

NT 42X Thessalonians (3) is a study of Paul's letters to the Thessalonians and the inner workings of the New Testament church. Paul's letters to the Thessalonians emphasize problems within the church, church discipline, and eschatology.

NT 44X Hebrews (3) is a study of the historical, practical, and doctrinal themes in Hebrews.

NT 49X Guided Research in New Testament (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or higher in the preceding semester and approval of the Academic Dean and the instructor.

NT/OT 322 Biblical Interpretation (3) examines the variety of genres found within biblical literature, the diverse methods employed by biblical interpreters, and the standard tools used by scholars in the interpretation of biblical texts. Attention will be given to the changes and developments in interpretive practices from ancient times through the present. Students will dialogue regarding the goals and presuppositions of various methods and theorists and will actively engage in the interpretation process by closely reading, discussing, researching, and writing about selected biblical texts. This course is based on biblical literature in English translation and assumes junior or senior standing.

NT/TH 40X Baptism in the New Testament (3) is a study of baptism in the gospels, Acts, and the epistles, its meaning in the first century, and its application for today.

NT/TH 49X Guided Research in New Testament (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or higher in the preceding semester and approval of the Academic Dean and the instructor.

OT 101 The Story of Israel (3) seeks to introduce students to the collection of books known as the Old Testament or Hebrew Bible. The course will introduce students to the people, places, events, themes, theology, and ancient Near Eastern context of the narrative portions of Old Testament literature. The course will cover the books of Genesis-Esther. Students will consider the didactic nature of the books which function as scripture in ancient Israel as well as in the Christian church.

OT 201 Israel's Prophets and Poets (3) seeks to introduce students to the collection of books known as the Old Testament or Hebrew Bible. The course will introduce students to the people, places, events, themes, theology, and ancient Near Eastern context of the poetic and prophetic portions of Old Testament literature. The course will cover the books of Job-Malachi. Students will consider the didactic nature of the books which function as scripture in ancient Israel as well as in the Christian church.

OT 20X Job (3) is an exegetical study with an emphasis on the subjects of faith, human suffering, and divine providence.

OT 301 Torah (3) seeks to introduce students to the first five books of the Bible, commonly called the Torah, and the five books of Moses, or the Pentateuch. The course will focus on the content, theology, ancient Near Eastern context, and history of interpretation of the five books. Students will be introduced to a variety of modern and postmodern reading strategies, will consider the benefits of both synchronic and diachronic analysis of the books, and will begin to address the historical and theological issues raised when reading the books as ancient literature and as modern religious texts. OT 301 is based on Genesis-Deuteronomy in English translation.

OT 30X Minor Prophets (3) is a study of the twelve minor prophets in their historical and religious context.

OT 32X Proverbs, Ecclesiastes, Song of Songs (3) is a study of the principles of life taught in Proverbs, Ecclesiastes, and Song of Songs, with emphasis on modern-day application.

OT 33X Psalms (3) is an exegetical study of the psalms and their literary types.

OT 34X Isaiah and Jeremiah (3) is a study of Isaiah and Jeremiah in their historical and religious context.

OT 351 Ezekiel (3) introduces students to the content, theology, and history of interpretation of the biblical book of Ezekiel. Special attention will be given to examining issues related to the interpretation of Israel's prophetic literature as well as the concepts of priesthood, temple, and holiness. Students will also consider the continuing significance and authority of the book for modern communities of faith.

OT 35X Historical Books of the Old Testament (3) is a study of the historical books of the Old Testament (Joshua-Esther), emphasizing the rise and fall of the Jewish nation and the Jews' relationship with God.

OT 36X Genesis (3) will focus on the content, ancient Near Eastern context, theology, and history of the interpretation of Genesis by reading select texts from the book. Students will be introduced to a variety of modern and postmodern reading strategies, will consider the benefits of both synchronic and diachronic analysis of the book, and will begin to address the historical and theological issues raised when reading the book of Genesis as ancient literature and as a modern religious text.

OT 421 Critical Introduction to the Old Testament (3) introduces the student to the dominant critical theories pertaining to the Old Testament literature as scholars have articulated them over the past two centuries. Attention is especially given to hypotheses regarding the origin of the Pentateuch. Each book will be discussed in terms of its background and nature. Matters of canon and textual criticism will also receive treatment.

OT 49X Guided Research in Old Testament (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or higher in the preceding semester and approval of the Academic Dean and the instructor.

PH 201 Ethics (3) is a study of ethical theory: What things are good? What kind of person ought one be? What ought one to do? This course surveys various topics in personal and social ethics.

PH 40X Introduction to Philosophy (3) is an introduction to ideas that are essential in understanding and making sense of the world. Students are encouraged to contemplate what they want in life, what they have learned from experience, and where they belong in the world.

PH 49X Guided Research in Philosophy (3) is a research project guided by a faculty advisor, resulting in a paper written on a subject assigned in the student's area of emphasis. Prerequisite: a GPA of 3.00 or higher in the preceding semester and approval of the Academic Dean and the instructor.

PS 201 Psychology (3) is an introduction to the scope and methods of psychology, including personality development, behavior, and personality theory.

PS 312 Human Development (3) is a study of the physiological and psychological changes in people from the cradle to the grave and how these changes relate to religious development.

PY 201 Physical Science (3) provides non-technical students with an introduction to the basic principles of chemistry, physics, and other sciences that assist them in developing a scientific way of looking at physical reality.

TH 102 Theology of Scripture (3) considers the Christian doctrine of scripture. Students will examine the varied perspectives within the historic theological traditions of Christianity regarding the authority, inspiration, and interpretation of scripture. The course will consider the interplay between interpreter, interpreting community, and divine word as well as the function of scripture within the life of the church.

TH 301 Introduction to Christian Theology (3) is an introduction to the major themes of Christian theology examining both their doctrinal definitions and implications for everyday faith. The historical development of major Christian theology will be considered in light of classical theories along with alternative theories all with an eye to what the Bible teaches.

TH 30X Christian Worldview (3) explores the uniqueness of a biblical worldview. It includes analysis of the principles of proper reasoning. It entails a study of the role language plays in logic, of the different types of syllogisms, of sentential logic, and of the application of proper reasoning to the study of the Bible and to a life based on biblical principles. The student will develop the use of

categorical and hypothetical syllogisms and become able to recognize correct from fallacious reasoning.

TH 411 Current Religious Teachings (3) is designed as an introduction to the world's major living faiths. Both western and eastern religions will be examined along with the Catholic church and major protestant denominations with attention paid to origins, founder(s), historical development, sacred text(s), and central tenets. Focus will be given to biblical responses to these faith systems.

UNDERGRADUATE SCHEDULED OFFERINGS

Every Fall:

BL 301	Elementary Greek A
CH 201	Church History
CN 301	Fundamentals of Counseling
EG 090	Basic Principles of English
EG 101	English Composition A
EG 201	World Literature A
HY 101	World History A
MH 090	Fundamentals of Mathematics
MN 150	Field Education 1
MN 160	Mission Practicum 1
MN 250	Field Education 2
MN 260	Mission Practicum 2
MN 350	Field Education 3
MN 360	Mission Practicum 3
MN 450	Field Education 4
MN 460	Mission Practicum 4
PH 201	Ethics
PS 201	Psychology
PY 201	Physical Science

Every Spring:

BL 302	Elementary Greek B
CH 212	Restoration Movement
EG 090	Basic Principles of English
EG 102	English Composition B
EG 202	World Literature B
FI 102	Personal Finance
HY 102	World History B
MH 090	Fundamentals of Mathematics
MH 202	Survey of Mathematics
MN 150	Field Education 1
MN 160	Mission Practicum 1
MN 250	Field Education 2
MN 260	Mission Practicum 2
MN 350	Field Education 3
MN 360	Mission Practicum 3
MN 450	Field Education 4

MN 460	Mission Practicum 4

Every Even Fall:

HY 201	US History to 1877
MN 301	Fundamentals of Youth Ministry
MN 311	Advanced Preaching
OT 101	Story of Israel
OT 301	Torah
TH 301	Introduction to Christian Theology

Every Odd Fall:

HY 211	US History, 1877 to Present
MN 401	Ministry in the Local Church
NT 201	The Gospels
OT 201	Israel's Prophets and Poets
OT 351	Ezekiel
OT 421	Critical Introduction to the OT
TH 411	Current Religious Teachings

Every Even Spring:

CN 302	Marriage and Family Counseling
CN 412	Crisis Counseling
MN 102	Practical Evangelism
MN 112	Homiletics
MN 312	Nurturing Families and Teenagers
MN 332	Marriage and the Home
MN 422	Preaching Scripture
NT 202	Acts
NT 332	Revelation
NT 422	Critical Introduction to the NT

Every Odd Spring:

CM 302	Interpersonal Communication
HY 302	History of American Preaching
MN 322	Preparation for Missions
NT 102	NT Letters and Apocalypse
NT/OT 322	Biblical Interpretation
NT 342	Romans
PS 312	Human Development
TH 102	Theology of Scripture

On Demand:

BL 20X	Hebrew A
BL 21X	Hebrew B

BL 31X	Hebrew Readings
BL 40X	Greek Readings A
BL 41X	Greek Readings B
BL 42X	Hebrew Seminar
BL 43X	Greek Seminar
CH 20X	History of the Bible
CH 30X	Alabama Restoration History
CM 31X	Public Speaking
CN 30X	Premarital Counseling
CN 40X	Theories of Counseling
CN 49X	Guided Research in Counseling
HY/NT/OT 10X	Bible Geography and Archaeology
HY/NT 30X	NT Backgrounds
HY/OT 31X	OT Backgrounds
HY/TH 41X	History of Doctrine
HY 49X	Guided Research in History
MN 10X	The Role of Women in Church Leadership
MN 11X	Personal Development for Women
MN 20X	Mission of the Local Church
MN 21X	Expository Preaching
MN/NT 24X	Church Leadership
MN 30X	Preaching the Literary Forms of the Bible
MN 41X	Timothy-Titus Program
MN 49X	Guided Research in Ministry
NT 20X	General Epistles
NT 22X	Prison Epistles
NT 31X	Galatians
NT 32X	Timothy and Titus
NT/TH 40X	Baptism in the New Testament
NT 41X	Corinthians
NT 42X	Thessalonians
NT 44X	Hebrews
NT 49X	Guided Research in the New Testament
OT 20X	Job
OT 30X	Minor Prophets
OT 32X	Proverbs, Ecclesiastes, Song of Songs
OT 33X	Psalms
OT 34X	Isaiah and Jeremiah
OT 35X	Historical Books of the Old Testament

OT 36X	Genesis
OT 49X	Guided Research in the Old Testament
PH 40X	Introduction to Philosophy
TH 30X	Christian Worldview
TH 31X	Fundamentals of Christian Religion
TH 49X	Guided Research in Theology

GRADUATE PROGRAMS OF STUDY

The graduate program at HCU offers three graduate theological degrees designed to prepare students for more effective Christian service and ministry. The Master of Arts in Christian Scripture is designed to train students in general theological studies. The Master of Ministry is oriented primarily toward ministerial leadership. The Master of Divinity is a comprehensive degree that thoroughly trains qualified individuals for Christian ministerial leadership in a congregational setting.

We strongly encourage students to take Greek as his/her first biblical language, though Hebrew courses are available for those who do not need to take Greek.

Undergraduate courses may be taken for graduate credit. HCU courses which are designed for undergraduate seniors (courses having a 400 prefix), can be taken for graduate credit if:

1. A particular course is needed to complete a graduate student's degree plan.
2. A new syllabus is created with graduate level requirements.
3. If permission is granted by the instructor of the course, the Vice President of Academic Affairs, and the Director of the Graduate Program.

Advising. Initially, the Director of the Graduate Program will serve as the advisor to all new graduate students. After their first semester of enrollment, students are assigned to other graduate faculty members who will serve as their advisors.

Independent Studies. Any course taken that is not officially scheduled can be considered an independent study. No student may take more than three courses by independent study through the entire program unless permission is granted from the Director of the Graduate Program.

Time Limit. Work on the master's degree must be completed within seven years. If the student needs extra time, he/she may apply for an extension. If one is granted, additional course work may be required. If the student does not enroll for a course during a period of twelve consecutive months, he/she will be under the most recent graduate catalog when he/she re-enrolls. After two years of non-attendance, the student must re-apply for admission to the program.

Advanced Standing. Students who have taken the equivalent of a course at the undergraduate level that is required in the graduate program (at the judgment of the Director of the Graduate Program) will be allowed to do one of two things:

Option 1: When a person comes to a graduate course in which he/she has skill, experience, and knowledge, and the course would be a repetition of things he/she already knows, the student may challenge the course at the graduate level for credit. The procedure is as follows:

1. Inform the Academic Dean of your desire to challenge the course.
2. With the Academic Dean's approval, register for the challenge test through the Registrar.
3. The Academic Dean will ask the appropriate supervising instructor to prepare the comprehensive challenge test. This test will include a major essay component.
4. A time to take the challenge test will be arranged through the Registrar.
5. If the challenge test is passed at a level of "B" or higher, credit will be given for the course.
6. The challenge test procedure assumes that the student possess mastery of the course content. The challenge test procedure *does not* include instruction or access to lectures.
7. There is a non-refundable fee for scheduling the challenge test and a per-credit-hour fee for recording the credit if the challenge is successful.

Option 2: If the student chooses not to take a challenge test, the student may substitute another course in its place in his/her degree plan. Students in the MA or MMin program are eligible for up to 6 credit hours advanced standing, while MDiv students are eligible for 12 credit hours (no more than 1/6 of the degree)

MASTER OF ART IN CHRISTIAN SCRIPTURE (MA)

General Description and Purpose

The Master of Arts in Christian Scripture enables students to read and interpret biblical texts in their original languages. Our Christian faculty trains students to engage scripture responsible and interact thoughtfully with biblical scholarship, resulting not only in a deeper appreciation for the Bible, but also in spiritual growth and increased ability to communicate the gospel effectively. Moreover, those wishing to continue their graduate education beyond the MA will receive excellent preparation from the program.

Program Objectives

The Master of Arts in Christian Scripture enables graduates to:

1. Demonstrate a critical approach to scripture. This objective reflects our commitment to genuine comprehension of scripture rather than propagating traditional understandings and dogmas. We teach our students to engage high-quality scholarly resources and explore new ways of interpreting the text of scripture.
2. Read New Testament Greek and/or biblical Hebrew. Reading scripture in its original languages has proven fundamental to a renewed appreciation for God's revelation to man, as opposed to a reliance on traditional interpretation. The student of Greek and Hebrew can better understand biblical passages and more easily utilize standard scholarly resources.
3. Appreciate the theology of scripture. Viewing scripture theologically entails seeing the whole of scripture as a revelation of God to humanity and relating the individual books or passages to this overall conception of scripture. It is opposed to viewing scripture through the lens of proof-texting. This degree trains students to understand scripture theologically and to teach the theology of scripture to God's people as a vital component of their task as Christian ministers.
4. Conduct independent biblical research. The MA trains students to read with comprehension in both scripture (in one or more languages) and biblical scholarship of the highest level with the goal of enabling students to ask appropriate questions of scripture and find the answers. Graduates will not necessarily be in a position to contribute to the field of academic biblical scholarship (the goal of a doctoral degree), but they will be able to interact critically with scripture and scholarship, rejecting or accepting proposed interpretations based on their own research.

Planning Your Program

After a student has been accepted into the program, a plan will be developed that meets his or her situation in life. In particular, the process of formulating a thesis will be initiated no later than the beginning of a student's second semester. It is in the student's best interest to be thinking about the thesis early in the program. In addition, the graduate faculty recognizes that the scope of the program extends beyond graduation from the program; therefore, the thesis needs to be developed within the context of the student's social location within a Christian community. This is important because one's study is intended to have a direct and/or specific outcome within one's Christian ministry. In addition to the curriculum, the student will be required to pass a comprehensive exam.

Curriculum (36 Hours)

Each student will be required to complete a total of 36 hours for the Master of Arts in Christian Scripture, as follows. All requirements must be completed for graduation.

1. **Introduction to Graduate Studies (3 hours)**. Every student will take this course within the first nine hours of graduate studies. This class introduces the student to HCU, the embodiment of the Mission Statement, and what is expected from students in the Master's degree programs.
2. **Language Studies (12 hours)**. A foundational aspect of the critical approach to scripture encouraged by the MA is knowledge of the original language(s) of the Hebrew Bible and/or New Testament. The program does not require previous knowledge of these languages, but at least 12 hours of coursework will focus on mastering one or more of these languages. Students with no previous language training will choose one of the biblical languages (Greek or Hebrew) and take two elementary courses and two advanced reading courses, all focusing on building the student's proficiency in the selected language. These courses are:

   NT 501 Greek 1
   NT 502 Greek 2
   NT 601 Greek 3
   NT 602 Greek 4
   or
   OT 56X Hebrew 1
   OT 57X Hebrew 2
   OT 58X Hebrew 3
   OT 59X Hebrew 4

Students who already have an elementary knowledge of Greek or Hebrew (equivalent to one full year of study) upon matriculation have several options for fulfilling their 12-hour language requirement:

- Take four advanced courses in the language previously studied.
- Take four courses (two elementary, two advanced) in the biblical language not previously studied
- Take two advanced courses in the language previously studied and use the other two required language courses to acquire an elementary knowledge of another relevant language (e.g., one of the biblical languages, Latin or Coptic).

3. **Introductions to the Hebrew Bible and New Testament (6 hours).** Every student will take both OT 611 Introduction to the Old Testament and NT 612 Introduction to the New Testament. These courses must be taken during the first 18 hours of the program.
4. **Biblical Text Courses (6 hours)**. Every student is required to take two courses on the biblical text. OT 511 Old Testament Textual Studies and NT 512 New Testament Textual Studies may each be taken multiple times. Students are not required to take both courses, but may choose two OT text courses or two NT text courses.
5. **Theology (3 hours).** Every student will take a theology course, choosing from HBI 501 History of Theology, NT/TH 52X Theology of the New Testament, or OT/TH 57X Theology of the Hebrew Bible.
6. **Thesis (6 hours).** As a student progresses in his or her course work, he/she will be able to embark upon a major writing project that will demonstrate the student's competency in the area of Christian Scripture. The student will be assigned to a professor who will guide him or her through this process. Additional specifics are offered below.

Thesis Specifications

In the Master of Arts, students will engage in rigorous academic research working from relevant primary and secondary sources that address specific issues or concerns in the field of biblical studies. In particular, the study will be specific to the student's major area. The results of this research will be presented to the faculty as the student's thesis.

While engaging in the thesis, the student will be under the supervision of his/her major professor, who will prepare a syllabus for the project in accordance with graduate school policies. The thesis can be taken any semester as an Independent Study by students who have successfully completed a minimum of 18

hours of graduate work in the program. The thesis is usually completed within the last two semesters of the student's program.

The thesis should include:

1. An introduction that includes definition terms, description of the problem/issue/question to be dealt with, relevance/importance, and the methodology and limitations of the present study.
2. A review of the literature and/or the present state of the problem.
3. A section describing the project and/or detailing the results of the present study.
4. A conclusion that includes an analysis and application of the results, a description of their usefulness, and suggested directions for further research.

This paper will be no shorter than 30 pages and no longer than 100. The individual instructor may provide more specific guidelines. Students are encouraged to focus upon quality rather than quantity.

The student's major professor and at least one other graduate faculty member read the completed thesis; the major professor assigns the final grade. The thesis concludes with an oral defense open to all faculty and administration, but the student's major professor is in charge. If the student is not on campus, a conference call may be required. The thesis will be bound and placed in the Overton Memorial Library. The graduation fee covers the cost of this service. For an extra fee, a copy can be bound for the student.

While a student is registered for the thesis, an extension may be given if it is necessary for the student to continue research beyond the semester in which he/she initially enrolls in the course. When the thesis is carried over to the subsequent semester, the student will be charged the regular tuition price and registration fee for that new semester. A student may receive an extension for the thesis as often as needed. However, if at the end of the seventh year of study the student has not completed the thesis, a grade of "F" will be assigned. At this juncture, if a student desires, he/she can submit a formal letter, and at the discretion of the Graduate Committee, the student may be allowed to continue.

MASTER OF MINISTRY (MMin)

General Description and Purpose

The Master of Ministry program seeks to enhance the service and leadership of persons who are engaged in biblical ministry. Faculty members facilitate understanding of Christian ministry based on the example of Jesus Christ and comprehensive biblical teachings. Students explore ministry from a holistic perspective with special attention to their individual ministry contexts. Within this program, students will have the option of selecting a major and minor area in which to focus his/her attention. Students can choose from the following concentrations:

- Ministerial Counseling (CN)
- Homiletics/Ministerial Care (MN)
- History of the Biblical Interpretation and Theology (HBI and TH)
- Biblical Studies (BI)

Program Objectives

The Master of Ministry enables students to:

1. Identify the biblical foundation for authentic ministry
2. Formulate a life-long process for spiritual maturity
3. Assess various ministry specializations through critical consideration of context, content, and processes
4. Practice ministry competently in real-world settings
5. Acquire scholarship that provides a foundation for ongoing studies such as the MDiv degree.

Planning Your Program

After a student has been accepted into the program, he/she will develop a plan that meets his/her situation in life and aligns with this catalog. In particular, a major area and a minor area of academic emphasis will be chosen.

Additionally, the student will also choose whether to complete the program through coursework alone (36 hours) vs. through coursework + three to six hours of practicum for a total of 36 hours. If the student prefers to complete a practicum, it is best to choose the subject area early within the program. The subject area of the practicum will need to fit the student's ministry context. The student's academic advisor can be of help with this choice.

Practicum Specifications

- The goal of the practicum is to give students experience in a supervised program of the church.
- Approximately 40 hours of ministry, effort, and assessment (not including travel time) will be required for each hour of credit.
- An annotated bibliography of the best works in the field in which the practicum is based.
- Simple guidelines of how to duplicate the practicum in another place by another student.
- The student must provide evidence of the completed practicum. This evidence will include items such as:
    - A letter from the mentor in the field verifying that the work has been completed.
    - In some cases, an on-sight visit by a representative of the university may be necessary.
    - A folder with a sample of any forms, advertisements, or other documentation involved with the practicum along with a DVD or website (if applicable) of pertinent aspects of the project involved (mission trip, VBS, curriculum, archaeological dig, etc.)

Curriculum (36 hours)

Each student will be required to complete a total of 36 hours for the Master of Ministry. This is composed of four major divisions: General Course Requirements, a Major area, a Minor area, and Electives. All four divisions must be completed for graduation.

1. **General Course Requirements (6 hours)**. Every student will take MN 500 Introduction to Graduate Studies (3 hours) and one Biblical Studies course (i.e., courses that begin with the prefix NT or OT). Every student will take MN 500 within the first 9 hours of graduate studies. This class introduces the student to HCU, the embodiment of the Mission Statement, and what is expected from students in the Master's degree programs.
2. **Major Area (12 hours)**. Every student will choose a major area in:
    a. Ministerial Counseling
    b. Homiletics/Ministerial Care
    c. History of Biblical Interpretation and Theology
    d. Biblical Studies
3. **Minor Area (6 hours).** Every student will choose a minor concentration in:
    a. Ministerial Counseling

b. Homiletics/Ministerial Care
c. History of Biblical Interpretation and Theology
d. Biblical Studies

4. **Electives (12 hours)**. Every student is free to take elective classes, choosing from any of the courses offered through the graduate program at HCU.

MASTER OF DIVINITY (MDiv)

General Description and Purpose

The Master of Divinity is a comprehensive degree that thoroughly trains qualified individuals for Christian ministerial leadership in a congregational setting. Also, the MDiv is the first theological degree required for admission to the Doctor of Ministry degree, and the recommended degree for preparation for admission into advanced research-based theological degrees such as the Master of Theology, the Doctor of Theology, or the Doctor of Philosophy. Additionally, the MDiv is the required degree for service as a chaplain in the United States Armed Forces.

In most cases, the student's primary area of study will determine the language requirements for the program. For instance, students who select New Testament and Early Christian Literature as their primary area will be required to know Greek but not Hebrew. Such students will use the Greek Bible in classes with NT prefix and the English Bible in classes with an OT prefix. Students selecting Old Testament/Hebrew Bible and Early Judaism as their primary area will be required to know Hebrew.

Program Objectives

1. Develop an appreciation for the Christian heritage associated with the American Restoration Movement.
2. Interpret the Bible both critically and theologically for the benefit of the church.
3. Develop holistic spiritual disciplines.
4. Evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
5. Know how to plan ministries and employ programs that serve the church.

Planning Your Program

Each student needs to work closely with his/her advisor to develop a realistic plan for completion of the program. There is a recommended schedule that the student may follow that leads to graduation within a three-year period. However, if a student is not able to take classes on a full-time basis, a suitable schedule can be arranged between the student and his/her advisor.

Curriculum (75 hours)

Each student will be required to complete a total of 75 hours for the Master of Divinity. This is composed of four major divisions. All four divisions must be completed for graduation.

1. Our Religious Heritage (30 Hours)

Our Religious Roots 1: Tools (9 Hours)

NT 501 Greek 1
NT 502 Greek 2
NT 602 Greek 3
or
OT 501 Hebrew 1
OT 502 Hebrew 2
OT 58X Hebrew 3

Our Religious Roots 2: Texts (12 Hours)

OT 611 Introduction to the Old Testament
NT 612 Introduction to the New Testament

OT 511 Old Testament Textual Studies 1
or
OT 512 Old Testament Textual Studies 2

NT 511 New Testament Textual Studies 1
or
NT 512 New Testament Textual Studies 2

Our Religious Roots 3: History (9 Hours)

HBI 501 History of Theology
NT/TH 52X Theology of the New Testament
OT/TH 57X Theology of the Hebrew Bible

2. Contextualizing our Religious Heritage (12 Hours)

HBI/NT 551 Methods of Biblical Interpretation
MN 60X Seminar in Small Church/Limited Resource Ministry
NT/TH 532 The Moral Vision and Ethics of the New Testament

Choose 1:
NT 66X Early Christian Missiology
OT 51X Limited Resource Dynamics in Ancient Israel

3. The Spiritual Formation of a Leader (6 Hours + 6 Spiritual Formation units + Retreat)

MN 500 Introduction to Graduate Studies
MN/TH 532 Spiritual Development
TH 50X Spiritual Development
Boundaries in Ministry Seminar and Spiritual Formation Retreat
Spiritual Formation Program (6 semester units)

4. Praxis in Our Religious Heritage (27 Hours)

Ministering within Our Religious Heritage (12 Hours)

Choose 2:
CN 502 Solution-Focused Counseling
CN 511 Seminar in Conflict Resolution
CN 602 Special Issues in Ministerial Counseling
CN/MN 501 The Ministry of Counseling

Choose 2:
MN 502 Biblical Preaching
MN 511 Congregational Health and Ministry
MN 522 Family Life Ministry
MN 61X Directed Studies in Homiletics/Ministerial Care

Electives (9 hours) or Focused Ministry within Our Religious Heritage (Choose 1 area; 9 hours):

- Youth and Family Ministerial Care
- New Testament/Early Christian Literature in Ministry
- Old Testament and the Literature of Ancient Israel/Early Judaism in Ministry
- Theology and the History of Biblical Interpretation
- Greek
- Hebrew

Practicum in Ministerial Leadership (6 Hours)

MN 68X Practicum in Ministry 1
MN 69X Practicum in Ministry 2

Spiritual Formation Retreat and Requirements

Although not part of the curriculum of classroom instruction as offered through the MDiv degree, the importance of Christian leaders being spiritually developed and godly leaders is essential for effective ministry. With this in mind, in addition to the curriculum, MDiv students will be prepared to enter a serious engagement with their relationship to God as a primary part of their formation as a leader in a Christian community. Within the first calendar year of enrollment in the MDiv degree, students are required to attend a retreat and become part of a spiritual formation group.

During an annual retreat, MDiv students will learn to incorporate their academic growth in conjunction with their spiritual and personal formation. Students will complete a spiritual formation journal (digital or hardcopy) and maintain a relationship with a mentor throughout the year, designated by the student and the Director of the Graduate Program. In addition to the retreat, the community involvement, and the relationship with the Director of the Graduate Program, students will develop spiritual disciplines and learn to engage spiritual concerns that affect their personal and family lives.

Attending three days of chapel or watching online will reinforce this growth process and is mandatory for all MDiv students each semester. These chapel sessions will be tailored for MDiv students with specific requirements relating to their spiritual growth as leaders. As a part of this development, journals and personal advising by the Director of the Graduate Program will be an important part of their development as a leader. All MDiv students must complete a total of 6 units (six semesters) within the Spiritual Formation Program. Transfer students reduce the total Spiritual Formation units based on the total number of transfer credits (i.e., 12 transfer credits equals one Spiritual Formation unit requirement).

"Boundaries in Ministry" Seminar

Because issues about setting boundaries quickly become apparent as the minister enters the realm of ministry, the seminar focuses on the minister's personal, spiritual, professional, and ministerial development. The most prevalent pressures are appropriate relationships, family, and finances. This is a seminar offered annually at the beginning of the Spiritual Formation Retreat.

Practicum Specifications

In the MDiv program, students will develop a holistic ministry plan that specifically addresses the needs of a Christian community or communities while basing the program upon the student's rigorous academic research. The student will implement relevant primary and secondary sources, case studies, etc., that address specific issues or concerns in the field of ministry and Christian service. In particular, the study will be specific to the student's primary area and will be developed with his/her profession in mind. The results of this research will be presented to the faculty as the student's practicum.

While engaging in the practicum, the student will be under the supervision of his/her major professor, who will prepare a syllabus for the project in accordance with graduate school policies. The practicum can be taken any semester as an Independent Study by students who have successfully completed a minimum of 18 hours of graduate work in the program. The practicum, different from a thesis, renders the best results if begun during the second or third semester of study and completed within the last two semesters of the student's program. This will allow the student more time for application and implementation of various stratagems, studies, and surveys.

The practicum should include:

1. An introduction that includes definition of terms, description of the problem/issue/question to be dealt with, relevance/importance, and methodology and limitations of the present study.
2. A review of the literature and/or the present state of the problem.
3. A section describing the project and/or detailing the results of the present study.
4. A conclusion that includes analysis and application of the results, description of their usefulness, and suggested directions for further research.

This paper will be no shorter than 30 pages and no longer than 100. The individual instructor may provide more specific guidelines. Students are encouraged to focus upon quality rather than quantity.

The instructor and at least one other graduate faculty member read a completed draft of the practicum; the instructor assigns the final grade. A public presentation of the results of the practicum, open to all faculty and administration, concludes the practicum. If the student is not on campus, an alternative method for a public presentation will be developed in order for the student to present his/her results.

This practicum will be bound and placed in the Overton Memorial Library. The graduation fee covers the cost of this service. For an extra fee, a copy can be bound for the student.

The MDiv practicum is considered two independent courses that are part of one major project. Therefore, the student is encouraged to sign up for the practicum (3 hours of course work) as early as possible within the program, so he/she can begin working on his/her project early. The student should sign up for the second half of the practicum within the last two semesters before graduation in order to bring the project to completion. While a student is registered for the practicum, an extension may be given if it is necessary for the student to continue research beyond the semester in which he/she initially enrolls in the course. When the practicum is carried over to the subsequent semester, the student will be charged the regular tuition price and registration fee for that new semester. A student may receive an extension for the practicum as often as needed.

If at the end of the seventh year of study the student has not completed the practicum, a grade of "F" will be assigned. At this juncture, if a student desires, he/she can submit a formal letter requesting an extension, including reasons, and at the discretion of the Graduate Committee, the student may be allowed to continue.

NON-DEGREE CERTIFICATE PROGRAMS

Resource Development Models for Small Churches Certificate Program

HCU currently offers a non-degree certificate in Resource Development Models for Small Churches. Students completing this certificate program are specifically equipped to work within small churches while producing literature through their practicums that is available via the Overton Memorial Library. The certificate program is outlined below.

The certificate in small church growth models is offered by HCU to persons who fit into two basic categories: 1.) Those working on the MDiv degree who want to equip themselves for specialized ministry in a global context, namely working within church missions with new or emerging churches and 2) those who do not desire to complete any of the degree programs offered by HCU at the graduate level, yet still have the desire to equip themselves for theological studies and ministerial leadership to help small churches. Small churches are defined as congregations of 120 members or less without significant ambitions to exceed this number.

The need for a program with such high specificity is due to the fact that anthropological studies and US Census statistics have demonstrated that small towns/communities usually have a lower cost of living, different organizational dynamics, a stronger sense of community and geological identity. Such specific ministry details are rarely addressed in most graduate theological schools due to a general focus upon urban areas and various forms of urban ministry. With this in mind, students at HCU have this certificate option for further training in ministry.

It is also a point of interest that looking at church growth at a global level is a completely different idea than looking at large churches/mega-churches in the US. Defining church growth models on large churches in the US is largely unproductive and not useful in determining how to grow the church in most places in the world where limited resources are standard. Such was also the case for growing churches in the first century. It is our conviction that not only were small churches a reality of the first century due to circumstance, but implicitly, better biblical models can be derived in the 21st century through the application of these models.

For instance, most mission models for church plantings in foreign cultures assume that there will be supporting and overseeing congregations that have an immense level of depth in resources (i.e., finances, human support, and spiritual support and maturity), all of which were not available to the first Christian

missionaries, who nevertheless succeeded. Their success was not dependent upon miraculous deliverance by God or the Spirit, but God intended for Christians to be able to emulate first century models applicable to the 21st century. In this case, small church growth concerns become primary, rather than circumstantial, for modeling purposes in the 21st century.

Curriculum

Biblical Studies for Small Churches (9 hours)

NT 612 Introduction to the New Testament
NT 66X Limited Resource Dynamics in the New Testament
OT 51X Limited Resource Dynamics in Ancient Israel

History of Biblical Interpretation and Theology (9 hours)

Choose one:
HBI 501 History of Theology
NT/TH 52X Theology of the New Testament
OT/TH 57X Theology of the Hebrew Bible

Limited Resource/Small Groups Dynamics (6 hours)

Choose two:
CN 512 Seminar in Conflict Resolution
CN/MN 501 The Ministry of Counseling
MN 511 Congregational Health and Ministry

Limited Resource Ministry Field Work (3 hours)

MN 60X Seminar in Small Church/Limited Resource Ministry

Seminars Relevant to Small Churches (offered through the adult education program)

Legal Concerns Associated with Church Growth
The Mission and Role of the Small Church
Resource Development for Small or Emerging Churches
Models for Growing New and Emerging Churches

Requirements

1. Certificate candidates are required to attend/audit all five areas, usually spanning a two year timeframe.
2. All courses must be at HCU.

3. Students must declare their intent to complete the certificate program. This is important due to the nature of some of the courses. For instance, HBI 501 History of Theology is not a subject unique to small church ministry. However, the content and course requirements may be tailored toward the certificate program. Such a subject is very important for an individual being able to lead effectively in a limited resource environment.
4. Students in the certificate program will complete courses on a "Pass" or "Fail" basis, but do not receive university credit. If a student desires university credit, he/she must apply and be accepted to HCU through the Enrollment Services department.

5. For more information, contact Dr. Jeremy Barrier, Director of Graduate Studies.

Center for Missions Training and Information (CMTI) Certificate Program

The Center for Missions Training and Information is an entity that was developed in order to train and equip Heritage students (and those within the church community) for effective missions. This is done through the use of seminars and forums. There are two seminars and one forum each semester. The seminars cover the curriculum that was developed by the World Evangelism School of Missions (WESM). WESM is a part of the World Evangelism Missions ministry, directed and operated by the Barriers and overseen by the Double Springs Church of Christ. The curriculum is covered within a two-year period and follows this basic pattern.

Year 1
Fall
1. Biblical Motivation/ The Missionary and Family Preparation
2. World Religions and Cultures/ Missionary Field Assessment and Selection

Spring
3. Missionary Sponsor Relationships and Reporting/ Finance, Fundraising, and Financial Management
4. Logistics and Foreign Travel/ Mission Field Relationships

Year 2
Fall
5. The Biblical Pattern for Mission-work/ Evangelistic Program Development

6. Teaching and Preaching in the Mission Field/ Training Local Workers

Spring
7. Mass Media Methods/ Follow-up Evangelism
8. Comprehensive Mission Plan Development

Students must attend all at least six of the eight seminars and at least two of the four forums and to have completed two mission trips to receive a certificate of completion.

Information Center

The CMTI is also collecting information regarding mission activities (past and/or present) across the world. This information will be accessible online or by visiting the CMTI on the campus of HCU. Missions information collected by the CMTI will be a resource that will help churches and individuals better select mission field targets.

Missions Scholarships

The CMTI helps to evaluate, select, train and mentor foreign students at HCU. The CMTI also recommends foreign students for scholarships.

GRADUATE COURSE DESCRIPTIONS:

This section contains information on specific courses. The information includes course numbers, course titles, and a brief description of the content and aim of each course. Each course completed is 3 hours credit.

Course numbers consist of a two- or three-letter prefix and a three-digit number. The first digit of the number shows the class level: 5 – beginning graduate work; 6 – advanced graduate work. The second digit distinguishes courses within the same letter prefix. The third digit shows in which semester the course is offered: 0 – fall and spring, 1 – fall only, 2 – spring only, X – on demand.

The arrangement of courses in this listing is alphabetically by letter prefix, then number. The letter prefixes have the following meanings:

CN – Counseling
HBI – History of Biblical Interpretation
MN – Ministry
NT – New Testament
OT – Old Testament
TH – Theology

CN 502 Solution-Focused Counseling explores, analyzes and applies contemporary solution-oriented counseling to today's real-world issues. Emphasis is placed on the acquisition and development of skills that encourage prescription, amplification, and maintenance of positive change in client lives. Special attention is given to student demonstration of solution-focused language, questions, and interventions for real-world settings.

CN 511 Seminar in Conflict Resolution acquaints students with the vast literature of conflict resolution with particular application to the local church setting. Emphasis is placed on identifying the types and sources of interpersonal conflict, understanding the dynamics of such conflict, and the counseling skills helpful in fostering resolution. Attention is given to anger management, mediation, and problem solving.

CN 602 Special Issues in Ministerial Counseling will examine and strengthen the understanding and skills needed to help those with unique needs. Topics include grief and loss, eating disorders, compulsive spending, alcohol/drug dependency, spousal/parental abuse, homosexuality, and identifying mental illness. Special attention is given to knowing when and how to refer clients who need more skilled help.

CN 60X Independent Study With the permission of the Director of the Graduate Program, and under the direction of the teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area.

CN 68X Practicum in Counseling 1 involves reading, research, and analysis, but also emphasizes applying theory to practice through a project, which has, as its purpose, helped the church grow spiritually and/or numerically. The results of the project must be put into writing in an acceptable form. The class will take the form of an independent study with the teacher serving as advisor, director, and evaluator of the student's work. Students will be required to have 12 hours of graduate courses completed prior to registering for this course.

CN 69X Practicum in Counseling 2 is a continuation and completion of CN 68X.

CN/MN 501 The Ministry of Counseling explores the unique place of counseling within the context of ministry with the local church, including discussion of opportunities, pitfalls, strengths, and limitations of counseling as an aspect of local ministry. Special attention is given to training other Christians as personal counselors and to helping the church foster an atmosphere of healing.

HBI 501 History of Theology surveys historical Christian doctrine from the second century to the contemporary era. Theological development is studied in light of its historical and cultural background to aid students in understanding how the divine commission of the church has been expressed in theology in history.

HBI 60X Independent Study With the permission of the Director of the Graduate Program, and under the direction of the teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area. This course cannot be substituted for a required course.

HBI 68X Guided Research in Biblical Interpretation 1 Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, all culminating in a comprehensive well-written paper. The project should contribute in some way to the development of the student as a scholar and to the growth of the church. Students are required to have 18 hours of graduate courses completed prior to registering for this course.

HBI 69X Guided Research in Biblical Interpretation 2 is a continuation and completion of HBI 68X.

HBI/NT 551 Methods of Biblical Interpretation explores the basis, history, methods, and art of biblical interpretation. Grammatical-historical exegesis, biblical criticism, interpretation of narrative, and hermeneutics as twenty-first century application receive particular emphasis.

HBI/OT 50X Interpreting the Old Testament investigates hermeneutical issues arising from close study of the Hebrew Bible. Some of the issues that may be covered in this class include historical-critical exegesis of various OT books, text and canon of the OT, Christian appropriation of Jewish scripture, and NT interpretation of the OT.

MN 500 Introduction to Graduate Studies is designed to introduce the basic tools of theological research and to promote the basic writing skills necessary for the presentation of scholarly research. Students are required to take this course within the first 9 hours of his/her degree program. This course is only offered on campus.

MN 501 The Ministry of Counseling - See CN/MN 501 The Ministry of Counseling.

MN 502 Biblical Preaching In focusing on the art and process of developing effective sermons from unique and neglected parts of scripture, the aim of this course is to help preachers improve in their ability to move their hearers from an accurate understanding of the text to its application and importance today. Emphasis will be given to identifying key themes and communicating their relevance to others.

MN 511 Congregational Health and Ministry discusses the history and background of the church growth movement and exposes students to church growth literature. Emphasis will be placed on the biblical principles of church growth, and practical methods of implementing those principles. The seminar will include discussion of the assessment of the "church growth-atmosphere and potential" of a congregation.

MN 521 The Ministry of Preaching Affirming the vital importance of preaching to the health and life of the church is the central goal of this course. The

theology of preaching must be translated into the nuts and bolts of relevant, effective communication. Emphasis will be placed on helping the student stay fresh and in the "real world" in sharing God's truth. One unit of this class will be "Preaching from the Gospels," a practical exercise that seeks to heighten the student's ability to move effectively from text to sermon.

MN 522 Family Life Ministry documents and explores the role of the church in building strong families. From leadership styles and program offerings to Bible class curriculum and sermon content, the course investigates what makes a church effectively pro-family. Every aspect of church work can be an aspect of family life ministry.

MN 60X Seminar in Small Church/Limited Resource Ministry involves the combined teaching of one of HCU's faculty along with one experienced minister/evangelist who has been high engaged in ministry in a rural setting. The course will be an intersection of ministerial experience and practice combined with the research and experiences of each other in micro-urban ministry.

MN 61X Directed Studies in Homiletics/Ministerial Care is designed to deal with specific issues in ministry. The content may vary from year to year.

MN 62X Independent Study With the permission of the Director of the Graduate Program, and under the direction of a teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area.

MN 68X Practicum in Ministry 1 involves reading, research, and analysis, but also emphasizes applying theory to practice through a project, which has as its purpose helping the church grow spiritually and/or numerically. The results of the project must be put into writing in an acceptable form. The class will take the form of an independent study with the teacher serving as advisor, director, and evaluator of the student's work. Students are required to have 12 hours of graduate courses completed prior to registering for this course.

MN 69X Practicum in Ministry 2 is a continuation and completion of MN 69X.

MN/TH 532 Spiritual Formation of the Minister is a study of Christian spirituality and spiritual formation. Topics include the history of Christian

spirituality, Christian devotional and spiritual classics, spiritual disciplines (e.g., prayer and fasting), spiritual formation, and spiritual development in church history.

NT 501 Greek 1 equips students to be able to read basic Koine Greek texts. Upon the completion of the course, the students should have a basic grasp of the Greek language and grammar, acquisition of vocabulary, utilization of various parts of speech, the verb, and the ability to read and translate basic Greek narrative texts.

NT 502 Greek 2 is a continuation of NT 501. In this course, the students will complete a basic overview of Greek grammar, morphology, syntax, and begin reading basic Greek texts.

NT 50X New Testament Backgrounds is a survey of the first century Greco-Roman world through a careful reading and study of several ancient historical, legal, and religious texts. The student will acquire a basic knowledge of the political, social, and religious history of this period and discover how such knowledge can help in understanding and interpreting certain passages in the Bible, particularly in the New Testament.

NT 511 New Testament Textual Studies entails a close reading of the Greek text of selected passages of the NT, with a focus on grammar, textual criticism, hermeneutical issues, and theology. Students may take this course in either an English or Greek language track.

NT 551 Methods of Biblical Interpretation see HBI/NT 551.

NT 601 Greek 3 This course will improve the student's command of Greek through reading a variety of Greek literature and reviewing the elements of morphology and syntax.

NT 602 Greek 4 This course will improve the student's command of Greek through reading a variety of Greek literature, especially non-biblical Greek, and reviewing the elements of morphology and syntax.

NT 60X Reading Coptic for Beginners equips students to be able to read basic Sahidic Coptic texts. Upon the completion of the course, the students should have a basic grasp of the Coptic language and grammar, acquisition of vocabulary,

utilization of various parts of speech, the verb, and the ability to read and translate basic Coptic narrative texts.

NT 612 Introduction to the New Testament presents a general introduction to the New Testament with special attention being given to presenting a historiographical narrative to explain the origins of Christianity. Special attention is also devoted to processing critical concepts in conjunction with reading these texts from a theological perspective (i.e. reading texts from a faith-based perspective).

NT 62X Coptic Readings The purpose of this course is to read Sahidic Coptic texts, specifically texts from the Bible, early Christian literature, and other Coptic texts that are related to early Christianity. Emphasis is given to reading and expansion of vocabulary.

NT 63X Reading Latin for Beginners equips students to be able to read basic ecclesiastical Latin texts. Upon the completion of the course, the students should have a basic grasp of the Latin language and grammar, acquisition of vocabulary, utilization of various parts of speech, the verb, and the ability to read and translate basic Latin texts.

NT 65X Ecclesiastical Latin Readings The purpose of this course is to read Latin texts, specifically texts from the Bible, early Christian literature, and other Latin texts that are related to early Christianity. Emphasis is given to reading and expansion of vocabulary.

NT 66X Early Christian Missiology is an in-depth study of micro-urban churches as can be studied within the New Testament and other early Christian sources.

NT 67X Independent Study With the permission of the Director of the Graduate Program, and under the direction of the teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area. This course cannot be substituted for a required course.

NT 68X Thesis/Guided Research in the New Testament 1 Under the guidance of the teacher, the student will undertake an independent research project, requiring considerable research, reading, and analysis, and culminating in a comprehensive well-written paper. The project should contribute in some way to

the development of the student as a scholar and to the growth of the church. Students are required to have 18 hours of graduate courses completed prior to registering for this course.

NT 69X Thesis/Guided Research in the New Testament 2 This is a continuation and completion of NT 68X.

NT/OT 56X Directed Studies in Early Judaism/Early Christianity is designed to acknowledge the high level of overlap that exists between early Judaism and early Christianity. In particular, this class is designed for the teacher to be able to lead focused studies in the field of early Judaism/Christianity. Close reading and analysis of primary texts with a high awareness of relevant secondary literature will be emphasized as the teacher covers various subjects. Examples of material to be covered are 1.) Exodus in both the Hebrew Bible and the Septuagint; 2.) Jewish/Christian Apocalyptic Literature (1 Enoch, Revelation, Shepherd of Hermas, etc.); 3.) First century Jewish writings (Philo, Pauline epistles, Josephus, wisdom of Solomon); 4.) Early Christian novel writings (gospels, Acts, the Protoevangelium of James, the Apocryphal Acts of the Apostles); and 5.) the Canon of scripture.

NT/TH 52X Theology of the New Testament examines the theological framework of the NT. Issues related to the "theologies" of the NT as well as a "canonical theology" will be discussed. In addition, critical reading of texts from a theological perspective is also addressed.

NT/TH 542 The Moral Vision and Ethics of the New Testament focuses on ethics in the Old and New Testament documents and major interpretations of biblical ethics in Christian theology. Emphasis is given to methodology in constructing a Judeo-Christian ethical system that is biblically based and apropos for Christian ministry in today's world.

OT 501 Hebrew 1 is to equip students to be able to read basic Hebrew texts. Upon the completion of the course, the students should have a basic grasp of the Hebrew language and grammar, acquisition of vocabulary, utilization of various parts of speech, the verb, and the ability to read and translate basic Hebrew narrative texts.

OT 502 Hebrew 2 is a continuation of OT 501. In this course, the students will complete a basic overview of Hebrew grammar, morphology, syntax, and begin reading basic Hebrew texts.

OT 512 Old Testament Textual Studies This course covers selected texts or themes from the Old Testament or investigates issues relevant to the study of the Old Testament text.

OT 51X Limited Resources Dynamics in Ancient Israel This course is a survey of ancient Israel with the intention of using "micropolitan dynamics" as an interpretive lens. In particular, texts that provide insight into the less urban dynamics will be analyzed thoroughly.

OT 52X The Septuagint This course will focus on the origins of the earliest biblical translation, along with its reception in both Judaism and Christianity. The use of the Septuagint in New Testament research will form a significant component of the course. Readings in Greek will include excerpts from the Letter of Aristeas, Aristobulus, Philo, Josephus, the New Testament, Origen, the Septuagint, and other Greek versions.

OT 53X Directed Studies in Ancient Near East This is a study of the history, culture, religion, languages, and/or texts of the ancient Near East. The topics explored will vary from semester to semester. Topics may include close readings of primary texts in English translation (e.g., The Epic of Gilgamesh, Near Eastern Law Collections), ancient languages (e.g., Akkadian, Aramaic, Ugaritic), archaeology, the Bible in its Eastern context, or studies of specific peoples and/or social institutions in Mesopotamia, Syria, Egypt or Israel from 3000 to 3300 BCE.

OT 54X Dead Sea Scrolls This course will introduce students to the Dead Sea Scrolls, with attention to the scholarly debates regarding the nature of the community inhabiting Qumran, and the nature of the scrolls themselves. The course will integrate other information regarding first century Judaism, in order to construct a schema of the Jewish background to the New Testament. The importance of the scrolls fro the textual criticism of the Old Testament will also be explored. Extensive readings of English translations of the scrolls will be required.

OT 55X Post-Biblical Jewish Literature This course will introduce the student to the Apocrypha, Pseudepigrapha, the Septuagint, the Dead Sea Scrolls, the writings of Philo and Josephus, and Rabbinic Literature, situating each in its

historical context and providing basic tools for research. Extensive readings from these writings in English translation will be required.

OT 601 Hebrew 3 This course will improve the student's command of Hebrew through reading select passages of Hebrew literature and reviewing the elements of morphology and syntax.

OT 602 Hebrew 4 This course will improve the student's command of Hebrew through reading select passages of Hebrew literature, including non-biblical Hebrew (e.g., Dead Sea Scrolls, Mishnah), and reviewing the elements of morphology and syntax.

OT 60X Independent Study With the permission of the Director of the Graduate Program, and under the direction of the teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area. This course cannot be substituted for a required course.

OT 611 Introduction to the Old Testament This course introduces the student to the modern study of the Hebrew Bible. Major points of emphasis will include the textual and canonical history of the biblical documents and the redaction of the various books, especially those forming the Pentateuch, the Deuteronomistic History, and the prophetic literature. We will constantly examine how critical scholarship benefits an understanding of the Bible as the word of God.

OT 68X Thesis/Guided Research in the Old Testament 1 Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, and culminating in a comprehensive well-written paper. The project should contribute in some way to the development of the student as a scholar and to the growth of the church. Students are required to have 18 hours of graduate courses completed prior to registering for this course.

OT 69X Thesis/Guided Research in the Old Testament 2 is a continuation and completion of OT 68X.

OT/TH 57X Theology of the Hebrew Bible This class examines the theological framework of the Hebrew Bible. Issues pertaining to whether or not there is a theology (ies) in the Old Testament are addressed. In addition, critical reading of texts from theological perspective is also addressed.

TH 51X Theology of the Canon examines the theology of the Christian faith such as the doctrine of the inspiration and authority of the Bible, God, Christ, the Holy Spirit, humans, sin, atonement, salvation, the church, worship, and the last things. After reviewing theological method, each doctrine is studied in relation to the biblical text, Christian theology in general and significant historical developments in Christian theology to aid a student as a communicator of the gospel in real world application of the Christian faith in ministry.

TH 532 Spiritual Formation of the Minister see MN/TH 532 **Spiritual Formation of the Minister.**

TH 60X Independent Study With the permission of the Director of the Graduate Program, and under the direction of the teacher, the student will complete an assigned set of requirements uniquely designed to meet his/her needs in this area. This course cannot be substituted for a required course.

TH 68X Guided Research in Biblical Interpretation and Theology 1 Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, culminating in a comprehensive well-written paper. The project should contribute, in some way, to the development of the student as a scholar and to the growth of the church. Students are required to have 18 hours of graduate courses completed prior to registering for this course.

TH 69X Guided Research in Biblical Interpretation and Theology 2 is a continuation and completion of HBI/TH 69X.

2017-2021 Schedule

Fall 2017	Spring 2018
CN 511 Seminar in Conflict Resolution	CN 602 Special Issues in Ministerial Counseling
HBI/NT 551 Methods of Biblical Interpretation	MN 500 Introduction to Graduate Studies
MN 500 Introduction to Graduate Studies	MN 522 Family Life Ministry
MN 521 The Ministry of Preaching	NT 502 Greek 2
NT 501 Greek 1	NT 602 Greek 4
NT 511 New Testament Textual Studies	NT 612 Introduction to the New Testament
NT 601 Greek 3	NT/TH 542 The Moral Vision and Ethics of the New Testament
OT 501 Hebrew 1	OT 502 Hebrew 2
OT 601 Hebrew 3	OT 512 Old Testament Textual Studies
OT 611 Introduction to the Old Testament	OT 602 Hebrew 4
Summer 2018	
NT/TH 52X Theology of the New Testament	
OT 51X Limited Resource Dynamics in Ancient Israel	
Fall 2018	**Spring 2019**
CN/MN 501 The Ministry of Counseling	CN 502 Solution-Focused Counseling
HBI 501 History of Theology	MN 500 Introduction to Graduate Studies
MN 500 Introduction to Graduate Studies	MN 502 Biblical Preaching
MN 511 Congregational Health and Ministry	NT 502 Greek 2
NT 501 Greek 1	NT 602 Greek 4
NT 511 New Testament Textual Studies	OT 502 Hebrew 2
NT 601 Greek 3	OT 512 Old Testament Textual Studies
OT 501 Hebrew 1	OT 602 Hebrew 4
OT 601 Hebrew 3	MN/TH 532 Spiritual Formation of the Minister
Summer 2019	
MN 60X Seminar in Small Church/Limited Resource Ministry	
OT/TH 57X Theology of the Hebrew Bible	

Fall 2019	Spring 2020
CN 511 Seminar in Conflict Resolution	CN 602 Special Issues in Ministerial Counseling
HBI/NT 551 Methods of Biblical Interpretation	MN 500 Introduction to Graduate Studies
MN 500 Introduction to Graduate Studies	MN 522 Family Life Ministry
MN 521 The Ministry of Preaching	NT 502 Greek 2
NT 501 Greek 1	NT 602 Greek 4
NT 511 New Testament Textual Studies	NT 612 Introduction to the New Testament
NT 601 Greek 3	OT 502 Hebrew 2
OT 501 Hebrew 1	OT 512 Old Testament Textual Studies
OT 601 Hebrew 3	TH 51X Theology of the Canon
Summer 2020	
NT 66X Early Christian Missiology	
Fall 2020	**Spring 2021**
CN/MN 501 The Ministry of Counseling	CN 502 Solution-Focused Counseling
HBI 501 History of Theology	MN 500 Introduction to Graduate Studies
MN 500 Introduction to Graduate Studies	MN 502 Biblical Preaching
MN 511 Congregational Health and Ministry	NT 502 Greek 2
NT 501 Greek 1	NT 602 Greek 4
NT 511 New Testament Textual Studies	OT 502 Hebrew 2
NT 601 Greek 3	OT 512 Old Testament Textual Studies
OT 501 Hebrew 1	OT 602 Hebrew 4
OT 601 Hebrew 3	TH 502 The Moral Vision and Ethics of the New Testament
Summer 2021	
NT/TH 52X Theology of the New Testament	
OT 51X Limited Resource Dynamics in Ancient Israel	

GRADUATE SCHEDULED OFFERINGS

Every Fall:
MN 500 Introduction to Graduate Studies
NT 501 Greek 1
NT 511 New Testament Textual Studies
NT 601 Greek 3
OT 501 Hebrew 1
OT 601 Hebrew 3

Every Spring:
MN 500 Introduction to Graduate Studies
NT 502 Greek 2
NT 602 Greek
OT 502 Hebrew 2
OT 512 Old Testament Textual Studies
OT 602 Hebrew 4

Every Even Fall:
CN/MN 501 The Ministry of Counseling
HBI 501 History of Theology
MN 511 Congregational Health and Ministry

Every Odd Fall:
CN 511 Seminar in Conflict Resolution
HBI/NT 551 Methods of Biblical Interpretation
MN 521 The Ministry of Preaching
OT 611 Introduction to the Old Testament

Every Even Spring:
CN 602 Special Issues in Ministerial Counseling
MN 522 Family Life Ministry
NT 612 Introduction to the New Testament
NT/TH 542 The Moral Vision and Ethics of the New Testament

Every Odd Spring:
CN 502 Solution-Focused Counseling
MN 502 Biblical Preaching
MN/TH 532 Spiritual Formation of the Minister

On Demand:
CN 60X Independent Study
CN 68X Practicum in Counseling 1
CN 69X Practicum in Counseling 2
HBI 60X Independent Study
HBI 68X Guided Research in Biblical Interpretation 1
HBI 69X Guided Research in Biblical Interpretation 2
HBI/OT 50X Interpreting the Old Testament
MN 60X Seminar in Small Church/Limited Resource Ministry
MN 61X Directed Studies in Homiletics/Ministerial Care
MN 62X Independent Study
MN 68X Practicum in Ministry 1
MN 69X Practicum in Ministry 2
NT 50X New Testament Backgrounds
NT 60X Reading Coptic for Beginners
NT 62X Coptic Readings
NT 63X Reading Latin for Beginners
NT 65X Ecclesiastical Latin Readings
NT 66X Early Christian Missiology
NT 67X Independent Study
NT 68X Thesis/Guided Research in the New Testament 1
NT 69X Thesis/Guided Research in the New Testament 2
NT/OT 56X Directed Studies in Early Judaism/Early Christianity
NT/TH 52X Theology of the New Testament
OT 51X Limited Resources Dynamics in Ancient Israel
OT 52X The Septuagint
OT 53X Directed Studies in Ancient Near East
OT 54X Dead Sea Scrolls
OT 55X Post-Biblical Jewish Literature
OT 60X Independent Study
OT 68X Thesis/Guided Research in the Old Testament 1
OT 69X Thesis/Guided Research in the Old Testament 2
OT/TH 57X Theology of Hebrew Bible
TH 51X Theology of the Canon
TH 60X Independent Study
TH 68X Thesis/Guided Research in Biblical Interpretation and Theology 1
TH 69X Thesis/Guided Research in Biblical Interpretation and Theology 2

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Daily, Nathan.....x. 319
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Irions, Melanie.....x. 312
Jackson, Michael.....x. 325
Kilpatrick, C. Wayne.....x. 327
Marks, Aläna.....x. 307
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McKinnon, Brad.....x. 305
Moon, Janet.....x. 309
Moon, Pat.....x. 334
Nichols, James.....x. 399
Richardson, Autumn.....x. 313
Suddreth, Lucas.....x. 301

Tays, Dianne..... x. 302
Thompson, Mechelle ..... x. 303

ACADEMIC CALENDAR 2017-2019

Fall 2017:

July 3-August 14	Online Pre-Registration
August 14	Classes Begin
August 25	Last Day for Drop/Add
September 4	Labor Day Holiday
October 23-27	Fall Break
November 10	Veterans Day Holiday
November 20-24	Thanksgiving Holiday
November 27-January 8	Online Pre-Registration for Spring 2018
December 8	Last Day of Lecture
December 11-13	Final Exams
December 13	End of Term

Spring 2018:

November 27-January 8	Online Pre-Registration
January 8	Classes Begin
January 15	Martin Luther King Jr. Holiday
January 19	Last Day to Drop/Add
March 26-30	Spring Break
March 26-May 14	Online Pre-Registration for Summer 2018
April 27	Last Day of Lecture
April 30-May 2	Final Exams
May 2	End of Term
May 5	Graduation

Summer 2018:

March 26-May 14	Online Pre-Registration
May 7	Classes Begin
May 28	Memorial Day Holiday
July 2-August 13	Online Pre-Registration for Fall 2018
July 2-6	Summer Break
July 4	Independence Day Holiday
July 30-August 1	Final Exams
August 1	End of Term

Fall 2018:

July 2-August 13	Online Pre-Registration
August 13	Classes Begin
August 24	Last Day for Drop/Add
September 3	Labor Day Holiday
October 22-26	Fall Break
November 11	Veteran's Day Holiday
November 19-23	Thanksgiving Holidays
November 26 – January 7	Online Pre-registration for Spring 2019
December 7	Last Day of Lecture
December 10-12	Final Exams
December 12	End of Term

Spring 2019:

November 26-January 7	Online Pre-Registration
January 7	Classes Begin
January 18	Last Day for Drop/Add
January 21	Martin Luther King Jr. Holiday
March 25-29	Spring Break
April 1-May 13	Online Pre-registration for Summer 2019
April 26	Last Day of Lecture
April 29-May 1	Final Exams
May 1	End of Term
May 4	Graduation

Summer 2019:

April 1-May 13	Online Pre-registration
May 13	Classes Begin
May 24	Last Day for Drop/Add
July 8 – August 12	Online Pre-registration for Fall 2019
July 1-5	Summer Break
July 26	Last Day of Lecture
July 29-31	Final Exams
July 31	End of Term