



GRADUATE CATALOG

2008-2009

Heritage Christian University

The information in this catalog is accurate at the time of publication. However, changes in the program may be necessary while this catalog is in effect. Every effort will be made to keep students and prospective students advised of any such changes. Nevertheless, the University reserves the right to change the requirements and regulations contained in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation. The University also reserves the right to reject any applicant for admission or graduation for any reason the University determines to be material to the applicant's qualifications for admission or graduation.

Statement of Nondiscrimination

Heritage Christian University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. In respect for the specific religious tenets held by the University and its controlling body, leadership in worship activities is limited to men who are members of the church of Christ. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mechelle Thompson
PO Box HCU (Campus Box 51)
Florence, AL 35630
256-766-6610

Inquiries may be sent directly to the Office for Civil Rights at the U.S. Department of Education.

A MESSAGE FROM THE PRESIDENT

In a rapidly growing and changing society, leaders can no longer acquire too much formal education. This is especially true of church leaders.

Those who want a graduate degree in Bible should consider Heritage Christian University because: (1) Classes will always emphasize the balance between theory and practice, between the academic and the practical. Experience has proven the value of this approach, as HCU graduates have worked capably in the Lord's vineyard throughout the world. (2) Heritage offers an ideal teaching/learning situation: a carefully selected faculty, chosen for both their academic and spiritual attainments; a small teacher/student ratio; and a caring and concerned administrative staff. (3) The overall goal of world evangelism flavors everything the University does. All Heritage students are encouraged to think locally and globally at the same time.

Heritage Christian University is a happy, peaceful place; it stands for the truth but avoids extremes. Heritage does not presume to control the brotherhood. Rather, the University has resolved to do all the good it can, while at the same time doggedly determined not to contribute to the sectarianism or the divisions within the brotherhood.

If you want excellent graduate training that combines theory with practice in a caring atmosphere and that emphasizes a balanced, biblical approach to ministry, then

the graduate program at Heritage Christian University is a good choice for you.

Sincerely,

A handwritten signature in blue ink that reads "Dennis Jones". The signature is written in a cursive style with a large initial "D".

Dennis Jones
President

FROM THE INTERIM DIRECTOR OF GRADUATE STUDIES

Heritage Christian University is happy to make available to qualified graduates a program uniquely geared toward the development of “field workers” in God’s vineyard. While we are proud of the depth of academic preparation we offer, we are even more proud of our commitment to assisting students in becoming more proficient in the day-to-day work of evangelism and ministry. Here are some of the outstanding features from which students will benefit:

Academic Quality- The administration and faculty are well established and accomplished in the area of academic excellence. Students can expect a course of study that is demanding and enriching.

Biblical Basis- Courses from or about the biblical text serve as a core foundation for the Master’s Degree from Heritage Christian University, because the Bible is a major text in every course.

Practical Orientation- Heritage Christian University has a history of providing an education rooted in practical application. That history is honored by the curriculum of the Graduate School.

Focus on the Church- The importance and divine commission of the church is taken seriously through the Graduate Program’s courses of instruction. Students are educated in ways that will develop stronger churches through each graduate’s spiritual service.

Honor to God- At the center of the Graduate School is a desire to serve and reverence God. The praise for God and his will be instilled in each graduate.

Spiritual Development- Academic success has its own reward and can yield great benefits. However, the motive behind the Graduate School at Heritage Christian University is to see the spiritual progression of all students as they seek better ways to please God and to do his work in the entire world.

Heritage Christian University is pleased to welcome those qualified students who share the joy and the sense of urgency for working and growing in God's kingdom. It is an exciting experience where minds are expanded, hearts are opened, and God is praised.

Sincerely,
George E. Goldman, M.Th.

GENERAL INFORMATION

History

Heritage Christian University, formerly International Bible College, was organized in 1971 to increase the number of capable men and women with world vision and to prepare them for a life of Christian service. From the beginning, the University offered a four-year program of study emphasizing the biblical text and evangelism.

When classes began in the spring of 1971, thirty-one students were present. In the first graduating class five men received the Bachelor of Sacred Literature degree. In all, twenty-nine men received this degree until it was discontinued in 1976.

Dennis Jones succeeded founding president, Charles Coil, in 1990 and continues to serve the University in this capacity.

The Graduate School began in the fall of 2000 to answer the need for advanced training expressed by many of Heritage's alumni and to fulfill a long-time dream of President Jones. Rather than changing the University, the Graduate Program is designed to help the school continue to accomplish, even more effectively, the goals for which it was established: preparing men and women to play a part in taking the saving gospel to a lost world.

In January 2001, the name of the school was changed from International Bible College to Heritage Christian University.

The new name more accurately reflects the school's status as both a graduate and undergraduate degree-granting institution. On August 18, 2001, four graduates completed the Master's program and received their degrees.

As of May 2007, a total of 3,013 students have taken classes for credit or audit at Heritage Christian University. The University has awarded 171 Associate of Arts degrees, 527 Bachelor of Arts degrees, and 13 Master of Arts or Master of Ministry degrees. Heritage's alumni have proven themselves faithful and competent in ministry in the church both at home and abroad.

Library

Overton Memorial Library, which serves Heritage Christian University, has over 80,000 volumes in its total collection, and subscribes to over 350 paper periodicals. Its catalog has been computerized to make it easy to use. The card catalog is available on the Internet as is the full text of over 80 religious journals through the American Theological Library Association Serials (ATLAS).

Facilities

The facilities on Heritage Christian University's sixty-seven acre campus include the Bible Building, containing administrative and faculty offices, classrooms, an auditorium, and a cafeteria; and the Alexander Activities Building, which houses the Overton Memorial Library, faculty offices, and a gymnasium. The campus also provides

a student center, a two-story dormitory, apartments for students, and a maintenance building.

Location

The University is located in Florence, Alabama, an attractive city of 36,264, according to the 2000 census. The adjacent cities of Muscle Shoals, Sheffield, and Tusculmbia combine with Florence to make up The Shoals, a metropolitan area with a population of 142,950. The area has many recreational facilities and tourist attractions, and hosts numerous cultural events. Florence is the home of the University of North Alabama, one of the oldest universities in the South.

Churches of Christ are numerous in the area, with thirty-two congregations in the city of Florence and approximately seventy in the two-county metropolitan area.

Official Recognition

Heritage Christian University is properly constituted, authorized, and operated as a non-profit corporation and is officially recognized by both Federal and State authorities. The University is authorized to operate as an "educational society" or a "society for promoting knowledge."

Heritage Christian is approved for Veteran's training and is licensed by the State of Alabama to offer both Bachelor's and Master's Degrees. Since 1984 the University's undergraduate program has been accredited by the

Association for Biblical Higher Education (ABHE). Member colleges of the ABHE are also recognized by the Council for Higher Education Accreditation (CHEA), the national accrediting organization that serves as an umbrella over all the recognized accrediting bodies, including the regional associations. The Internal Revenue Service has ruled that the University is an exempt organization under the Internal Revenue Code and is eligible to receive tax-deductible gifts.

Governance

The University is governed by a Board of Directors through its Constitution and Bylaws. The chief executive, subject to the Board, is the President of the University. The Vice President for Operations is responsible for the day-to-day operation of the University. The Vice President for Academic Affairs is over the academic program. The Director of Graduate Studies has the specific responsibility of overseeing the Graduate Program, with the help of the Graduate Committee.

Relationship to the Church

While having neither legal nor formal ties to any religious organization, Heritage Christian University is associated with and supported by individuals and congregations of the churches of Christ. The Board of Directors, administrators, teachers, and staff members are all members of the church of Christ. The University exists to encourage the work of planting and building up churches of Christ throughout the world.

At the same time, students of other religions or of no religion are welcome to enroll in the graduate program at Heritage Christian University as long as they are willing to abide by the rules of the program.

It should also be noted that the University is not the church, nor should its classes or other meetings be thought of as church meetings.

Heritage Christian University's Purpose

The purpose of Heritage Christian University, which governs the objectives of the Graduate Program, is well expressed in its "Mission Statement" and "Institutional Goals."

Mission Statement. "Heritage Christian University provides a biblically based education, promotes spiritual growth, and prepares communicators of the gospel."

Institutional Goals. Heritage Christian's institutional goals are as follows:

- * To educate and motivate students for effective evangelistic ministries.
- * To provide students with a doctrinal/historical/systematic perspective of Christianity and its worldwide mission.
- * To encourage students to apply a comprehensive knowledge of the Bible to their personal lives.
- * To enable students to reason critically and logically, communicate effectively, and connect scholarly excellence with spiritual growth.

* To instill in students a love and respect for the Bible as the inspired, inerrant Word of God, and as the individual's final and supreme authority in religion.

* To provide students with an education that will enable them to function effectively in the church and in society.

GOALS, OBJECTIVES

Rationale

Heritage Christian University exists to contribute to the evangelization of the world and the building up of the body of Christ by recruiting, training, and encouraging communicators of the gospel.

The Graduate School helps achieve this goal by building on the foundation laid in the undergraduate school. In the Graduate School, students are provided with opportunities to continue to develop their effectiveness and to grow spiritually by taking a solid core of biblical, doctrinal, and ministry courses.

Since God has given different gifts to his people, the Graduate School also aims to help students develop their individual gifts so that they can use them more effectively in various ministries.

The Graduate School is specifically designed to help those who work in the ministries of evangelism, teaching, and counseling. Students choose from one of six concentrations (Ministry/Preaching, New Testament, Old Testament, Hebrew, Greek, Counseling), depending on their talents, their interests, and their opportunities for service. The courses in each concentration are designed to help the students serve effectively in the specific ministry for which God has equipped them.

Purpose

The purpose of the Graduate School is to prepare students for a more effective ministry in service to the church.

This purpose is accomplished by providing students with research skills; a broad-based foundation in biblical, doctrinal, and practical studies; special preparation to work in a particular ministry; and opportunities for spiritual growth.

The Graduate School's Program Goals

Program Goals

The purpose of the Graduate School is:

*To develop in students a better understanding of, and greater ability to interpret, the Old and New Testament Scriptures.

*To encourage students to adopt a consistent, reasonable, and biblical hermeneutical method.

*To enable students to become more aware of theological issues, more able to grapple with those issues, and more biblical in their thinking and teaching.

*To enable students to gain greater insight into the ministries of leadership, counseling, and preaching, and to develop into better leaders and/or preachers.

*To encourage students to learn special skills that will enable them to be more effective in the ministry or service to which God has called them.

*To mold students into better, more spiritual persons, capable not only of teaching others how to do the will of God, but also of demonstrating by their lives what it means to be a Christian.

*To empower students with a graduate education which will better equip them to function effectively in the church and in society.

*To enable students to be well prepared to go on to more advanced graduate work if they so choose.

Program Objectives

In the New and Old Testament concentrations, students will develop their skills as exegetes and teachers of the Bible, with the result that they will be better equipped to serve the church in the work of preaching and teaching.

In the Hebrew and Greek concentrations, students will learn to read the original languages in order that they might be better equipped both to study and to teach the Word of God.

In the Ministry/Preaching concentration, students will improve their leadership, hermeneutical, and homiletical skills, especially in the practical ministry of equipping men and women to be more proficient in their work for God.

In the Counseling concentration, students will learn to minister more effectively to others by developing self-confidence and by integrating biblical wisdom and therapeutic methodologies.

ACADEMIC INFORMATION

DEGREE PROGRAMS

The Master's Degree at Heritage Christian University is designed to prepare students for more effective ministry. Each student takes a core curriculum consisting of twenty-four hours in foundational studies in the Bible, doctrine, and ministry. In addition, he or she chooses a concentration of twelve hours to prepare for more specialized service in the kingdom of God. Six areas of concentration are offered: Ministry/Preaching, Counseling, New Testament, Old Testament, Hebrew, and Greek.

Two Master's Degrees are available, depending on the concentration the student chooses. The Master of Arts degree in New Testament or Greek requires Greek and concludes with a Capstone research paper. The Master of Arts degree in Old Testament or Hebrew requires Hebrew and concludes with a Capstone research paper. The Master of Ministry degree in Ministry/Preaching or Counseling has no biblical language requirement and concludes with a Capstone research paper or practicum.

DEGREE REQUIREMENTS FOR CAPSTONE AND GUIDED RESEARCH PAPERS (PRACTICUMS):

All six concentrations conclude with a Capstone Project or Practicum. In the **Master of Ministry Practicum**, students will undertake a study of some aspect of church work by doing library research and using research methods

such as surveys, case studies, etc. The results of this **Practicum** will be presented as the student's major paper.

In the **Master of Arts Capstone Project**, students will undertake an in-depth study of some issue related to the exegesis, interpretation, or teaching of the New or Old Testaments or the biblical languages. The results of this research will be presented as the student's major paper or Capstone Project.

While engaging in the Capstone Project or Practicum the student will be under the oversight of his or her major professor, who will prepare a syllabus for the project in accordance with Graduate School policies. The Capstone Project or Practicum can be taken any semester as an Independent Study by students who have successfully completed the three courses in her or his concentration.

The major paper for the Capstone Project or Practicum should include: (1) An introduction, defining terms, describing the problem/issue/question to be dealt with, dealing with its relevance/importance, and setting out the methodology and limitations of the present study. For those seeking a **Master of Ministry**, this section should also briefly present the biblical basis of the problem analyzed or solution proposed in the study. (2) A review of the literature and/or the present state of the problem. (3) A section describing the project and/or detailing the results of the present study. (4) A conclusion, analyzing and applying the results, describing their usefulness, and suggesting directions for further research. This paper will be no shorter

than 30 pages and no longer than 100. The individual instructor may provide more specific guidelines.

The finished Capstone Project or Practicum is read by the instructor and at least one other reader; the final grade is assigned by the instructor. The Capstone Project or Practicum concludes with an oral defense, open to all faculty and administration, but the student's advisor/instructor is in charge. If the student is not on campus, a conference call may be required.

This Capstone Project or Practicum is bound and put in the Overton Memorial Library. The graduation fee covers the cost of this service. For an extra fee, a copy can be bound for the student.

Incompletes in the Capstone Project or Practicum

In a Capstone Project or Practicum, an "X" ("Extension") may be given if it is necessary for the student to continue research beyond the semester in which he or she initially enrolls in the course. When the Capstone Project or Practicum is carried over to the subsequent semester, the student will be charged the regular tuition price and registration fee for that new semester. A student may receive an "X" twice for the Capstone Project or Practicum. If at the end of the third semester the student has not completed the Capstone Project or Practicum, a grade of "F" will be assigned.

MASTER OF ARTS

CORE CURRICULUM (every student will take all the courses in the core curriculum)

BIBLICAL FOUNDATIONS CORE—18 hours

Biblical Courses—9 hrs.

OT 512 Old Testament Backgrounds

NT 511 Gospel of John

NT 512 New Testament Backgrounds

Doctrinal Courses—9 hrs.

DC 511 Hermeneutics

DC 513 Topics in Christian Doctrine

DC 523 Spiritual Development

MINISTRY FOUNDATIONS CORE—6 hours

MN 500 Introduction to Graduate Study
(a non-credit required course)

MN 512 The Ministry of Preaching

MN 501 The Ministry of Counseling

CONCENTRATIONS (each student will choose only one concentration)

NEW TESTAMENT CONCENTRATION—12 hours

(Prerequisite: One year of Greek or instructor's approval)

GR 511 Greek Readings 1

NT 513 Studies in Paul's Epistles

NT 522 Synoptic Gospels

Capstone Project

NT-59X Guided Research in the New Testament

GREEK CONCENTRATION—12 hours

(Prerequisite: One year of Greek or instructor's approval)

GR 511 Greek Readings 1

GR 512 Greek Readings 2

GR 513 Greek Readings 3

Capstone Project

GR 59X Guided Research in Greek

HEBREW CONCENTRATION—12 hours

(Prerequisite: One year of Hebrew or instructor's approval)

HB 511 Hebrew Readings 1

HB 512 Hebrew Readings 2

HB 513 Hebrew Readings 3

Capstone Project

HB 59X Guided Research in the Hebrew Bible

OLD TESTAMENT CONCENTRATION— 12 hours

(Prerequisite: One year of Hebrew or instructor's approval)

OT 542-Post-biblical Jewish Literature

OT 532 Dead Sea Scrolls

OT 524 The Septuagint

Capstone Project

OT 59X Guided Research in the Old Testament

MASTER OF MINISTRY

CORE CURRICULUM (every student will take all the courses in the core curriculum)

BIBLICAL FOUNDATIONS CORE—18 hours

Biblical Courses—9 hrs.

OT 512 Old Testament Backgrounds

NT 511 Gospel of John

NT 512 New Testament Backgrounds

Doctrinal Courses—9 hrs.

DC 511 Hermeneutics

DC 513 Topics in Christian Doctrine

DC 523 Spiritual Development

MINISTRY FOUNDATIONS CORE—6 hours

MN 500 Introduction to Graduate Study
(a non-credit required course)

MN 512 The Ministry of Preaching

MN 501 The Ministry of Counseling

CONCENTRATIONS (each student will choose only one concentration)

COUNSELING CONCENTRATION—12 hours

CN 512 Seminar in Conflict Resolution

CN 513 Counseling the Special Client

CN 522 Real World Counseling

Practicum

CN 593 Practicum in Counseling

MINISTRY/PREACHING CONCENTRATION—12 hours*

MN 511 Seminar in Church Growth

MN 522 Family Life Ministry

MN 523 Preaching the Unique Text

Practicum

MN 593-Practicum in Ministry

*One graduate counseling course may be substituted (by approval) for one ministry course in this concentration.

ADMISSIONS POLICIES

Prerequisites: In general, the Graduate Faculty wants to assure that the students admitted to the Graduate School are capable of benefiting from it. For this reason, the following prerequisites have been established for admission to the Graduate School at Heritage Christian University:

- (1) A transcript showing an earned Bachelor's Degree from a college or university with accreditation deemed satisfactory by the Graduate Committee. No particular undergraduate major is required, though some undergraduate leveling classes may be deemed necessary depending on undergraduate course work. This will be determined in consultation with the Graduate Committee.

- (2) A grade point average of 2.50 or higher (on a 4.00 scale). With less, the student can be accepted on academic probation (see below). Academic probation will be removed after the student completes 6 hours with a 3.00 GPA.
- (3) A completed application, including three positive recommendations as to the applicant's ability to do graduate work and his/her good character, along with a statement in the applicant's own handwriting concerning his/her plans and reasons for doing graduate work, etc.
- (4) With the application, the prospective student must include a nonrefundable application fee of \$25.00.

In addition, computer literacy is not required but is strongly recommended for students in the Graduate Program.

No student will be admitted to the Graduate Program until all prerequisites are satisfied or the student is granted conditional acceptance (see below). Notification of the prospective student's admission status will be sent after all the above prerequisites have been received and reviewed.

Procedures. The applicant must fill out the application form and the personal statement, have the three letters of recommendation mailed directly to the University, arrange to have official transcripts of all prior college work sent to the University, and include the application fee with the application. The application should be sent to: Admissions

Office, Heritage Christian University, P.O. Box HCU,
Florence, AL 35630.

All materials must be received by the date set for each term. If an application is incomplete by the deadline, the applicant will not be allowed to enroll for that term (except with the written permission of the Director of Graduate Studies) and all materials may be forwarded toward the application deadline for the subsequent term. The deadlines are as follows:

Fall semester:

All materials must be received by August 1.

Fall intensive classes:

All materials must be received 2 months before the first class meeting.

Spring semester:

All materials must be received by December 1.

Spring intensive classes:

All materials must be received 2 months before the first class meeting.

Summer classes:

All materials must be received by March 15.

The application will be checked by the Admissions Department and, when all the relevant data have been received, it will be turned over to the Graduate Committee

for their consideration. When the Committee has made its decision, the student will be notified.

International Students. International students must meet the same entrance requirements as students from the United States. They must also be sufficiently fluent in English to profit from the instruction given in the courses. Equivalency between a degree granted by an institution outside the U.S. and a degree granted by an accredited university in the U.S. will be determined on a case-by-case basis. All applicants with academic records from schools, colleges, and universities located outside the United States must provide a course-by-course report from the following evaluation service:

World Education Services
P. O. Box 745, Old Chelsea Station
New York, NY 10113-0745
(212)966-6311
www.wes.org

Acceptance Status. The student may be granted acceptance in one of the following categories: (1) A regular (degree-seeking) student. (2) A non-degree-seeking student. (3) A conditionally accepted Student. Conditional acceptance may be granted if the student has not yet received an undergraduate degree (see the following paragraph).

Undergraduate students who are within nine hours of receiving a Bachelor's degree from a college or university with accreditation deemed satisfactory by the Graduate

Committee may apply for admission, be granted conditional acceptance, and enroll in one or more graduate courses. Any graduate hours completed are awarded only on the condition of the completion of the B.A. degree.

A non-degree-seeking student who wishes to change his/her status in order to receive a degree must write a letter to the Graduate Committee requesting such a change and must meet all the requirements degree-seeking students have met.

Auditing Classes. Individuals may also audit courses for whatever benefit they may derive from them, as long as their presence does not detract from the teaching/learning process. Auditors do not need to go through the admissions process; nor will their work, if any, be graded. To audit a class, a student must fill out a form and pay the auditor's fee.

ACADEMIC POLICIES

Semester Hours. The "semester hour" is the basic unit for measuring the amount of time spent on a university course. One semester hour equals fifty minutes spent in class each week for fifteen weeks, or the equivalent. In addition, for each hour spent in class, graduate students are expected to spend approximately three hours outside of class in study, in class preparation, and on assignments. Intensive classes meet fewer hours in class, but require a proportionately greater amount of time spent on assignments.

Course Load. Enrollment in nine or more semester hours is considered a fulltime load. No student may take more than twelve hours without special permission from the Director of Graduate Studies. It is suggested that students who are working fulltime should take no more than six hours per semester.

Late Registration. In general, students may register for a course through the time of its first meeting. The exception to this rule is that students must register at least a month early for intensive courses. Students who register after the first class will be charged a late registration fee. In keeping with the attendance policy, no student will be permitted to register for a class after it has met more than two weeks of a fifteen-week semester (or the equivalent). Please note that "late registration" is not the same as "late admission." If the student has not been officially admitted to the Graduate Program, the student will not be allowed to register.

Grades. The grading system is as follows:

Letter Grade	Numerical Grade	Quality Points
A+	98-100	4.00
A	95-97	4.00
A-	93-94	3.66
B+	90-92	3.33
B	86-89	3.00
B-	83-85	2.66
C+	79-82	2.33
C	74-78	2.00

C-	70-73	1.66
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.66
F	0-59	0.00

Any class in which the student earns a "C" or lower must be retaken.

Withdrawal. To withdraw from a course, a student must complete a Class Change Form. Simply failing to attend class is not sufficient to complete the withdrawal process. If a student withdraws from a course within the first two weeks of a fifteen-week semester (or the equivalent), the course will not appear on his/her transcript. If a student withdraws from the class after that, he or she will receive a WP or a WF as a grade on the course.

If the student withdraws before the class meets, he or she will receive a full refund for the cost of the course. If a student withdraws from the class after that, s/he will receive a refund of a proportion of the money paid for tuition through the fourth week of the semester. For details, see the chapter on Financial Information.

Attendance. On-campus students are expected to attend classes regularly. Association with one another and with the teacher is considered an important part of the student's intellectual, social, and spiritual development. Instructors will keep a record of attendance, and may, at their discretion, consider attendance in the determination of

students' grades. A student who is absent more than twenty percent of the time will be dropped from the class and will receive a WP or WF for the course.

Incompletes. A student who fails to complete all the work required in a course may, at the discretion of the teacher, receive an "Incomplete" ("I") as a grade for the course. A student who receives an "I" will have an additional three weeks to complete the course. If the student asks for an extension in writing, and there are compelling reasons to do so, the teacher may grant a longer extension to remove an "I." A student who has more than one "I" in a semester will not be eligible to enroll for another course until he or she has addressed the "I." The student's transcript will show both the incomplete and the final grade received for the course.

Academic Standing. Students must maintain at least a 2.50 Grade Point Average to remain in the program and a 3.00 to graduate. A student whose GPA falls below 2.50 will be placed on academic probation (see below). Students who complete the curriculum with a GPA higher than 2.50 but less than 3.00 must repeat a course or courses to reach the 3.00 required for graduation. For purposes of determining his or her GPA, if a student takes a class over, only the grade he or she makes in the last attempt will count. An "I" or "X" will not be counted in computing the GPA.

Academic Probation. A student on academic probation must retake any course with a grade of "C" or lower. Retakes are limited to 6 credit hours until the GPA is raised to 2.50 or

higher. If a student fails to raise the GPA to 2.50 or higher in the next semester, academic suspension follows.

Academic Suspension. After one semester's suspension, a student may re-apply with an added demonstration of competency and commitment in an essay detailing the student's educational and spiritual goals. If upon readmission, the student fails to raise the GPA to 2.50 or higher in the next semester, additional suspension will follow.

Transferal of Credits. No more than 18 graduate hours completed at a satisfactorily accredited college or university can be accepted for transfer credit. If a student has successfully completed fifteen or more graduate hours in another university with a GPA of 3.00 or better, he or she will not be required to take MN 500. Only courses which are the same as or equivalent to courses required in the Heritage Christian Graduate Program can be transferred in. No course in which the student has made less than a "B" can be accepted for transfer credit. Grades for courses which are accepted for transfer credit will be included in determining a student's GPA. Decisions regarding whether courses can be accepted for transfer credit will be made by the Graduate Committee.

Undergraduate Courses. Students who, in the judgment of the Graduate Committee, have taken on the undergraduate level the equivalent of a course required in the Graduate Program will be allowed to substitute another course in its place in his/her degree plan.

Undergraduate Courses for Graduate Credit. Undergraduate courses at Heritage Christian University which are designed for college seniors (courses having a 400 prefix) can be taken for graduate credit if: (a) a particular course is needed to complete a graduate student's degree plan, and (b) if permission is granted by the teacher of the course, the Vice President for Academic Affairs, and the Director of Graduate Studies. To receive graduate credit for an undergraduate course, the graduate student must do significantly more work and noticeably better work than is required of undergraduate students. If a student takes an undergraduate course for graduate credit, the course will be numbered as a graduate Independent Study and given the name of the course in the undergraduate catalog.

Second Master's Degree. Students who receive a Master's Degree from Heritage Christian University can work towards and receive a second Master's Degree in a different concentration. The 36 hours required for the additional degree can be obtained as follows: 24 hours from the first degree in the core curriculum can be "transferred" and applied to the second Master's; the student will take 12 hours in a second concentration.

Academic Advising. Initially the Director of Graduate Studies serves as the Advisor to all new graduate students. After their first semester of enrollment, students are assigned to other graduate faculty members who serve as their advisors. Usually, the major professor in a concentration

serves as advisor to the graduate students who have chosen that professor's concentration.

Introduction to Graduate Study (MN 500). This course should be taken in the first semester of study as it is vital to the student's orientation to graduate work. The student will be charged the equivalent of one credit hour of tuition for this course.

Summer Courses. Normally, there are no summer courses scheduled. If a student desires a summer course and can offer a justification, the course can be scheduled to satisfy the student's needs. This procedure is subject to a consultation with the proposed instructor and with the Director of Graduate Studies.

Independent Studies. Any course taken that is not officially scheduled can be considered an independent study. No student may take more than two courses by independent study through the entire program unless permission is received from the Director of Graduate Studies.

Time Limit. Work on the Master's Degree must be completed within five years. If the student needs extra time, s/he may apply for an extension. If one is granted, additional course work may be required. If the student does not enroll for a course during a period of twelve consecutive months, s/he will be under the most recent graduate catalog when s/he re-enrolls. After two years of non-attendance, the student must submit a new application for admission to the program.

Transcripts. The registrar will send official transcripts of the student's work to other parties, if the student requests it and has met his/her financial obligations to the school. The first transcript will be sent at no charge to the student; after that, a fee will be charged.

GRADUATION REQUIREMENTS

To graduate from the program a student must:

*Successfully complete the 36 hours required in the degree plan.

*Have a GPA of 3.00 (on a 4.00 scale). No course in which the student has a grade of less than "B" can be counted towards meeting course requirements for graduation.

*Pass a comprehensive six-hour written examination. Half of the exam will be over the 24-hour core curriculum; the other half will be over the 12-hour concentration. This exam will be given during the student's final semester of work. If the student fails, the exam may be retaken.

*File an "intent to graduate" form the semester before his/her planned graduation; pay a graduation fee; attend the graduation ceremony, unless specifically excused by the Director of Graduate Studies; take care of all school debts; and not be subject to any disciplinary action by the school.

ONLINE COURSES

Most of the courses in the graduate school are also offered through an online format.

In general, the same policies apply to online students that apply to on-campus students: They must meet the same admissions, academic, and graduation standards, and they must take the same courses in which they meet the same requirements (or their equivalents) and are graded on the same basis.

The courses toward the student's concentration are offered on campus as intensive courses, or (in the case of a **Capstone Project or Practicum**) as independent study courses.

Students who seek a graduate degree through on-line classes should plan to be on campus at least four times: three times to take the three intensive courses and once to attend graduation exercises. In addition, on-line students will need to come to campus to take the comprehensive final exams, unless they make alternative arrangements with the Graduate Committee.

For more information, the student should contact the Director of Graduate Studies.

STUDENT LIFE

The faculty and staff at Heritage Christian University are interested not only in the graduate students' academic development, but also in their spiritual, personal, and social growth. To encourage such growth, Heritage Christian University provides numerous services for, and requires certain behavior of, its graduate students.

SERVICES PROVIDED

Housing, Food. The University operates a men's dormitory and a women's dormitory, and has several student apartments for rent. A cafeteria on campus provides breakfast and lunch Tuesday through Friday at competitive prices.

Computer Lab. A computer lab is available in the library for the use of graduate students as well as for undergraduates. It provides, among other tools, Bible atlas and text-analysis programs, word processing programs, and database management systems. Each computer is equipped with web access which allows a connection to further resources.

Employment Assistance. The Advancement Office at Heritage Christian keeps a current list of churches seeking ministers, as well as providing information about full time and part-time employment opportunities in the Shoals area.

Opportunities for Spiritual Growth. As a rule, graduate classes begin with a short devotional. In addition, graduate students are encouraged to take advantage of the opportunities for spiritual growth provided on campus for undergraduate students--e.g., Monday through Friday chapel, student devotionals, and the annual Evangelism Workshop.

Students are also expected to be active members of a local congregation in which they will find opportunities for spiritual growth and service. More than seventy churches of Christ are within easy driving distance of the HCU campus.

Social Activities. Opportunities for graduate students and faculty to visit together on social occasions are provided. Graduate students are also welcome to participate in the social and recreational activities planned for and attended by the undergraduate students at Heritage Christian University.

Counseling. A number of the members of the faculty and staff at Heritage Christian University are trained and experienced counselors. Graduate students are welcome to seek counseling from any of them at no charge and on a confidential basis. Counseling is available concerning spiritual problems, personal problems, family problems, work-related problems, financial problems, etc. In addition, a professional counseling center, Alpha Center, has its offices on the campus.

Advising. After the completion of one semester's work, each student will be assigned an academic advisor. The advisor's role is to help the students achieve their objectives at Heritage Christian and in their personal lives. To accomplish this, the student's advisor will meet with the student to discuss his or her progress. After the student has completed approximately half of the program, the advisor will talk with the student about his or her personal, social, and spiritual development to that point. For online learning students, this meeting may take place by telephone. The two of them will devise a strategy to help the student overcome any obstacles to his/her becoming more effective in service.

STANDARDS OF CONDUCT

Heritage Christian University is an institution based on Christian beliefs. All Heritage Christian personnel subscribe to a statement of faith, accept biblical teachings as literally true, and are active members of local churches of Christ. Most of the university's supporters are members of churches of Christ and expect Heritage Christian staff, faculty, and students to exemplify Christian behavior.

The teachers in the Graduate Program pledge that they will do their best to live by Christian principles as revealed in the Bible. They are striving to glorify God, serve humanity, build up the church, and imitate Christ in their daily lives. For this reason, they are determined to maintain high standards of integrity and to treat each student fairly, courteously, and respectfully.

In a similar way, the graduate faculty desires that Heritage Christian University graduate students be men and women of God. Therefore, students are expected to live by Christian standards. Those standards include, but are not limited to, the following: Students will treat one another, their teachers, and other school personnel fairly, courteously, and respectfully. They will accept biblical standards of sexual morality, which forbid, among other things, adultery, fornication, and homosexuality. They will not engage in activities such as drinking alcoholic beverages, using tobacco products, using illegal drugs, and gambling. They will submit to the laws of the land, respect governmental authorities, and maintain high standards of integrity in their personal, social, and financial relationships.

In their school work, they will avoid plagiarism and dishonesty. Dishonesty of any kind will not be tolerated.

While they are on campus or living in school dormitories graduate students are subject to the same rules as undergraduate students. (See the Student Handbook and Resident Handbook.)

Prospective students who are unwilling or unable to accept these standards are advised not to apply for admission to the Graduate School.

To be accepted into the Graduate School, students must indicate their willingness to live by these standards of conduct. Once accepted, students must demonstrate that willingness by living according to these principles.

If a student violates these principles, s/he will be subject to disciplinary action by the Graduate Faculty. Flagrant or persistent misbehavior may result in the student's suspension or dismissal. A student who has been disciplined has the right to appeal to the President of the University.

FINANCIAL INFORMATION

Payment Policy

Payment of tuition and fees is due at registration. If a student needs to defer full payment until later in the semester, s/he must make arrangements with Enrollment Services at the time of registration to make monthly payments on his/ her account. In such a case, interest will be charged monthly on the unpaid balance.

NOTE: Tuition and fees for the semester must be paid in full before the student will be allowed to take finals or register for the next semester. Students cannot graduate until they have met all financial obligations to the University.

Tuition

The cost of tuition per credit hour for graduate courses is \$150.00.

Fees

Application Fee (nonrefundable)	\$25
Registration Fee, per credit hour	\$20
Change of Course Fee	\$5
Graduation Fee	\$125
Audit Fee, per course	
Campus	\$0
Internet	\$99

Heritage Christian University reserves the right to change the amount of these fees as it is deemed necessary.

*The free audit fee is only for on-campus audit students. Those who wish to audit a class online must pay a \$99 service fee. Registration as an audit student is always subject to the discretion of the instructor and limitations of classroom seating space.

Refund Policy

When students withdraw from one or more of their courses, they will receive refunds on a pro rata basis. The withdrawal date is the date the Business Office receives a completed drop slip, not the date the student stops attending class. The amount refunded will be figured according to the following schedule:

Courses meeting throughout semester:

Before the student attends the class	100%
First week	90%
Second week	75%

Third week	50%
Fourth week	25%
After the fourth week	No Refund

Intensive Courses:

Before the student attends the class	100%
Second day	50%
After the second day	No Refund

Financing Graduate Education

Students have the responsibility of paying for their education. However, some financial help is available to deserving graduate students.

Tuition Reduction. When on-campus students are admitted to the Graduate Program, they receive a 25 percent tuition reduction.

Information. For information on Financial Aid and Scholarships, students should contact Mechelle Thompson, Financial Aid Counselor, in the Office of Enrollment Services.

Opportunities to Work

Opportunities for employment are abundant in the Shoals area, both in the secular field and in the many churches that exist in the area. Students should be aware of working too many hours while they carry a heavy load of courses.

For information on opportunities for employment in the area, students should contact the Admissions Office.

COURSE DESCRIPTIONS

Counseling

CN 512 Seminar in Conflict Resolution (3). This course acquaints students with the vast literature of conflict resolution with particular application to the local church setting. Emphasis is placed on identifying the types and sources of interpersonal conflict, understanding the dynamics of such conflict, and the counseling skills helpful in fostering resolution. Attention is given to anger management, mediation, and problem solving.

CN 513 Counseling the Special Client (3). The purpose of this course is to examine and strengthen the understanding and skills needed to help those with unique needs. Topics include grief and loss, eating disorders, compulsive spending, alcohol-drug dependency, spousal-parental abuse, homosexuality, and identifying mental illness. Special attention is given to knowing when and how to refer clients who need more skilled help.

CN 522 Real World Counseling: Solution-Focused Strategies (3)

This class explores, analyzes and applies contemporary solution-oriented counseling to today's real-world issues. Emphasis is placed on the acquisition and development of skills that encourage prescription, amplification, and maintenance of positive change in client lives. Special attention is given to student demonstration of solution-focused language, questions, and interventions for real-world settings.

CN 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area.

CN 593 Practicum in Counseling (3). The practicum course involves reading, research, and analysis, but also emphasizes applying theory to practice through some project which has as its purpose helping the church grow spiritually and/or numerically. The results of the project must be put into writing in an acceptable form. The class will take the form of an independent study with the teacher serving as advisor, director, and evaluator of the student's work. Prerequisites: CN 512, CN 513, CN 522.

Doctrine

DC 511 Hermeneutics (3). This course explores the basis, history, methods, and art of biblical interpretation.

Grammatical-historical exegesis, biblical criticism, interpretation of narrative, and hermeneutics as twenty-first century application receive particular emphasis. Special attention is given to recent hermeneutical trends within the churches of Christ.

DC 523 Spiritual Development (3). This course is a study of Christian spirituality and spiritual formation. Topics include the history of Christian spirituality, Christian devotional and spiritual classics, spiritual disciplines (e.g., prayer and fasting), spiritual formation, and spiritual development in church ministry.

DC 513 Topics in Christian Doctrine (3). As the central class in the area of doctrine, attention will be given to important, advanced, specific topics of biblical doctrine, such as the Trinity, Incarnation, Theories of Atonement, Doctrine of Election, Church Authority, and Eschatology.

Greek

GR 511 Greek Readings 1 (3). The class will cover readings in the Gospel of John and the First Epistle of John. It includes a thorough review of Greek morphology and basic syntax along with an emphasis on vocabulary building. Prerequisite: one year of study at the college level or the permission of the instructor.

GR 512 Greek Readings 2 (3). This class covers readings in the Gospels of Matthew, Mark, and Luke. Emphasis is

on improving the ability to sight-read texts. It includes a thorough study of advanced syntax with a continued emphasis on vocabulary building. Prerequisite: Greek Readings 1 or permission of the instructor.

GR 513 Greek Readings 3 (3). This class covers readings in Acts and the Epistles of Paul. It includes a thorough review of advanced syntax with a continued emphasis on vocabulary building. Prerequisite: Greek Readings 1 and 2 or permission of the instructor.

GR 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area.

GR 59X Guided Research in Greek (3). Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, and culminating in a comprehensive, well-written paper. The project should contribute in some way to the development of the student as a scholar and, potentially, to the growth of the church. Prerequisites: GR 511, GR 512, GR 513.

Hebrew

HB 511 Hebrew Readings 1 (3). The class covers readings in the Hebrew Bible. It includes a thorough review of Hebrew morphology and basic syntax along with an emphasis on vocabulary building. Prerequisite: one year of study at the college level or the permission of the instructor.

HB 512 Hebrew Readings 2 (3). This class covers readings in the Hebrew Bible. Emphasis is on improving the ability to sight-read texts. It includes a thorough study of advanced syntax with a continued emphasis on vocabulary building. Prerequisite: Hebrew Readings 1 or permission of the instructor.

HB 513 Hebrew Readings 3 (3). This class covers readings in the Hebrew Bible. It includes a thorough review of advanced syntax with a continued emphasis on vocabulary building. Prerequisite: Hebrew Readings 1 and 2 or permission of the instructor.

HB 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area.

HB 59X Guided Research in Hebrew (3). Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring

considerable research, reading, and analysis, and culminating in a comprehensive, well-written paper. The project should contribute in some way to the development of the student as a scholar and, potentially, to the growth of the church. Prerequisites: HB 511, HB 512, HB 513.

Ministry

MN 500 Introduction to Graduate Study (0). Designed to be taken during the student's first semester in the Graduate Program, this class provides instruction in biblical and theological research methods, as well as instruction in writing graduate-level research papers.

MN 511 Seminar in Church Growth (3). This class discusses the history and background of the church growth movement and exposes students to church growth literature. Emphasis will be placed on the biblical mandate for church growth, biblical principles of church growth, and practical methods of implementing those principles. The seminar will include discussion of the assessment of the "church growth-atmosphere and potential" of a congregation.

MN 512 The Ministry of Preaching (3). Affirming the vital importance of preaching to the health and life of the church is the central goal of this course. The theology of preaching must be translated into the nuts and bolts of relevant, effective communication.

Emphasis will be placed on helping the student stay fresh and in the "real world" in sharing God's truth. One unit of this class will be "Preaching from the Gospels," a practical exercise that seeks to heighten the student's ability to move effectively from text to sermon.

MN 501 The Ministry of Counseling (3). This course explores the unique place of counseling within the context of ministry with the local church, including discussion of opportunities, pitfalls, strengths, and limitations of counseling as an aspect of local ministry. Special attention is given to training other Christians as personal counselors and to helping the church foster an atmosphere of healing.

MN 522 Family Life Ministry (3). This class documents and explores the role of the church in building strong families. From leadership styles and program offerings to Bible class curriculum and sermon content, the course investigates what makes a church effectively pro-family. Every aspect of church work can be an aspect of family life ministry.

MN 523 Preaching the Unique Text (3). In focusing on the art and process of developing effective sermons from unique and neglected parts of Scripture, the aim of this course is to help preachers improve in their ability to move their hearers from an accurate understanding of the text to its application and importance today. Emphasis will be given to

identifying key themes and communicating their relevance to others. Biblical texts will be chosen by the instructor.

MN 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area.

MN 593 Practicum in Ministry (3). The practicum involves reading, research, and analysis, but also emphasizes applying theory to practice through some project which has as its purpose helping the church grow spiritually and/or numerically. The results of the project must be put into writing in an acceptable form. The class will take the form of an independent study with the teacher serving as advisor, director, and evaluator of the student's work. Prerequisites: MN 511, MN 512, MN 522, MN 523.

New Testament

NT 511 Gospel of John (3). This is an in-depth study of the Fourth Gospel that involves a critical assessment of the problems and issues that modern scholars have raised about the book (e.g., its authorship, its relationship to the Synoptic Gospels, and its historicity), a careful analysis and exegesis of the text (with special attention to the Greek text), and a

practical application of its teachings to the church and to individuals living today.

NT 512 New Testament Backgrounds (3). This course is a survey of the first-century, Greco-Roman world through a careful reading and study of several ancient historical, legal, and religious texts. The student will acquire a basic knowledge of the political, social, and religious history of this period and discover how such knowledge can help in understanding and interpreting certain passages in the Bible, particularly in the New Testament. Undergraduate students can take this course with the permission of the instructor and receive credit for HY 302.

NT 513 Studies in Paul's Epistles (3). A study of the life and letters of the Apostle Paul, this class emphasizes learning the contents of Paul's letters, solving exegetical problems that arise in interpretation, and applying the truths of Scripture to modern life. Critical issues will be examined as they arise in the study of the biblical text.

NT 522 Synoptic Gospels (3). This class offers a survey of the life of Jesus Christ as revealed in the Gospels, particularly those written by Matthew, Mark, and Luke. Attention is given to the Fourth Gospel as it relates to the other three, as well as to apocryphal works such as the *Gospel of Thomas*, especially in how they relate to the so-called Synoptic Problem.

While issues raised by modern scholars will be studied, the primary focus will be kept on learning the general framework of the gospel narratives and on becoming familiar with the important events and historical sequence of the Master's life.

NT 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area. This course cannot be substituted for a required course.

NT 59X Guided Research in the New Testament (3). Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, and culminating in a comprehensive well-written paper. The project should contribute in some way to the development of the student as a scholar and to the growth of the church. Prerequisites: GR 511, NT 511, NT 512, NT 513, NT 522.

Old Testament

OT 512 Old Testament Backgrounds (3). This course is a survey of the world of the Old Testament through a careful reading and study of several ancient historical, legal, and religious texts. The student will acquire a basic knowledge of the political, social, and religious history of this period and discover how such

knowledge can help in understanding and interpreting certain passages in the Hebrew Bible. Undergraduate students can take this course with the permission of the instructor and receive credit for HY 304.

OT 524 The Septuagint (3) The Bible of the early church was the Septuagint, a Greek translation of the Old Testament deemed by many of its users to be inspired in its own right. This course will focus on the origins of this earliest biblical translation, along with its reception in both Judaism and Christianity. The use of the Septuagint in New Testament research will form a significant component of the course. Readings in Greek will include excerpts from the *Letter of Aristeas*, Aristobulus, Philo, Josephus, the New Testament, Origen, the Septuagint, and other Greek versions.

OT 532 Dead Sea Scrolls (3) The 1940s discovery of nearly a thousand Jewish manuscripts in caves near the Dead Sea has made a significant impact on the study of both the Old Testament and the New Testament. This course will introduce students to the Dead Sea Scrolls, with attention to the scholarly debates regarding the nature of the community inhabiting Qumran, and the nature of the scrolls themselves. The course will integrate other information regarding first century Judaism, in order to construct a schema of the Jewish background to the New Testament. The importance of the scrolls for the textual criticism

of the Old Testament will also be explored. Extensive readings of English translations of the scrolls will be required.

OT 542 Post-biblical Jewish Literature (3) Jews did not stop writing after the completion of the Old Testament. A vast body of Jewish literature from the Second Temple Period and Late Antiquity has come down to us. These writings include the Apocrypha and Pseudepigrapha, the Septuagint, the Dead Sea Scrolls, the writings of Philo and Josephus, and Rabbinic Literature. This course will introduce the student to each of these corpora, situating each in its historical context and providing basic tools for research. Extensive readings from these writings in English translation will be required.

OT 552 Prophetic Literature (3).

This course introduces the student to the study of the prophets and their place in the Old Testament and then considers in detail one or more of the books of prophecy in the English Bible. Some critical issues will be explored, but the emphasis will be on the exegesis of the text and its application to modern man.

OT 58X Independent Study (3). With the permission of the Director of Graduate Studies, and under the direction of the teacher, the student will complete an assigned set of requirements, uniquely designed to meet his or her needs in this area.

OT 59X Guided Research in the O. T. (3)

Under the guidance of the teacher of the course, the student will undertake an independent research project, requiring considerable research, reading, and analysis, and culminating in a comprehensive well-written paper. The project should contribute in some way to the development of the student as a scholar and to the growth of the church. Prerequisites: OT 510, OT 512 , OT 532, OT 524, OT 542.

PERSONNEL

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Faculty

Dr. Bill Bagents serves as Vice President for Academic Affairs for Heritage Christian University in addition to his teaching duties. His work experience includes tenures as a campus minister, a youth minister, an educational director, and a preacher. His pastoral counseling continues through The Alpha Center, a Christian counseling center, which he helped found. He enjoys presenting seminars on home and family. Bill and his wife, Laura, are active in ministry with the Mars Hill church of Christ. In recent years, he has made at least one international teaching/mission trip annually. He has taught counseling, ministry, and textual courses in Bangladesh, Nigeria, Russia, and South Africa. He is co-author of *Easing Life's Hurts*, *Equipping The Saints: A Practical Study of Ephesians 4:11-16*, and of numerous VBS manuals and workbooks.

B.S., Auburn, 1978; M.A. Alabama Christian School of Religion, 1980; M.Ed. Auburn, 1982; M.Div., Amridge University, 1992; D.Min., Amridge University, 1996.

Dr. Jeremy Barrier serves as the Assistant Professor of Biblical Literature and the Dean of Men for the university. He makes regular mission trips to Southeast Asia and is a visiting lecturer for Bangalore Bible College, Philippine Institute of Biblical Studies, and Myanmar Bible College. He also leads annual inner-city mission teams within the U.S. He makes regular presentations at the Regional, International, and Annual Meetings of the Society of Biblical Literature. Some of his research has been published in journals such as the *Council of Societies for the Study of Religion* and *Restoration Quarterly*.

B.S., Freed-Hardeman University, 2000; M.A., Freed-Hardeman University, 2002; Vanderbilt University, 2003; Ph.D., Brite Divinity School, Texas Christian University, 2008.

Dr. Ted Burleson began teaching at Heritage Christian University in the autumn of 2005. He has been working with congregations for over thirty years as a youth minister, educational minister, outreach director, and as a preaching minister. He has taught in an adjunct capacity for Freed-Hardeman University, Lipscomb University, and Faulkner University. Ted and his wife, Karen, are active in ministry with the Hamilton Church of Christ. He loves Christian camps and co-directs a week each summer at Maywood Christian Camp. He enjoys writing study guides for Bible classes and speaking at marriage and family seminars. He has been involved in numerous evangelistic campaigns, including works in England and the Abaco Islands.

A.A., Freed-Hardeman University, 1982; B.A., Lipscomb University, 1990; M.Min., Freed-Hardeman University, 1993; M.Div., Lipscomb University, 2000; D.Min., Harding University Graduate School of Religion, 2004.

Dr. Rosemary Snodgrass was added as a full-time faculty member in the summer of 2006. She was awarded an Ed.D. in Counselor Education from the University of Alabama and is a National Certified Counselor (NCC) and a Licensed Professional Counselor (LPC). She is the director of the Alpha Center, which provides professional Christian counseling, and was the high school guidance counselor at Mars Hill Bible School for more than 25 years. Her education and experience is invaluable to the counseling concentration of the Graduate Program.

B.A., David Lipscomb University, 1974; M.A., University of Alabama, 1976; Ed.D. (Counselor Education), University of Alabama, 1990.

Dr. David Warren began his work with Heritage Christian University in 2002. He was the fulltime preacher for the North Shore Church of Christ in Danvers, Massachusetts, from 1993 to 2000, and has worked with other churches in various capacities since 1978. While attending Harvard University Divinity School, he served as a Greek instructor and a teaching fellow. He is the co-editor of *Early Christian Writings Inside and Out* and is currently collaborating with Frederick Danker on the development of his new Greek

lexicon. He conducted presentations at the Annual Meeting of the Evangelical Theological Society in 2006 and 2007.

A.A., Freed-Hardeman University, 1978; B.A., Freed-Hardeman University, 1978; M.Th., Harding University Graduate School of Religion, 1983; Th.M., Harvard University Divinity School, 1993; Th.D., Harvard University Divinity School, 2001.

Adjunct Faculty

Cynthia Guy A.A., Freed-Hardeman University, 1974; B.A., Heritage Christian University, 1999; M.A., 2001.

Dr. Steven Guy A.A., Freed-Hardeman University, 1973; B.A., Oklahoma Christian University, 1975; M.S., Pepperdine, 1989; M.Div., Pepperdine, 1992; D.Min., Harding University Graduate School of Religion, 1997.

Dr. Steve Williams B.S., Harding University, 1972; M.Th., Harding University Graduate School of Religion, 1976; Ph.D., Baylor University, 1987.

ACADEMIC CALENDAR

Fall 2008

Aug	7-8	Faculty/Staff Retreat
Aug	14	Registration
Aug	18	Classes Begin
Sept	1	Labor Day Holiday
Sept	23-27	Evangelism Workshop
Oct	6	Midterm
Oct	20-24	Intensive Classes
Oct	27	Fall Break
Dec	8	Last Day of Classes
Dec	15	Final Examinations

Spring 2009

Jan	2	Registration
Jan	5	Classes Begin
Jan	19	Martin Luther King Holiday
Feb	23	Midterm
Mar	16-20	Intensive Classes
Mar	23	Spring Break
Apr	27	Last Day of Classes
May	4	Final Examinations
May	9	Graduation

Fall 2009

Aug	6-7	Faculty/Staff Retreat
Aug	10	Registration
Aug	17	Classes Begin
Sept	7	Labor Day Holiday

Sept	22-26	Evangelism Workshop
Oct	5	Midterm
Oct	19-23	Intensive Classes
Oct	26	Fall Break
Dec	7	Last Day of Classes
Dec	14	Final Examinations

Spring 2010

Jan	4	Registration
Jan	5	Classes Begin
Jan	18	Martin Luther King Holiday
Feb	22	Midterm
Mar	22-26	Intensive Classes
Mar	29	Spring Break
Apr	26	Last Day of Classes
May	3	Final Examinations
May	8	Graduation

Fall 2010

Aug	5-6	Faculty/Staff Retreat
Aug	9	Registration
Aug	16	Classes Begin
Sept	6	Labor Day Holiday
Sept	21-25	Evangelism Workshop
Oct	4	Midterm
Oct	18-22	Intensive Classes
Oct	25	Fall Break
Dec	6	Last Day of Classes
Dec	13	Final Examinations

CLASS SCHEDULES

Fall Semester 2008

MN 500	Introduction to Graduate Study
MN 501	The Ministry of Counseling
MN 511	Seminar in Church Growth
MN 523	Preaching the Unique Text
CN 513	Counseling the Special Client
DC 511	Hermeneutics
GR 511	Greek Readings 1
GR 513	Greek Readings 3
HB 511	Hebrew Readings 1
NT 511	Gospel of John
NT 513	Studies in Paul's Epistles

Spring Semester 2009

MN 500	Introduction to Graduate Study
MN 512	The Ministry of Preaching
MN 522	Family Life Ministry
CN 512	Seminar in Conflict Resolution
GR 512	Greek Readings 2
HB 512	Hebrew Readings 2
NT 512	New Testament Backgrounds
OT 532	Dead Sea Scrolls
OT 542	Post-biblical Jewish Literature

Fall Semester 2009

MN 500	Introduction to Graduate Study
MN 501	The Ministry of Counseling
CN 513	Counseling the Special Client
DC 513	Topics in Christian Doctrine

GR 511 Greek Readings 1
GR 513 Greek Readings 3
HB 511 Hebrew Readings 1
HB 513 Hebrew Readings 3
MN 511 Seminar in Church Growth
NT 513 Studies in Paul's Epistles

Spring Semester 2010

MN 500 Introduction to Graduate Study
MN 512 The Ministry of Preaching
DC 523 Spiritual Development
CN 522 Real World Counseling: Solution-Focused
Strategies
GR 512 Greek Readings 2
NT 522 Synoptic Gospels
OT 512 Old Testament Backgrounds
OT 524 Septuagint